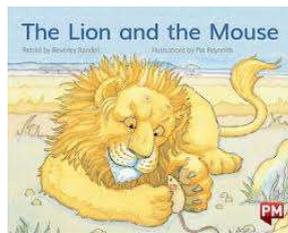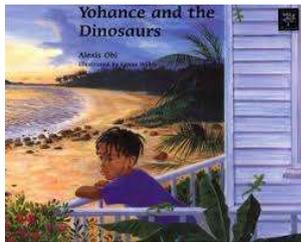# Writing

Task 1

Historical Heroes: Research a historical hero and create an information piece about why they were special. Don't forget to explain when and where they lived and what they did that made them a hero.

For example, you could write about the life of: Ghandi, Martin Luther King, Mother Theresa or Neil Armstrong.

Task 2

Chose a story we have read in class and recreate this in your own way. You could do this by making a comic strip, writing a diary entry or writing a story from a different character's point of view.

Grammar

1. Sort these words into the correct group.

grabbed	smoothly	kite	dangerously	soft	hungrily
ugly	smothering	goat	biscuit	crunchy	happily
boat	whispering	wooden	ran		

Nouns	Verbs	Adjectives	Adverbs

2. Write your own sentences, each using the noun, verb, adjective and adverb listed.

a)   dentist pulled   painful quickly

b)   seagull soared sleek   speedily

c)   book   opened fragile   carefully

d)   shoes   lost   dirty   frustratingly

3.   Complete this table.

Verb	Past tense
jump	jumped
drink	
have	
come	
giggle	
know	
blow	
chase	
go	
scream	
think	
catch	

4.Choose five of the verbs you have written in the past tense and use them to make five sentences.

Challenge:
a) Use an expanded noun phrase
b) Start you sentence with an adverb
c) Use a conjunction

Handwriting

her stir turn herd bird turnip perch
quirk future mother birth fur

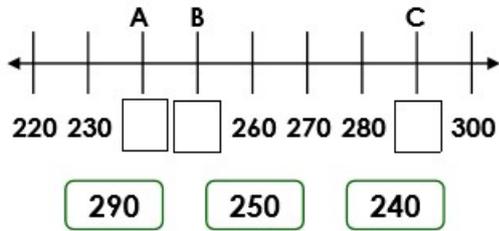hair dare fair hare pair scare chair
square stair stare dairy bare

Try to practise each word.

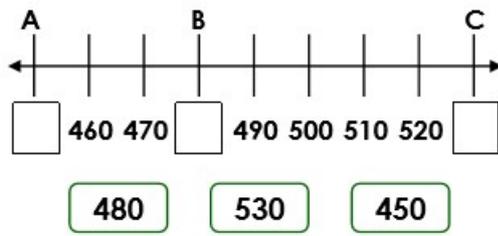Why not aim for two lines of each word?

Challenge: Now try to use these words in sentences.

Maths

1a. Fill in the gaps in the number line using the numbers below.

A B   C

220 230 ☐ ☐ 260 270 280 ☐ 300

290   250   240

1.b in the gaps in the number line using the numbers below.

A   B   C

☐ 460 470 ☐ 490 500 510 520 ☐

480   530   450

2a. Put these number in ascending order.

570   730   590

_____ , _____ , _____

2b. Put these number in ascending order.

930   380   310

_____ , _____ , _____

3a. True or false?

$$600 \quad + \quad 200 \quad = \quad 500 \quad + \quad 300$$

3b. True or false?

three hundreds − one hundred > six hundreds − four hundreds

4a. True or False? Sajith has placed these five numbers in ascending order.

670
767
676
776
777

4a. True or False? Cara has placed these five numbers in descending order.

