

# Year 1 Newsletter

## Summer Term 2 2017



Joining together  
to build our future



### The Year 1 Team

#### England:

Mrs Yesha Kerai  
Ms Maria Wilson

#### Ireland:

Mrs Thayanithi Pather  
Mrs Jess Kaur

#### Scotland:

Katherine Nguyen  
Ms Farha Patel

#### Wales:

Ms Kolsuma Chadni  
Mrs Salma Bosor

#### HTLA:

Colleen Smith

#### Year Group Leader:

Mrs Yesha Kerai

#### Phase Leader:

Mrs Marie Hardie

#### Lead Learner:

Ms Barbara Willson

### Dear Parents / Carers:

Welcome to our final term in year 1. We have a very exciting term planned ahead. Our topic for this term is 'Follow the Rules'– What games would your grandparents have played after school?

We had a very successful inspiration day this week. The children had the opportunities to explore and play with games from the past and were interested in learning about the games their teachers played with when they were younger. At home, you can talk to your children about the games you played with as a child and the games your parents played with.

The children in year 1 will be taking their Phonics Screening Check this term. The Phonics Screening Check is a short reading activity to show how well your child can use the phonics skills they have learned up to the end of year 1. The checks consist of 40 words and non-words that your child will be asked to read on a one-to-one basis with a familiar teacher. Non-words (or alien words) are a collection of sounds that will follow phonic rules your child has been taught, but they do not mean anything and therefore, cannot be memorised. Your child will need to use their decoding skills in order to read an alien word.

You can help your child prepare for their Phonics Screening Check by going over the phonics they have learned in Reception and Year 1. Read new and familiar books and stories with them where they will be introduced to new words that they will have to sound out. Model and encourage them to see sounding out new and unfamiliar words as an exciting challenge. Here are some helpful websites with fun word building interactive games that your child may enjoy:

[www.phonicsplay.com](http://www.phonicsplay.com)

[www.ictgames.com/literacy.html](http://www.ictgames.com/literacy.html)

This half term's wider curriculum home learning project is for your child to create a game of their own; recreate their favourite game or complete a presentation/poster of the games their grandparents used to play along with pictures, photographs and instructions.

**If you have any questions or concerns, please approach your child's class teacher.**

## Dates for this terms educational visit

Year 1 will be visiting the Museum of Childhood in Bethnal Green, where the children will have the opportunity to explore and find out about the toys children played with in the past.



More details about this visit will be sent out in a separate letter later on this term.

## PE Days

**England: Wednesday and Thursday**

**Ireland: Wednesday and Thursday**

**Scotland: Wednesday and Friday**

**Wales: Thursday and Friday**

Please ensure that your child has their PE kit, including a change of footwear. Please label your child's P.E kit with their name clearly marked. Your child should bring their PE kit to School on Monday and take it home to wash on Friday.

*Please note: A PE kit is an essential piece of equipment for all sports related activities and needs to be in school at all times.*



## Curriculum

### **This term's topics: Follow the Rules!**

- **English:** The children will be learning to write stories with a focus on settings.
- **Maths:** Counting to 100, time and measure.
- **Art:** Observing artwork by painters, such as Pieter Bruegel and LS Lowry. Exploring different sketching techniques and mediums to create artwork.
- **RE:** What does it mean to belong to Christianity?
- **Science:** Investigating everyday materials.
- **History:** Changes in living memory, toys and games.
- **Computing:** Learning about the benefits and the risk of using the internet.
- **The Wider Curriculum:** What games would your grandparents have played after school? How the games available to children have changed in the past 100 years, including the materials they are made out of and the use of technology in games. What games are still traditional today? Thinking about what games may be available in the future.