

Spiritual, Moral, Social and Cultural Developments & British Values

We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve.

We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

This is a whole school issue.

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum.

British Values

The Department for Education's five-part definition of British values is:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Democracy

Democracy forms an important part of life at Brampton Primary. We have an active School Council from KS1 and KS2 who meet weekly to discuss issues in the school. The School Council are responsible for raising matters that the children have discussed in their class councils and they ensure that the relevant member of staff hears the feedback, for example, the school council collected information about what the children thought about their recent Book Week and the feedback was given to the Literacy Coordinator. Recently, the members of the School Council visited the Houses of Parliament to learn about democracy and how the country is governed.

We are in a privileged position that our school building is used as a polling station for elections, whilst still being able to have the children in school, giving them the opportunity to gain some understanding of how voting works. We are also the venue for members of the public to attend consultation meetings every Saturday with our local councillor.

In addition, we have a weekly newsletter to communicate with parents and carers, have a prospectus containing information about the school ethos and values, and a website with access to school policies.

The rule of law

As part of our teaching of the Brampton topic curriculum, we learn about British and international history, and how some countries are run. We learn about rules in sport/games as part of our PE lessons and have visits from the police and fire brigade to learn about rules in our community.

We have a statement of values and a policy for discipline and behaviour, sanctions and rewards.

Individual liberty

Brampton Primary ensures every individual achieves their best through high expectations for all. Through our teaching of PSHE and Citizenship and through our assemblies, we help the children to develop an understanding of human and children's rights and responsibilities.

Our school policies incorporate individual liberty and can be found on the website, or hard copies are available on request from the school office.

Mutual respect

This is an integral aspect of life at Brampton Primary. We expect our learners to be respectful, confident and positive individuals. We encourage every child to care about, and have respect for, their learning, each other and our environment. By being socially and emotionally intelligent, understanding about themselves and each other, our children will make the right choices and experience positive relationships now and in the future.

Our phase assembly Collective Worship follows themes, which have recently included: care, citizenship, charity, pupil voice, celebration, festivals, safety (including e-safety) and personal development.

Tolerance of those of different faiths and beliefs

Not only do we demonstrate tolerance of those of different faiths and beliefs, we positively embrace them. This forms a cornerstone of the Brampton Primary community and we are proud to demonstrate the inclusivity of Newham schools. We teach children the values of their own opinions as well as those of others. Examples of this include taking pupils out on educational visits to different places of worship, and following the Newham Agreed Syllabus for Religious Education that educates pupils about all the main belief systems in the UK.

