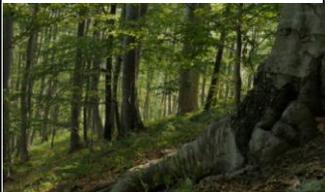


Our topic this week is Traditional Tales

You could send a photograph of your work to your teacher at reception@brampton.newham.sch.uk.

Monday	<p>Spelling</p> <p>1. Read the words  see Sunday sleep card</p> <p>2. Read and write  3. Cover and write 4. Write a simple sentence with each of the words.</p>	<p>This week we are going to look at Traditional tales. What Traditional tales do you know? Which one is your favourite?</p> <p>A traditional tale is a story that has been told and re-told for many years, and consequently, becomes a story that almost everyone knows. The tales often start with 'Once Upon A Time' or 'A Long time ago'.</p> <p>Read/watch 'Little Red Riding Hood' https://www.youtube.com/watch?v=egzPMjJh20</p> <p>In the story, Grandma is feeling unwell. What could Red Riding Hood take to Grandma to help her feel better? Think of a time when you were feeling poorly yourself. Who looked after you? What sort of things did they do to look after you?</p> <p>Make a card for Little Red Riding Hood to give to Granny to make her feel better.</p> 	<p>What can Little Red Riding Hood hear in the forest?</p> <p>Listen to some sounds of the forest. What can you hear?</p> <p>https://www.youtube.com/watch?v=Qm846KdZN_c</p> 	<p>Watch RWI phonics lesson on Ruth Miskin training - Youtube</p> <p>See attached YouTube Speed sounds lessons schedule</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p>Which two numbers can you add together to make 10?</p>  <table border="1" data-bbox="1803 486 1926 566"> <tr><td>1 + 9 = 10</td><td>6 + 4 = 10</td></tr> <tr><td>2 + 8 = 10</td><td>7 + 3 = 10</td></tr> <tr><td>3 + 7 = 10</td><td>8 + 2 = 10</td></tr> <tr><td>4 + 6 = 10</td><td>9 + 1 = 10</td></tr> <tr><td>5 + 5 = 10</td><td>10 + 0 = 10</td></tr> </table> 	1 + 9 = 10	6 + 4 = 10	2 + 8 = 10	7 + 3 = 10	3 + 7 = 10	8 + 2 = 10	4 + 6 = 10	9 + 1 = 10	5 + 5 = 10	10 + 0 = 10	<p>Reading</p> <p>Choose from the following activities:</p> <p>Books Bug Club Magazines or leaflets</p>
1 + 9 = 10	6 + 4 = 10															
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3 + 7 = 10	8 + 2 = 10															
4 + 6 = 10	9 + 1 = 10															
5 + 5 = 10	10 + 0 = 10															

Spelling

1. Read the words 

shell
stop
pan
to
2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Read/watch the story **“The three Little Pigs”**
<https://www.youtube.com/watch?v=xGFjzp8wl1E>

Why did the three pigs want to build a house? Why did the wolf follow the three pigs? How did the wolf behave? Do you think the pigs will listen to their mother’s warnings in the future? Why? At the end of the story all 3 pigs have brick houses, what do you predict will happen should another wolf come along? What do you think the first two pigs learned by building straw/stick houses?

Make puppets and use them to retell the story.



Can you build a house?
 Could you try blowing it?



Watch RWI phonics lesson on

[Ruth Miskin training – Youtube](#)

See attached YouTube Speed sounds lessons schedule

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Help your grown up by matching the socks and pairing them up. How are they the same? What makes them different? Is there a pattern on the socks? Describe the pattern.



Reading

Choose from the following activities:
 Books
 Bug Club
 Magazines or leaflets

Spelling

1. Read the words 

like
enjoy
dress
might

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Watch/read 'The Three Billy Goats Gruff'

<https://www.youtube.com/watch?v=xNJBzccqjIYw> '

How did each goat trick the troll? Why do you think the troll is so cranky? What makes you feel cranky?

Use your imagination to draw a troll. Give your troll a name and write three sentences to describe him or her. For example,

My troll is Bigheed.

He is grumpy.

He is mean.

He has hairy legs.



Your challenge is to build a raft to help the Billy Goats to cross the stream and avoid the troll.



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In your garden/park find different sticks. Can you order them by length? Longest, long, short, shortest.

Are there any other size things that you can spot? (Tall tree, tiny stones, big bush)



Reading

Choose from the following activities:
Books
Bug Club
Magazines or leaflets

Spelling

1. Read the words 

chin
three
slow
fun

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Watch /read 'Goldilocks and The Three Bears'

<https://www.youtube.com/watch?v=Rm3JsewQIw>

Goldilocks went into a stranger's house. Was that a good idea? Why not? Should she have gone into someone's house without their permission?

Help Baby Bear to create a wanted poster.



Goldilocks and the Three Bears love eating porridge! Try making some porridge with a grown-up. Try putting some different toppings onto your porridge – you could try a little jam, fruit or honey.



or
maybe you could try to make a 'bear bread'.



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Make a tally and ask you family whose porridge would they like to eat from the three bears?

Which bears porridge has the most number?
Which has the least number?



Reading

Choose from the following activities:
Books
Bug Club
Magazines or leaflets

Friday

Spelling

1. Read the words 

neck
ten
woodland
thing

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Watch/read 'The Gingerbread Man' story.
<https://www.youtube.com/watch?v=H0uV6nWxO-w>

Why do you think the Gingerbread Man was running away? How was he feeling? What would you have done if you had seen running away from all of the other characters?

Can you write as many words as you can to describe the Gingerbread Man?



Can you make your own Ginger bread Man?

Gingerbread Dough



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On lolly sticks or a piece of paper write individuals numbers from 1-20. Play the game 'one more' ZAP IT.

The game can be played with 2 or more people. Take turns to draw a stick and call out the number which is one more than the number on the stick. If the answer gives is correct you keep the stick. Keep playing back and forth as fast as you can. If the lolly stick draws a ZAP IT! You must put ALL the sticks back. Whoever has the most sticks wins the game!

you can repeat the game with 'one less'.



Reading
Choose from the following activities:
Books
Bug Club
Magazines or leaflets

