

# Year 6 Newsletter

## Summer Term 1



Joining together  
to build our future

### **Dear Parents / Carers:**

Welcome to the summer term! We hope that you have had a fantastic holiday and the children have had the opportunity to rest well before returning to school.

The SATs examinations will take place in a matter of weeks (week commencing Monday 8<sup>th</sup> May) and the pupils will continue to prepare for these during that time through lessons, SATs boosters and home learning. Over the holiday, pupils were provided with revision materials for all these subjects and were encouraged to use the multiplication table revision website: TimesTable Rockstars. Please speak with your child's class teacher if your child had any issues with completing the home learning or accessing the website.

### **Home Learning and Reading Records:**

Home learning will be given out on Friday and will be expected in the following Wednesday. Children will be given an English and maths task to complete. Pupils will also have continued access to the MyMaths, Bug Club and TimesTable Rockstar websites.

In addition, your child will also be given a list of spellings to learn over the course of the week. The spelling list will generally be handed out on a Monday and all spellings will be tested on the Wednesday. Please see your child's class teacher if you would like advice on how to best support your child's spelling practice.

Reading records will be handed in daily. Pupils will be expected to read for at least 20 minutes per day and a short summary of what they have read will be recorded in their reading record. As a further challenge, we suggest that pupils make a note of any inferences, predictions and comparisons that they have made whilst reading.

Please speak to your child's teacher if you have any questions.

### **The Year 6 Team**

#### **Argentina:**

Miss Short

#### **Brazil:**

Mr Jones

#### **Chile:**

Miss Miller

#### **Peru:**

Miss Jordan-Patrikios

#### **HLTA**

Marcus Jalota

### **Year Group Leader:**

Miss Sanna Short

If you have any questions or concerns, please approach your child's class teacher

### Dates for this term's educational visits

Due to the SATs preparation and testing, there will not be any trips this half term. However, pupils will be preparing for their trip to Chessington which is scheduled to take place on:

Wednesday 14<sup>th</sup> June

Pupils from all four classes will be invited to attend the trip and we hope to organise some fundraising events within the school to lower the overall cost of the trip.

Other trip dates during Summer 2 are detailed below:

Belgium: Friday 16<sup>th</sup> June

The Isle of Wight: Monday 3<sup>rd</sup> July –  
Friday 7<sup>th</sup> July

### PE Days

**Argentina:** Monday and Tuesday

**Brazil:** Monday and Tuesday

**Chile:** Monday and Tuesday

**Peru:** Monday and Tuesday

Please ensure that your child has their PE kit, including a change of shoes. Your child may require a bottle of water and some sunscreen during the summer term.

Your child should bring their PE kit to school on Monday and take it home to wash on Tuesday.

## Curriculum

### **This term's topics:**

#### **English: SATs Preparation and the Empire Windrush**

We will spend the first part of the half term continuing our preparation for the SATs. This will include a focus on different text types including poetry, non-fiction and narrative. Pupils will consolidate their understanding of inference using evidence; prediction and analysis of language. After the SATs, pupils will explore texts based on the Empire Windrush and will use the historical event as a theme for their Big Write.

#### **Maths: SATs Preparation**

This half term, pupils will consolidate their understanding of some of the reasoning topics. We will explore these areas of mathematics using word-based problems to ensure that pupils feel confident approaching a variety of questions within the assessments.

#### **Science: Danger! Low Voltage! (Electricity)**

**PSHE and Citizenship: What do people moving to Britain need to know? / Transition to secondary school: What skills should we equip ourselves with?**