

Brampton Primary Pupil Premium Statement and Impact - 2015-2016

Number of pupils and pupil premium grant (PPG) received in 2015 - 2016					
Total number of pupils on roll (5 years and above as of 31 Jan 2015)	778				
Total number of pupils eligible for PPG	314				
Looked After Children – Pupil Premium Plus	8				
Amount of PPG received per pupil	£1320				
Amount of PPPG received per pupil	£1900				
Total amount of PPG received	£429,680				
Summary of PPG spending by item / initiative:					
Aims and objectives for PPG spending; linked to the SDP priorities:					
<ul style="list-style-type: none"> Improve rates of progress in reading, writing and maths in all year groups 					
Record of PPG spending by item / initiative:					
Item/initiative	cost	Aims of spending	Outcomes / Impact		
Booster classes for Year 6 and Breakfast provision	£8203	To ensure Y6 pupils have had breakfast every morning they attend a booster session and during SATs week and are in school on time. They are in school on time each week (see registers of attendance)	100% attendance at breakfast sessions during SATs week		
Additional English and Maths KS2 classes Senior Leaders and intervention teachers taught additional maths groups to give targeted support in Year 6 In years 3 4 & 5 additional qualified teachers taught intervention groups (wobbly wallets). Children were taught by their class teacher for maths but received additional support as well.	£30,020	To ensure class sizes are smaller and support is targeted	Year 2	PP	NPP
			Read	63%	72%
			Writ	44%	68%
			Maths	60%	78%
			Our Pupil premium children were behind our Non Pupil premium children in all subjects but there was a 24% in writing with only 44% of pupil Premium children reaching ARE. For a national comparison please see the tables at the end of this document		
			Year 6	PP	NPP
			Read	59%	56%
			Writ	76%	75%
			Maths	55%	69%
			GPS	73%	82%
			Our pupil premium children did slightly better than our non-pupil premium children in reading and writing, were 6% below non-PP in GPS and 15% below in maths. For a national comparison please see the tables at the end of this document		
			Yr 3	PP	NPP
			Read	41%	37%
Writ	32%	36%			
Maths	34%	32%			

			Yr 4		
			Read	43%	61%
			Writ	37%	57%
			Maths	37%	70%
			Yr 5		
			Read	32%	51%
			Writ	28%	39%
			Maths	36%	44%
Additional Maths Year 2 The bottom 10% of children were streamed and taught as a separate group 6 PP children were part of the streamed Maths group. None achieved ARE but all made at least 4 steps of progress from their starting points.	£45,198	Ensure those children falling behind ARE are catered for and close the attainment gap	Year 2 PP Maths= 59% Year 2 NPP maths = 57% Our Pupil Premium children did slightly better than our Non Pupil Premium children – 2% above Targeted group for below ARE - 11 out of 12 children made 4 or more steps of progress from their starting points although no children in the group reached ARE		
Lead learners in every phase to raise standards Senior Leaders and lead learners taught additional maths and English groups across the school as well as modelling outstanding teaching and learning to less experienced colleagues.	£101,401	Lead learners take classes to support children falling behind ARE in Yrs2 & 6 Lead learners support less experienced / RI teachers with team teaching/modelling outstanding practice	Lead Learners took targeted groups in Years 2 & 6 to support children at risk of not reaching ARE See results on previous page		
76 Ipads across the school – Extending resources to support children’s progress in English and Maths.	£9,909	ICT resources used to engage boys with reading and writing to raise attainment – SDP priorities	Lesson observation and drop ins Increased levels of concentration from boys in reading and writing lessons		
1 sport coach from West ham every week since Sep 2015 - To raise aspirations through sports – To run after school clubs for targeted PP pupils	£8,130	Coach used to raise confidence of PP pupils through sport - lessons / after school clubs	Targeted children grew in confidence - This led to improved confidence in school Pupil voice show this		
Library development – Purchase of reading Books.	£2,759		Extra books purchased and targeted to engage PP children with their reading		
Learning mentors and EWO - Providing additional support for children with a range of needs – emotional, social, behavioural, attendance / punctuality etc. School Council Awards for Achievement every half term	£38,960	Employ learning mentors to work with targeted children to break down barriers to learning and support pupil progress	Learning mentors have supported with behaviour both within classrooms and in external groups. Vulnerable pupils were supported along with their families. Child protection issues dealt with effectively and swiftly. Pupils worked with made improved progress following a period of work with the mentors. 100% attendance during SATs		

