



## Leading Parent Partnership Award Programme

prospects

**For schools committed to investing in parents for the achievement of pupils**

Provides the evidence of parental engagement required by Ofsted



department for children, schools and families

**DCSF** recognised and externally validated, the Leading Parent Partnership Award is designed to help strengthen and enhance the relationship between parents, children and their schools

## What is the Leading Parent Partnership Award?

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- A DCSF recognised national award.
- Suitable for all schools and early years settings.
- Supported by a team of skilled and experienced LPPA Advisers.
- Available to individual schools and settings or to local groups working together.
- A developmental process designed to meet the needs of each individual school.
- Rigorous but flexible framework, offering three routes to achievement.
- Usually completed in nine to eighteen months.



## Benefits of the LPPA

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A developmental process for schools, the LPPA contributes to:

- Improved pupil attendance, punctuality, behaviour and progress.
- Increased parental participation and involvement.
- Enhanced parental support for children's learning.
- Improved home school communications.
- Qualitative and quantitative evidence of improvement and success.

Working towards the LPPA will support your work in Community Cohesion, Extended Schools and Every Child Matters.

The LPPA also provides evidence required by Ofsted on the quality of the school's engagement with parents.

## The LPPA Framework

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The LPPA Programme supports schools' work in improving pupils' and students' progress through enhanced parent partnership. The LPPA themes are:

- Working with all key partners.
- Effective leadership and management.
- A welcoming and accessible environment.
- Consultation and communication.
- Information and guidance to support learning.
- Developing parent-friendly policies.
- Promoting lifelong learning activities.
- Joint parent and child learning opportunities.
- High quality induction and transition support for families.
- Monitoring and evaluation of progress.



# Individual Schools

## Three Routes to Achieving the LPPA

### Route 1

**The Adviser-led approach** – For schools that:

The school receives the support of a skilled LPPA Adviser throughout the process.

- Would appreciate high-quality one-to-one in-school support and guidance during the LPPA process.
- Would prefer their LPPA Action Plan to be largely written for them by their LPPA Adviser.

### Route 2

**The Trainer-led approach** – For schools that:

The school receives the support of a skilled LPPA Trainer throughout the process.

- Would appreciate high-quality one-to-one in-school support and guidance during the LPPA process.
- Have the capacity to undertake their own detailed audit of existing parent partnership work and produce their own LPPA Action Plan.

### Route 3

**The School-led approach** – For schools that:

The school uses guidance provided in the LPPA Programme Toolkit to work its way through the Award process.

- Would prefer to use the LPPA Toolkit to steer them through the LPPA process.
- Have the management and organisational capacity to achieve the Award without LPPA Adviser or Trainer support.

Process features	Adviser-led approach	Trainer-led approach	School-led approach
Registration with LPPA national office	✓	✓	✓
Purchase of LPPA Toolkit	Optional	Optional	Required
Completion of short LPPA School Self-evaluation Exercise	✓	✓	✓
Developmental Initial Audit day in school with LPPA Adviser	✓		
Detailed Initial Audit Report and Action Plan produced by LPPA Adviser	✓		
Full day of preparation for LPPA in school with LPPA Trainer		✓	
School produces LPPA Action Plan		✓	✓
On-going support from LPPA Adviser or Trainer	✓	✓	
Developmental work and building of concise LPPA portfolio of evidence	✓	✓	✓
Interim Assessment day in school with LPPA Adviser or Trainer, including written progress report	✓	✓	
Final Verification in school with an LPPA Verifier, prior to achieving the Award for three years	✓	✓	✓

“Relationships with parents and their involvement in the life of the school are outstanding.”

(Ofsted Report, Arbourthorne Community Primary School, Sheffield)

## Groups of Schools Working Together to Achieve the LPPA

Groups of schools and early years settings often chose to work together to achieve their Awards, adopting the Adviser-led or Trainer-led approach. They are able to:

- Share good practice.
- Reduce the cost of achieving the award.
- Work as a self-supporting group of schools.
- Work through their local authority or other local organisation.

## Local Group Contracts and Licenses

Schools work in groups through a Contract or a License. The key features are as follows:

Process features	Local Group Contract	Local Group License
Group size	5+ schools/settings	Normally 10+ schools/settings
Adviser-led or Trainer-led approach	✓	✓
Nominated local Contractor or Licensee	✓	✓
Normally a 15 to 18 month contract period	✓	✓
10% cost reduction in comparison to individual school cost	✓	
Significant cost reduction in comparison to individual schools		✓
LPPA Advisers or Trainers deliver full LPPA process in each school	✓	
The LPPA Team trains Local LPPA Advisers		✓
Local LPPA Advisers deliver initial phase and Interim Assessment in each school		✓
LPPA Verifiers carry out Final Verifications in each school	✓	✓

**“The LPPA has provided an effective tool for reflection, evaluation and further development.”**

(Louise Gibbs, Headteacher, Waverley Special School, London)

### Further information

For further information about the LPPA Programme and current costs:

**Tel: 020 8315 1246**

**e-mail: [lppa@prospects.co.uk](mailto:lppa@prospects.co.uk)**

**Visit: [www.lppa.co.uk](http://www.lppa.co.uk)**



The Leading Parent Partnership Award (LPPA) is a quality standard developed by Prospects, one of the UK's leading providers of educational support services.

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