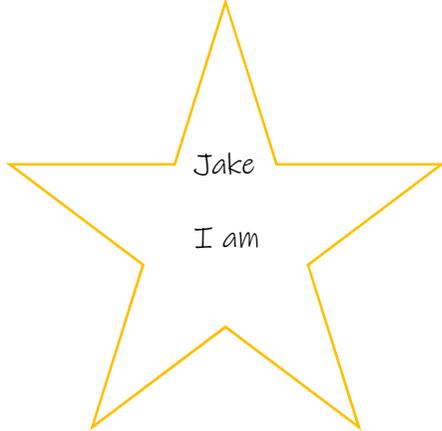
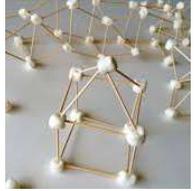


Our topic this week is Space

Monday	<p>Spelling</p> <p>1. Read the words </p> <p style="text-align: center;">I play big can</p> <p>2. Read and write </p> <p>3. Cover and write</p> <p>4. Write a simple sentence with each of the words.</p>	<p>What can we find beyond the sky? What's in Space and how can we get there?</p> <p>Talk to your children what they know about rockets and astronauts.</p> <p>Read 'Roaring Rockets' by Tony Mitton & Ant Parkerplay https://www.youtube.com/watch?v=-Q2gNbL2Njs</p> <p>Can you remember what 'job' each part of the rocket had?</p> <p>Can you draw a rocket and label the following parts of your rocket:</p> <p><i>window</i> <i>fins</i> <i>nose cone</i> <i>exhaust flames</i> <i>body tube</i></p>	<p>Pretend to blast off into space with an action rhyme.</p> <p>Stand with your arms overhead and fingers touching to form a rocket cone.</p> <p>Say this rhyme: <i>Inside a rocket ship, Just enough room. Here comes the countdown: 10,9,8,7,6,5,4,3,2,1 And, ZOOM!</i></p>	<p>Watch RWI phonics lesson on Ruth Miskin training – Youtube</p> <p>See attached Youtube Speed sounds lessons schedule 20th April to 19th May</p>	<p>Build and design a rocket and measure how far it flies.</p>	<p>Reading</p> <p>Choose from the following activities: Books Bug Club Magazines or leaflets</p>
Tuesday	<p>Spelling</p> <p>1. Read the words </p> <p style="text-align: center;">and said look cat</p> <p>2. Read and write </p> <p>3. Cover and write</p> <p>4. Write a simple sentence with each of the words.</p>	<p>Read 'Whatever Next' by Jill Murphy https://www.youtube.com/watch?v=Nn73STXrPP0</p> <p>What did baby bear pack to take with him? Why was he bored on the moon?</p> <p>What could he have taken in his rocket to stop him being bored?</p> <p>Write a list of what you think baby bear should have taken to stop being bored and why it would have stopped the boredom.</p>	<p>Take a moon walk! Moon shoes will help you imagine what it feels like to walk on the moon.</p> <p>To make moon shoes, simply secure car washing sponges (or 2 layers of large kitchen sponges) to the bottom of your feet (socks on) with rubber bands. Go on a moon walk around the house in your new shoes.</p>	<p>Watch RWI phonics lesson on Ruth Miskin training – Youtube</p> <p>See attached Youtube Speed sounds lessons schedule 20th April to 19th May</p>	<p>How many star jumps can you do in 30 seconds? Talk about how long 30 seconds is. Did it feel like a long time? Can you count your own jumps? Can you beat your record?</p>	<p>Reading</p> <p>Choose from the following activities: Books Bug Club Magazines or leaflets</p>

