

Year 6 Newsletter

Spring Term 1



Joining together
to build our future

Dear Parents / Carers:

Welcome back to the spring term!

We hope that you have had a fantastic holiday and the children have had the opportunity to rest well before returning to school.

As we continue to prepare for the SATs examinations in May, the Year 6 pupils have been given packs of practise papers to complete over the holiday period. The answers for these papers will be provided this week so that the pupils can self-assess their answers and develop some targets for the term. We hope to provide additional papers over the half term holiday as well and advise that pupils complete these in exam conditions to best model the testing environment.

Home Learning and Reading Records:

Home learning will be given out on Friday and will be expected in the following Wednesday. Children will be given an English and maths task to complete. They will also have continued access to the MyMaths and Bug Club websites.

In addition, your child will also be given a list of spellings to learn over the course of the week. The spelling list will generally be handed out on a Monday and all spellings will be tested on the Wednesday. Please see your child's class teacher if you would like advice on how to best support your child's spelling practise.

Reading records will be handed in daily. Pupils will be expected to read for at least 20 minutes per day and a short summary of what they have read will be recorded in their reading record. As a further challenge, we suggest that pupils make a note of any inferences, predictions and comparisons that they have made whilst reading.

Please speak to your child's teacher if you have any questions.

The Year 6 Team

Argentina:

Miss Short

Brazil:

Mr Jones

Chile:

Miss Miller

Peru:

Miss Jordan-Patrikios

HLTA

Marcus Jalota

Year Group Leader:

Miss Sanna Short

If you have any questions or concerns, please approach your child's class teacher

Dates for this term's educational visits

The pupils will be visiting the theatre at Stratford Circus this half term as part of our involvement in the 'Every Child a Theatre Goer' initiative. All pupils will watch Romeo and Juliet which will support our lessons based on William Shakespeare and play scripts this half term. The date for this visit for all classes is provided below:

Wednesday 18th January, 2017

(Please note: this trip will necessitate an extended day. Pupils should arrive back at school between 3:30 and 4:00pm)

In addition to our theatre trip, Year 6 will also be participating in an in-school workshop with the company Medical Mavericks. This links to our science topic based on the human body. The date for the workshop for all classes is:

Wednesday 25th January, 2017

Brazil Class will also be attending their Focus Week at IntoUniversity on the following dates:

Monday 9th January- Friday 13th January, 2017

PE Days

Argentina: Monday and Tuesday

Brazil: Monday and Tuesday

Chile: Monday and Tuesday

Peru: Monday and Tuesday

Please ensure that your child has their PE kit, including a change of shoes. Your child may still require a bottle of water and some sunscreen whilst the weather remains warm.

Your child should bring their PE kit to school on Monday and take it home to wash on Tuesday.

Curriculum

This term's topics:

English: Play Script Writing

We will spend the half term focus on play script writing in line with Shakespeare's Macbeth. The Year 6 pupils will have the opportunity to analyse themes, character and plot while learning about the conventions of Shakespearean play writing.

Maths: Measurement and Word Problems

Our focus for this half term will be on measurement and its applications. Pupils will consolidate their understanding of conversion and will use practical examples to apply their mathematical learning to a real-life context. Within arithmetic lessons, pupils will focus on enhancing their speed and accuracy when solving complex problems involving the four operations.

Science: Body Pump and Body Health

Religious Education: What similarities and differences do religions and world views share?