

# Year 6 Newsletter

## Spring Term 2



Joining together  
to build our future

### **Dear Parents / Carers:**

Welcome back to the second half of the spring term!

We hope that you have had a fantastic half term holiday and the children have had the opportunity to rest well before returning to school.

As the SATs examinations draw closer, we will be prioritising our preparation for these tests in class and during booster sessions. Over the half term holiday, pupils were provided with revision materials for all these subjects and were given access to a multiplication table revision website: TimesTable Rockstars. Please speak with your child's class teacher if your child had any issues with completing the home learning or accessing the website.

### **Home Learning and Reading Records:**

Home learning will be given out on Friday and will be expected in the following Wednesday. Children will be given an English and maths task to complete. Pupils will also have continued access to the MyMaths, Bug Club and TimesTable Rockstar websites.

In addition, your child will also be given a list of spellings to learn over the course of the week. The spelling list will generally be handed out on a Monday and all spellings will be tested on the Wednesday. Please see your child's class teacher if you would like advice on how to best support your child's spelling practice.

Reading records will be handed in daily. Pupils will be expected to read for at least 20 minutes per day and a short summary of what they have read will be recorded in their reading record. As a further challenge, we suggest that pupils make a note of any inferences, predictions and comparisons that they have made whilst reading.

Please speak to your child's teacher if you have any questions.

### **The Year 6 Team**

#### **Argentina:**

Miss Short

#### **Brazil:**

Mr Jones

#### **Chile:**

Miss Miller

#### **Peru:**

Miss Jordan-Patrikios

#### **HLTA**

Marcus Jalota

### **Year Group Leader:**

Miss Sanna Short

If you have any questions or concerns, please approach your child's class teacher

### Dates for this term's educational visits

This half term, pupils will be visited by The Problem Solving Company who specialise in providing workshops aimed at enhancing pupils' mathematical problem solving and reasoning skills. The workshops will be held during the first week of the half term as follows:

Monday 20<sup>th</sup> February: Argentina Class

Tuesday 21<sup>st</sup> February: Brazil Class

Wednesday 22<sup>nd</sup> February: Chile Class

Thursday 23<sup>rd</sup> February: Peru Class

The workshops will last for an hour per class. Pupils will not need to bring anything additional to school and school will finish for pupils at the normal time of 3:15pm.

### PE Days

**Argentina:** Monday and Tuesday

**Brazil:** Monday and Tuesday

**Chile:** Monday and Tuesday

**Peru:** Monday and Tuesday

Please ensure that your child has their PE kit, including a change of shoes. Your child may still require a bottle of water and some sunscreen whilst the weather remains warm.

Your child should bring their PE kit to school on Monday and take it home to wash on Tuesday.

## Curriculum

### **This term's topics:**

#### **English: Non-fiction texts and poetry**

We will spend the half term learning about non-fiction writing and poetry. In line with our curriculum topic 'Extreme Weather', pupils will begin the half term by analysing texts focused on extreme cases of weather worldwide. We will also examine meteorological weather reports and investigate how language and presentational devices are used in non-fiction writing to enhance meaning and impact on the reader.

#### **Maths: Measurement**

This half term, pupils will continue with their learning about measurement. We will start by identifying how to calculate the volume of regular and irregular shapes. Thereafter, we will investigate how to measure angles using a protractor and calculate missing angles using our knowledge of the degrees on a straight line, within a right angle and within a circle.

#### **Science: Why do living things vary?**

#### **Religious Education: What are the sources of the story of what happened on the first Easter Sunday?**