			<p>week</p> <p>All 8 PP children mentored by the LM made more than 4 steps of progress over the year.</p>
<p>Additional teachers and TAs in every year group for extra support.</p> <p>In years 1, 2, 3, 4 & 5 additional adults additional teachers and TAs taught intervention groups (wobbly wallets). Children were also taken out by TAs for additional support as well.</p>	£89,887	<p>HLTAs target children falling behind ARE – taken for additional work in small groups</p>	<p>Targeted support from additional teachers and TAs enabled year groups to carry out wobbly wallets work weekly.</p> <p>See data from previous page re in-year group comparison between pupil premium and non-pupil premium.</p>
<p>Premier League Reading stars – Afterschool club Year 5 once a week</p>	£2,331	<p>Teacher uses Premier League Reading Stars resources to encourage weaker readers to read more</p>	<p>Improved engagement from the targeted reading group</p> <p>14 of the 16 (88%) made 4 or more steps of progress over the year</p>
<p>IntoUniversity – National charity to support Pupil Progress year 5 & 6. IntoUniversity is not only an after school homework club it is also used to raise children's aspirations and encourage them to think about attending university in future. Although the homework club is free the cost is for cover for all 4 year 5 & 6 classes when we go on trips out of school – the final one being to a London University.</p>		<p>PP children attend homework club for a year – mentored by 1:1 mentors to build their confidence</p>	<p>All children attending IntoUniversity grew in confidence</p>
<p>Various Learning Software with Pupil home Access (such as Espresso, Mymaths, Bug club). Free practise Sats books for Year 6</p>	£3,737	<p>Elearning used to encourage children to engage with their home learning</p>	<p>PP plus children use their laptops to access home learning</p>
<p>Diving in Olympic park, Stratford & Mile end Climbing Wall Experience - To learn new skills and gain confidence.</p>	£5443	<p>Target Pupil premium children to raise confidence – leading to improved attainment.</p>	<p>This did not take place this year</p>
<p>Extra staff from Agency in every year group 3 days a week - To target support through an intervention provision in Reading, writing and Maths. In years 2, 3, 4 & 5 additional adults (HLTAs) taught intervention groups (wobbly wallets). Children were also taken out by HLTAs for additional support as well.</p>	£49,773	<p>Children targeted in each year group – Work carried out at their level by trained intervention teachers</p>	
<p>Residential – Year 6 IOW visit 5 days (for 5 FSM children) & Ypres PPP child</p>	£1,615	<p>To ensure PP children can attend their Year 6 residential trips</p>	<p>Pupil feedback was 100% positive. Trip increased children's confidence levels before they moved to secondary school</p>
<p>Residential – Year 6 Spain visit for 5 days (for 5 PP children)</p>	£2500	<p>To ensure PP children can attend their Year 6 Spanish</p>	<p>Pupil feedback was 100% positive. Trip increased</p>

		exchange	children's spoken Spanish and confidence levels before they moved to secondary school
Write off contributions to educational visits	£1840	To ensure all children can attend educational visits to enrich their curriculum and remove potential cost barriers	All children attended and enjoyed school visits. Visits used as writing starting points
Extra support from external Agencies – Education Psychologist Support, Speech & Language Therapist.	£30,430	To support pupils with specific barriers to their learning through 1:1 / mentoring or small group support	External agencies targeted support to remove barriers to learning. Children grew in confidence and supported closing the attainment gap
Extended School coordinator – Better relationship between parents and school. Parental Engagement. ESOL & ICT classes, Smart training courses weekly.	£22,002	To support parents to improve their levels of literacy and ICT so they can support their children's learning	Improved attendance from parents. Parental involvement classes support parents literacy / ICT skills

Total expenditure in 2015 – 2016: £454,139.00

Impact: - Our end of year results for pupils eligible for Pupil Premium 2015-2016 are as follows:

Year 1 Phonics screening test	School Non Pupil Premium	National Non Pupil Premium	School Pupil Premium	National Pupil Premium
	% at the required standard	% at the required standard	% at the required standard	% at the required standard
% at National expectations	87%	83%	90%	70%

End of KS1 Average National Curriculum %@ARE	School Non Pupil Premium	National Non Pupil Premium	School Pupil Premium	National Pupil Premium
Reading	72%	78%	63%	78%
Writing	68%	70%	44%	70%
Maths	78%	77%	60%	77%

End of KS2 SATS %@ARE	School Non Pupil Premium	National Non Pupil Premium	School Pupil Premium	National Pupil Premium
Reading	56%	71%	59%	71%
Writing	75%	79%	76%	79%
Maths	69%	75%	55%	75%
GPS	82%	78%	73%	78%