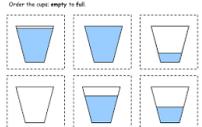


# This week we are exploring books by Julia Donaldson

You could send a photograph of your work to your teacher at [reception@brampton.newham.sch.uk](mailto:reception@brampton.newham.sch.uk).

<b>Monday</b>	<p><b>Spelling</b></p> <ol style="list-style-type: none"> <li>1. Read the words  <p style="text-align: center;">because frog broomstick witch</p> </li> <li>2. Read and write </li> <li>3. Cover and write</li> <li>4. Write a simple sentence with each of the words.</li> </ol>	<p>-What is an author? -What do authors do? -What are illustrators?</p> <p>This week we are going to look at books by the author Julia Donaldson. She has lots of rhyming in her books. I wonder if you can spot the rhyming words when you read/listen to them this week?</p> <p>Read/watch 'Room on the Broom' <a href="https://www.youtube.com/watch?v=XRany_OScm">https://www.youtube.com/watch?v=XRany_OScm</a> <u>S</u></p> <p>-What was the witch like in this story (nice, rude, evil or cruel)? -Why do you think the witch let the animals onto her broomstick? -Which animals were in the story? -Why do you think the broomstick broke? -What did the animals do to save the witch? -Why did the animals save the witch?</p> <p>-Can you design your own broomstick? Who will you share your broomstick with? Why? Write a sentence about who you would share your broom with and why. For example: <i>My dad because he is fun.</i></p> 	<p>Use various shapes to make a witch.</p>  <p>inspired by Room on the Broom</p>	<p>Watch RWI phonics lesson on <a href="#">Ruth Miskin training – YouTube</a></p> <p>See attached YouTube Speed sounds lessons schedule</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home: <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>	<p>Ordering cups</p>  <p>-Can you fill up a cup so that it is full? -Can you fill up a cup so that it is half full? -Can you leave a cup empty? -Can you order the cups from empty to full? -Can you order the cups from full to empty? -Can you add in 2 other cups? -Can you order all 5 cups correctly now?</p>	<p><b>Reading</b></p> <p>Choose from the following activities: -Books -Bug Club -Magazines or leaflets</p>
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**Spelling**

1. Read the words 

me  
help  
night  
see

- 2. Read and write 
- 3. Cover and write
- 4. Write a simple sentence with each of the words.

**Read/watch the story "Night Monkey, Day Monkey"**

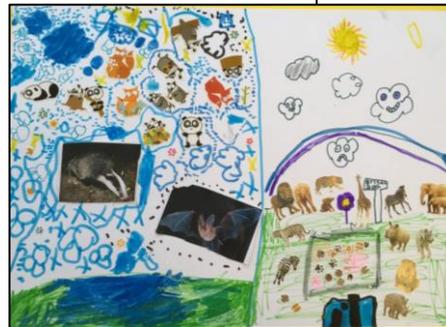
<https://www.youtube.com/watch?v=ICxLOO9pua0>

- What creatures did the monkeys see during the night?
- What creatures did the monkeys see during the day?
- Night Monkey and Day Monkey are very different.
- Why is it good to learn about each other's differences?
- Why are people sometimes afraid of things that are different?
- What do you see during the day?
- What do you notice during the night?

Write/draw what you notice during the day and night.

Night: I can see

Day: I can see



Let's make a monkey hat 😊



Watch RWI phonics lesson on

[Ruth Miskin training – YouTube](#)

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Put some different-coloured paper on the floor, e.g. red, blue, yellow, orange and green. Then, ask an adult to play some music and then you can dance around the room. When the adult stops the music, you quickly have to get into a position using the coloured paper. Then, describe your position. You might be, 'on top of the blue paper', 'under the red paper' or 'next to the green paper'.