Wednesday	<p>Spelling</p> <p>1. Read the words  you is dad to</p> <p>2. Read and write  3. Cover and write 4. Write a simple sentence with each of the words.</p>	<p>Read 'How to catch a star' by Oliver Jeffers https://www.youtube.com/watch?v=rpyR6hJPxiw What was the problem in the story? What does the try to do to help him reach the star in the sky? Discuss whether your child would like to have a star? Why?</p> <p>POSITIVE ADJECTIVE STAR. Ask a grown up to draw a star. Write your name in the middle and a sentence starting with <i>I am</i> then add an adjective to describe yourself in each of the points. For example, one point might say 'intelligent', and another might say 'brave'.</p> <div style="text-align: center;">  </div>	<p>The boy watches the stars in the night sky from his window. What else you might see in the night sky? What colours can you see in the night sky. If everything was black what wouldn't you be able to see? No stars, no moon, no owls etc., Go through magazines or newspapers and rummage in the craft box to find anything that matches the colours you described. Create a collage that represents the night sky.</p>	<p>Watch RWI phonics lesson on Ruth Miskin training – Youtube</p> <p>See attached Youtube Speed sounds lessons schedule 20th April to 19th May</p>	<p>What 3D shapes can you make? Use playdough + toothpicks or plasticine or frozen peas work in place of playdough.</p>  	<p>Reading Choose from the following activities: Books Bug Club Magazines or leaflets</p>								
Thursday	<p>Spelling</p> <p>1. Read the words  on she went bus</p> <p>2. Read and write  3. Cover and write 4. Write a simple sentence with each of the words.</p>	<p>Read 'You Can't Eat A Princess' by Gillian Rogerson & Sarah McIntyre https://www.youtube.com/watch?v=yUn4J8-vryQ&t=20s Elements of the story. Complete the chart below for the story. Add as much detail as you can!</p> <table border="1" style="border-style: dashed; width: 100%; height: 150px;"> <tr> <td style="width: 50%; padding: 5px;">Characters</td> <td style="width: 50%; padding: 5px;">Setting</td> </tr> <tr> <td colspan="2" style="padding: 5px;">Beginning</td> </tr> <tr> <td colspan="2" style="padding: 5px;">Middle</td> </tr> <tr> <td colspan="2" style="padding: 5px;">End</td> </tr> </table>	Characters	Setting	Beginning		Middle		End		<p>What do aliens look like? Make an alien mask.</p>	<p>Watch RWI phonics lesson on Ruth Miskin training – Youtube</p> <p>See attached Youtube Speed sounds</p>	<p>Estimating is having a good guess at how many objects there are. Good estimates are really near to the actual amount. Place some small fruit such as grapes or raisins into a</p>	<p>Reading Choose from the following activities: Books Bug Club Magazines or leaflets</p>
Characters	Setting													
Beginning														
Middle														
End														

				lessons schedule 20th April to 19th May	small, clear bag or box. How many do you think there are inside? Estimate and then count the items. How close was your estimate?	
Friday	<p>Spelling</p> <p>1. Read the words </p> <p style="text-align: center;">had little milk tree</p> <p>2. Read and write </p> <p>3. Cover and write</p> <p>4. Write a simple sentence with each of the words.</p>	<p>Read 'Beegu' by Alexis Deacon. Before you start reading the story look at the front cover of the book. What can you see? What kind of character you think Beegu will be? Why?</p> <p>https://www.youtube.com/watch?v=OaX_zGZO0Y8&t=76s</p> <p>What planet does Beegu come from? Discuss the features of a planet – how far from the Earth it is, how big, how hot or cold, whether it has moons or rings or both, etc. Make a poster of the planet. You need to write two or three captions about your planet to go on your poster. These captions and any labels can be written on paper and then cut out and stuck on your poster.</p>	<p>Look at The Solar System. Can you find out some more amazing facts about the planets?</p>	<p>Watch RWI phonics lesson on Ruth Miskin training – Youtube</p> <p>See attached Youtube Speed sounds lessons schedule 20th April to 19th May</p>	<p>Can you help with the washing? Place some clothes in the washing machine, counting them as you put them in. Now shut the door. How many are inside? Keep that number in your head and add some more clothes. Can you count on? How many clothes are in the washing machine now?</p>	<p>Reading</p> <p>Choose from the following activities: Books Bug Club Magazines or leaflets</p>

Space

Useful Websites

<http://www.bbc.co.uk/science/space/solarsystem/> Click on the 'The Sun and the Planets' to find out more, includes some great images.

<http://starchild.gsfc.nasa.gov/docs/StarChild/StarChild.html>, click on solar system to find out more.

<http://www.enchantedlearning.com/subjects/astronomy/> for fact sheets and some fun games to play. You can even find out how old you would be if you lived on Mars!

<http://science.nasa.gov/kids/kids-solar-system/> for information and games about the Solar System.

http://www.kidsastronomy.com/solar_system.htm click on the planet names for information and fun facts.

<https://spaceplace.nasa.gov/explore-mars/en/> Explore Mars: A Mars Rover Game