

Brampton Primary School Performance Data 2016

In 2016, pupils in Years 2 and 6 took the new Key Stage SATs tests in reading, maths and English grammar, punctuation and spelling (EGPS). These tests measured children's performance against the objectives in the new, much more challenging National Curriculum that was introduced in September 2014.

In these tests, pupil's raw scores were converted into a scaled score to decide if a child had met the expected standard for the end of the Key Stage. In writing, children's attainment was assessed by teachers against an interim framework.

To achieve the expected standard (EXS) a pupil needed to have a scaled score of at least 100. Children with a scaled score of 110 or above were considered to be working at a higher standard (HS) at the end of the Key Stage 2 and working at a greater depth standard (GDS) at the end of Key Stage 1.

As the tests measure performance against a completely new set of objectives for each subject, data for 2016 cannot be compared to previous years. The previous National Curriculum levels are not comparable to scaled scores.

Attainment at Key Stage 2 (Year 6) against National 2016

	Reading		Writing		Mathematics		EGPS		Reading, writing and mathematics	
	School	National	School	National	School	National	School	National	School	National
EXS (100+)	58%	66%	75%	74%	63%	70%	78%	72%	50%	53%
HS (110+)	13%	19%	21%	15%	19%	17%	33%	22%	4%	5%

Average Scaled Scores 2016

	School	National
Reading	100.9	102.6
Mathematics	103	103
EGPS	106.2	104

Progress Measures from KS1 to KS2

The new progress measures compare pupils' Key Stage 2 results to actual achievements of other pupils nationally with similar prior attainment. Results were reported as average scaled scores and average progress scores. A positive progress score means that pupils at Brampton Primary, on average, do better across Key Stage 2 than those with similar attainment nationally.

Progress Scores 2016

	School	National
Reading	- 0.35	0
Mathematics	0.84	0
EGPS	1.89	0

Attainment at KS1 (Year 2) against National 2016

	Reading		Writing		Mathematics	
	School	National	School	National	School	National
EXS	68%	74%	58%	65%	71%	73%
GDS	17%	25%	8%	13%	20%	18%

Attainment in Phonics (Year1) against National 2016

	Phonics	
	School	National
32+ Points	87%	81%

Attainment (cumulative) in Phonics at Year 2 against National 2016

	Phonics	
	School	National
32+ Points	90%	91%

Attainment at end of Foundation Stage (Good Level of Development) against National 2016

	GLD	
	School	National
32+ Points	67.5%	69%