

Monday	<p>Spelling</p> <ol style="list-style-type: none"> Read the words  <p style="text-align: center;"> be were nurse bake </p> Read and write  Cover and write Write a simple sentence with each of the words. 	<p>Look at the picture.</p> <ul style="list-style-type: none"> -What can you see? -What sounds could you hear? -Who makes those sounds?  <p>Read/watch the story "Rumble in the Jungle" by Giles Andreae:</p> <p>https://www.youtube.com/watch?v=D2-O1LkCzpM&t=141s</p> <ul style="list-style-type: none"> -Who is making a rumble in the Jungle? Find out what these baby animals are called: a baby lion, a baby zebra, a baby elephant and a baby snake? -Which is your favourite animal in the story? Write a sentence using 'and' to describe it. For example, <p><i>The gorilla is black and hairy.</i></p>	<p>Create a rain stick using kitchen roll tubes, paper, rubber bands and decorations. Carry out investigations into which material makes the best rain sound when inside the tube.</p>   	<p>Watch RWI phonics lesson on Ruth Miskin training – YouTube</p> <p>See attached YouTube Speed sounds lessons schedule</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home: https://home.oxfordowl.co.uk/reading/schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p>Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.</p> <table border="1" data-bbox="1780 957 2139 1212"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	<p>Reading</p> <p>Choose from the following activities:</p> <ul style="list-style-type: none"> -Books -Bug Club -Magazines or leaflets
	1	2	3	4	5																					
6	7	8	9	10																						
11	12	13	14	15																						
16	17	18	19	20																						

Spelling

1. Read the words 
fall
door
feel
stay
2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

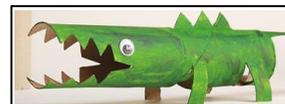
-What do you do when a big angry crocodile tells you to stay away from his river?

Read/watch the story **"The selfish crocodile"**
https://www.youtube.com/watch?v=0-Nhjfj_RZI

- Why were there no animals in the river at the beginning of the story?
- What did the other animals do when they heard crocodile groaning?
- Who helped the crocodile?
- What was wrong with the crocodile?
- Why do you think the animals were all happy in the river at the end?
- Can you put the story back in order?

<i>Crocodile is nice.</i>	
<i>Crocodile gives mouse a nut.</i>	
<i>Nobody will help.</i>	
<i>The forest creatures keep away.</i>	
<i>Mouse pulls crocodile's tooth.</i>	
<i>Crocodile groans.</i>	
<i>Mouse helps.</i>	
<i>Crocodile is mean.</i>	

Crocodiles live in a very hot places, but they do not have sweat glands. When humans get hot, they sweat. The evaporation of water from our skin cools us down. Crocodiles have a different way of cooling down. They cool down by opening their mouths. Can you make your own crocodile with its mouth open?



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-Can you make a crocodile number line 1 to 20?
 It's like a tiny accordion book with a crocodile on the front and back cover. This hungry croc has eaten up all of the numbers!



Reading

Choose from the following activities:
 -Books
 -Bug Club
 -Magazines or leaflets

Spelling

1. Read the words 

bike
toy
mess
may

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

-What is special about you?

People can like different things, but can also still continue to be friends. Differences aren't bad, differences are what make us special.

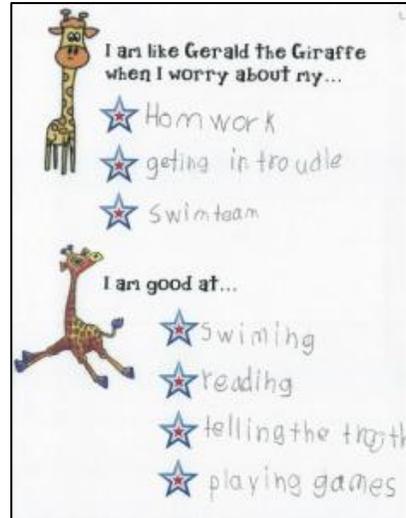
Watch/read 'Giraffes can't dance' by Giles Andreae:

<https://www.youtube.com/watch?v=vZjsLK5vwNU>

-How might Gerald feel when the other animals are laughing and waiting for him to dance?

-How should they behave instead?

-Can you write things you think you are good at and the things that worry you?



-Plan a dance that Gerald might be able to do.

-Could you rehearse and perform it to your family?



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Draw 8 jungle animals in a jungle. Double the amount. How many jungle animals are there in total? Draw all the animals and count them to check.



Reading

Choose from the following activities:
-Books
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-Magazines or leaflets

Spelling

1. Read the words 

chips
fly
show
sun

- 2. Read and write 
- 3. Cover and write
- 4. Write a simple sentence with each of the words.

Watch /read 'The lion inside' by Rachel Bright

https://www.youtube.com/watch?v=IYgfyfdaT_k

- Can you share your ideas about the two main characters? #
- What do they look like?
- How do they behave?
- What are they good at?
- What do they find challenging?

The mouse wants to be able to roar like a lion. Can you match the correct words that describe the sounds that these animals make?

<i>zebra, snake, bird, monkey, cricket, elephant, hippo, lion, toad, parrot, mouse</i>	<i>chirp, hiss, trumpet, squeak, growl, roar, bray, chatter, croak, squawk, twitter</i>
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For example:
zebra - bray

Look at the facial expression of the animals in each illustration.

- Can you take photographs of yourself showing different facial expressions?
- Can you talk about your emotions in the pictures?
- When do you feel like that?
- What makes you feel like that?



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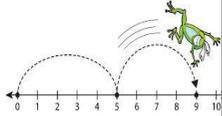
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Set up a small shop using toys or food. Give each item a price label with a price of up to 10p. Now, imagine that you are having a sale. Can each price go down by 2p?



Reading

Choose from the following activities:
-Books
-Bug Club
-Magazines or leaflets

Friday	<p>Spelling</p> <p>1. Read the words </p> <p style="text-align: center;">think bin sing fight</p> <p>2. Read and write </p> <p>3. Cover and write</p> <p>4. Write a simple sentence with each of the words.</p>	<p>-What animals do you think you can find on the African plains? Show a map of the world pointing out where Africa is. Can your child name any other continents and point to where these are on the map, for example Europe or North America?</p> <p>Watch/read 'The Ugly Five' by Julia Donaldson & Axel Scheffler:</p> <p>https://www.youtube.com/watch?v=sitoCZ6dsOk&t=22s</p> <p>Read/listen to the story, stop to discuss any vocabulary that might be unfamiliar. Examples could include:</p> <p>Ambled - moved slowly, relaxed pace. Ungainly- awkward; clumsy Vile- extremely unpleasant Grotty – unpleasant</p> <p>-What does ugly mean? -Is it a nice word to use? -How might these animals feel if you said they were ugly?</p> <p>Choose one of the animals in the story and make a mini-book. Illustrate it and write some facts about your chosen animal.</p>	<p>Can you create your own landscape painting / drawing showing the African plain?</p>  	<p>Watch RWI phonics lesson on Ruth Miskin training – YouTube</p> <p>See attached YouTube Speed sounds lessons schedule</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home: https://home.oxfordowl.co.uk/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p></p> <p>Freddie Frog is sitting on the number line on number 9. If he jumps on two more jumps, which number would he land on?</p> 	<p>Reading</p> <p>Choose from the following activities:</p> <ul style="list-style-type: none"> -Books -Bug Club -Magazines or leaflets
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