

Year 5 Newsletter

Summer Term 2



Dear Parents / Carers:

Welcome back to the last half term of the academic year. This really is a crucial time in Year 5 as we, the children and adults, strive to ensure as much progress as possible is made. We will be start to prepare the children for September when they will go into Year 6. The expectations are that they ensure they are doing their very best in all lessons by doing the following:

- Active participation
- Listening and thinking
- Answering and asking questions
- Taking part in class discussions
- Taking pride in their work and the presentation
- Responding to feedback and acting on advice given
- Face all challenges that are set
- Being the best learner they can be

We look forward to seeing the impact this has on the children's work in their books.

As the weather gets warmer, your child may wish to bring in a water bottle and sun hat for PE and playtimes; a sun hat and sunglasses would also be advisable for break time and lunch times.

Please speak to your child's class teacher if you have any questions.

Year 5 Team

The Year 5 Team

Australia:

Mr Cosgrove

Japan:

Mr Rahman

Madagascar:

Miss Yapp

New Zealand:

Miss Begum

HLTA

Harjit Panesar

Year Group Leader:

Miss Stefanie Reay

If you have any questions or concerns, please approach your child's class teacher.

This term's educational visit

Stratford Circus

A group of children from the year group will be reciting poems for the rest of the year group.

Parents of the performers are invited to attend.

The trip will take place on Wednesday 28th of June 2017

Due to unforeseen circumstances, the trips to the British Museum have had to be cancelled.

PE Days

Australia: Tuesday and Wednesday

Japan: Tuesday and Wednesday

Madagascar: Wednesday and Thursday

New Zealand: Wednesday and Thursday

Please ensure that your child has their PE kit, including a change of shoes. Your child may require a bottle of water and some sunscreen whilst the weather remains warm.

Your child should bring their PE kit to school on Tuesday and take it home to wash on Thursday.

Curriculum

This term's topics:

- **English: Fictional narrative linked to time travel, explanation texts and poetry** – *What is an explanation text? Who reads explanation texts? How is the language, structure and presentation used?*
- **Mathematics: Percentages and Geometry** - *What is a percentage? How are fractions, decimals and percentages related? How do we measure and draw angles on a line and at a point?*
- **Creative Curriculum: Who created the Olympics?** *Where are the Olympic Games being held this year? Who invented the Olympics and why? How do the modern Olympic Games compare with the ancient Olympic Games? What are the Olympic traditions? What political problems have the Olympic Games faced? Why are the Paralympic Games important?*
- **Science: Reproduction in plants and animals.** *How do flowering plants reproduce? Are all flowers on all plants the same? Do all plants reproduce by producing seeds? How do amphibians and insects reproduce? How do mammals and birds reproduce? How does the human life-cycle compare with that of other mammals?*
- **RE: What do Religions believe about God?** *Where is God? What do I think about God? How might people represent God?*