## WB 11.05.20 Nursery - Learning Through Play at Home - Summer Term

如意生命	41.**
Play	Early Years Foundation Stage Curriculum
Create an Obstacle Course	Personal, Social and Emotional Development
Using chairs, rugs and masking tape etc.	Communication and Language
Discuss ways to travel e.g. jump, slide, slither,	Expressive Arts and Design
hop, skip and run	Physical Development – Gross Motor Skills
Collect Sticks from the Garden or Daily Walk	Personal, Social and Emotional Development
Then order them by size	Expressive Arts and Design
Language: long (er/est), short (er/est), same,	Communication and Language
next to, count, amount	Mathematical Development
'Mark Make' when Listening to Music	Personal, Social and Emotional Development
Play classical music and use colours, lines,	Communication and Language
marks to represent how you feel.	Literacy Development – mark making
	Expressive Arts and Design
Taste Test	Personal, Social and Emotional Development
Using our senses to taste (e.g. something	Understanding of the World
sweet, bitter, bland, crunchy, smooth etc)	Communication and Language
What do you like? Why? Which do you like	Understanding the World
best/worst? Why?	
Alphabet Hunt	Personal, Social and Emotional Development
Can you find items around the home that	Communication and Language
begin with the sound '?'	Physical Development – Fine Motor Skills
	Literacy Development
Favourite Story	Personal, Social and Emotional Development
Focus and use language around title, author,	Literacy Development - reading
illustrator, beginning, middle and end of the	Communication and Language
story. Who are the main characters?	
Balls and a 'Home-Made' Ramp	Personal, Social and Emotional Development
Experiment with which toys go fastest down	Literacy Development
the ramp? Predict which toys will travel	Understanding of the World
furthest.	Physical Development – fine and gross motor
Language: furthest, longest, quickest, speed,	skills
heavy, light, push	