**Reading**

Choose from the following activities:  
-Books  
-Bug Club  
-Magazines or leaflets

**Spelling**

1. Read the words 

said  
farm  
map  
bird

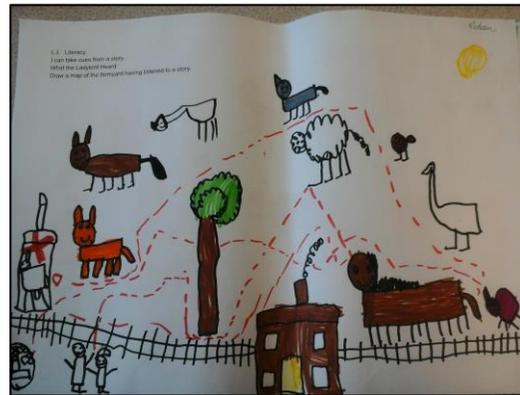
- 2. Read and write 
- 3. Cover and write
- 4. Write a simple sentence with each of the words.

**Watch/read 'What the Ladybird Heard'**

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Think about what stealing means and why it is wrong.  
-How would you feel if someone stole from you?  
-What happens to people who steal things from others?

Those crafty robbers Hefty Hugh and Lanky Len are out of jail, and they're heading back to the farm with another cunning plan to cause trouble. Draw a map of the farmyard and make a plan to trap the robbers.



Make a ladybird puppet using available materials.



Watch RWI phonics lesson on

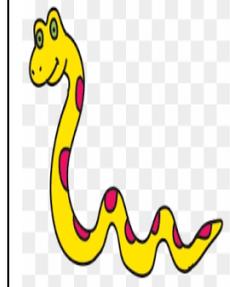
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Ask a grown-up to draw a spotty snake.

- How many spots does it have?
- Can you count them?
- Can you draw a snake that has one less spot?



**Reading**

Choose from the following activities:  
-Books  
-Bug Club  
-Magazines or leaflets

**Spelling**

1. Read the words 

you  
up  
skin  
treetop

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Watch /read 'The Gruffalo' story.

<https://www.youtube.com/watch?v=MHRr8TXN3YQ>

Rhyming words are words that have the same or similar ending sound.

Investigate the rhyming in the story book.

-Which words rhyme?

Think of a rhyming word for your name, it can be a real word or a made-up word! For example:

Heather – Feather

Karolina – Marolina

Think of rhyming words to go with these key words:

- fox
- wood
- log
- park
- hat

Design your own Gruffalo using the resources you have at home:



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Find a simple jigsaw puzzle to do.

Use a clock or timer to see how long it takes you to complete the puzzle.

Then, break the puzzle up and try again.

Can you complete the puzzle more quickly on the second try?



**Reading**

Choose from the following activities:

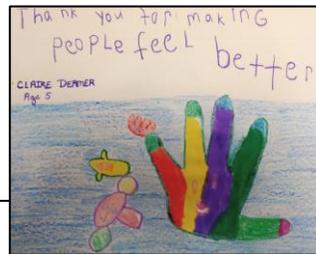
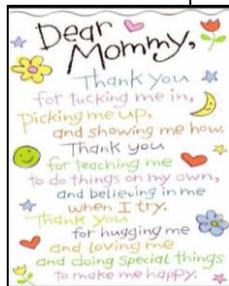
- Books
- Bug Club
- Magazines or leaflets

**Spelling**

1. Read the words 

you  
belt  
smart  
thank

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.



Watch/read 'The Smartest Giant In Town' story:

<https://www.youtube.com/watch?v=cfiPrA8E3qE>

The giant helps lots of different animals throughout the story.

- How did he help the giraffe?
- What did he do for the fox?
- How did he help the goat?

Think of a way that you could help somebody today.

Think about people who have helped you in your life.

- How could you show your appreciation?

Find out about the lives of people who are known for helping others e.g. doctors, shop keepers etc.

Write an appreciation note to someone that has been kind to you or helped you.

Let's surprise the giant with a present. Why don't you make him a tie?



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Draw around your shoe on two pieces of paper. Then, cut the footprints out.

Can you use the footprints to measure the length of the rooms in your house?

Which room is the longest?

Which room is the shortest?



**Reading**

Choose from the following activities:

- Books
- Bug Club
- Magazines or leaflets