

# History 2021 - 2022

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b> <i>Wonders of the World</i>		<i>The Great Fire of London</i>	<i>Dinosaurs</i>		<i>Shang Dynasty Indus Valley Ancient Sumer Ancient Egypt</i>	<i>Ancient Wonders of the World</i>
<b>Autumn 2</b> <i>Famous people and famous landmarks</i>	<i>Changes to London in the past 150 years</i>	<i>Walter Tull Rosa Parks Martin Luther King Ruby Bridges Florence Nightingale Mary Seacole Frederick Horniman</i>	<i>Stone Age to the Iron Age</i>	<i>Anglo-Saxons</i>	<i>Ancient Egypt</i>	<i>World War II The Blitz Evacuation Rationing Kindertransport</i>
<b>Spring 1</b> <i>Imagination and Make Believe</i>				<i>Mayan civilisation (c.900) compared with Britain (c.900)</i>	<i>The Victorians: Queen Victoria</i>	<i>Inventors and Inventions</i>
<b>Spring 2</b> <i>Mother Nature</i>				<i>The Vikings</i>		
<b>Summer 1</b> <i>Travelling and Explorers</i>	<i>Neil Armstrong Christopher Columbus Amelia Earhart Amy Johnson</i>	<i>Holidays in the past</i>	<i>Ancient Rome</i>	<i>Tudor exploration</i>		<i>The Empire Windrush</i>
<b>Summer 2</b> <i>Follow the Rules</i>	<i>Toys and games from the past</i>		<i>Roman Britain</i>	<i>Kings and Queens of Britain</i>	<i>Ancient Greece</i>	

## History Key Vocabulary

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
past, present, now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young, old, new, then, same, different, after, future, museum, historian	chronology, source, local, community, recent, similar, contrast, difference, similarity, artefact, eye-witness, significant, compare, historical, ancient, modern, primary source, secondary source	era, Anno Domini/AD, millennium, Before Christ/BC, pre-historic, Neolithic, archaeology, excavate, century, first hand, second hand, decade, civilisation, cause, nomadic, period, artefact	millennium, interpretation, conquer, conquest, legacy, invasion, resistance, democracy, revolt, dark ages, middle ages, continuity, reliable, un reliable, truce, medieval, monarch. settlement, invader	Empire, revolution, legislation, reformation, anachronism, interpretation, trends	propaganda, bias, motive, morale, alliance, home front, subjective, objective, orthodox, cavalry, suffrage,

Within history and with reference to the national curriculum, children should learn the following skills in their primary education:

- Understand the history of Britain chronologically
- Present and communicate how people's lives and the wider world have shaped and influenced Britain
- Observe and understand significant historical aspects of the wider world including changes
- Understand and use abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- Explain historical concepts such as continuity and change, cause and consequence
- Develop analytical skills to make connections, draw contrasts and create their own accounts, including written narratives
- Using evidence to make historical claims
- Gathering and comparing evidence from the past
- Asking questions
- Develop perspective and judgement.