882
849
797
658
685

5. Find the fractions of amounts using the bar model.

18

6	6	6

3	3	3	3	3	3
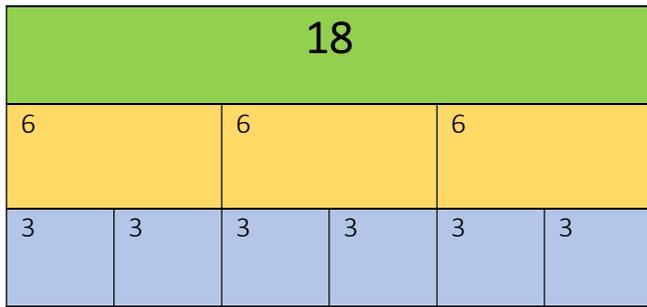
$^1/_3$ of 18 = 6

$^1/_6$ of 18 = 3

$^2/_3$ of 18 =

$^5/_6$ of 18 =

21
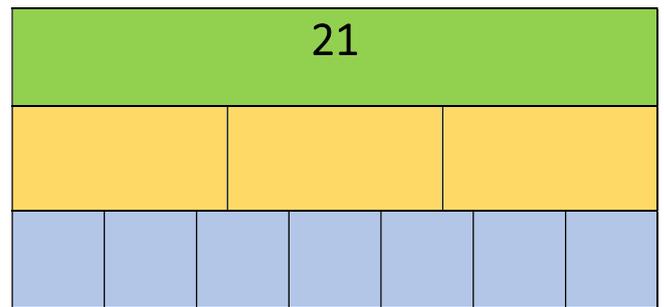
$^1/_3$ of 21 =

$^1/_7$ of 21 =

$^2/_3$ of 21 =

$^4/_7$ of 21 =

15
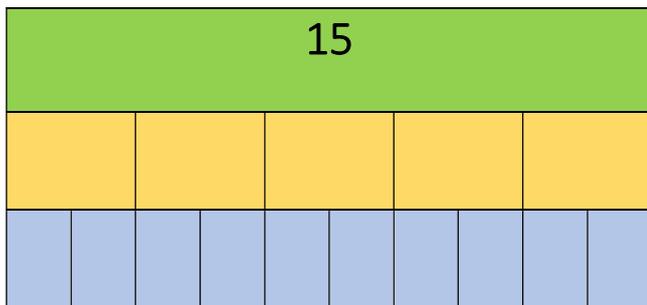
$^1/_5$ of 15 =

$^1/_{10}$ of 15 =

$^3/_5$ of 15 =

$^7/_{10}$ of 15 =

16
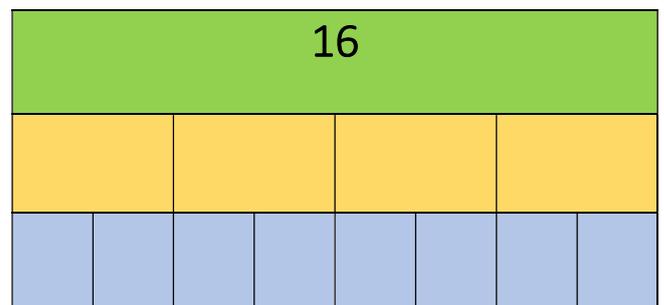
$^1/_4$ of 16 =

$^1/_8$ of 16 =

$^3/_4$ of 16 =

$^7/_8$ of 16 =

24
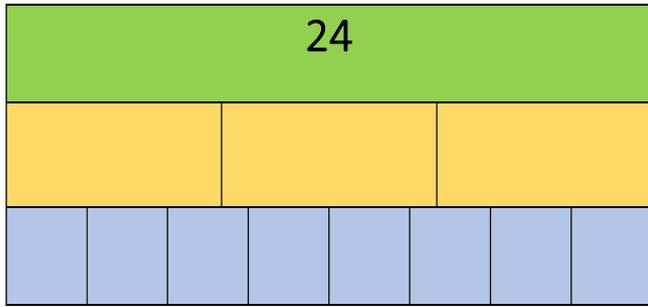
$^1/_3$ of 24 =

$^1/_8$ of 24 =

$^2/_3$ of 24 =

$^5/_8$ of 24 =

30
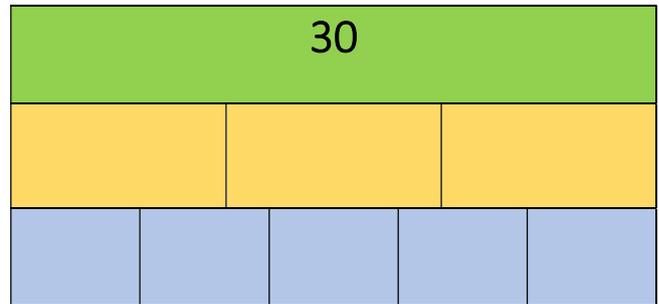
$^1/_3$ of 21 =

$^1/_5$ of 21 =

$^2/_3$ of 21 =

$^4/_5$ of 21 =

64
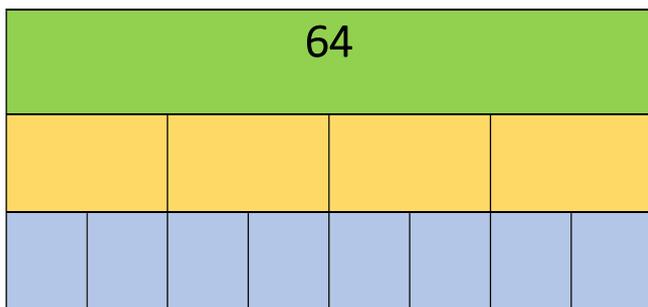
$^1/_4$ of 64 =

$^1/_8$ of 64 =

$^3/_4$ of 64 =

$^7/_8$ of 64 =

32
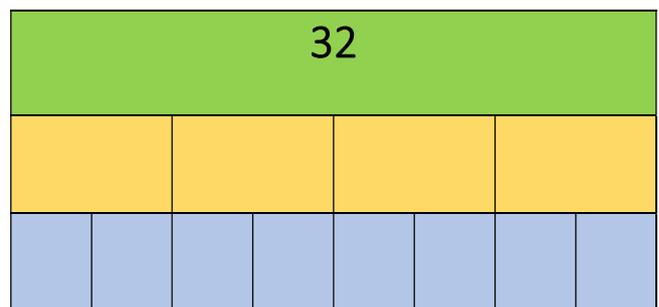
$^1/_4$ of 32 =

$^1/_8$ of 32 =

$^3/_4$ of 32 =

$^7/_8$ of 32 =

Challenge: 3/6 of 24 = 15 Is this correct? Prove it!

6.

1. There are 24 sweets in a bag. Ben eats ¼ of them. How many sweets does Ben eat? _____

2. There are 32 children on the playground. ½ of them are called in to lunch.

How many children go to lunch? _____

3. There are 28 pages in Sara's book. She has read ¼ of it. How many pages has she read? _____

4. Year 3 has 48 children in it. Half (½) of them are girls. How many are girls? _____

5. There are 25 books on a book shelf. 1/5 of them are by Roald Dahl. How many Roald Dahl books are on the book shelf? _____

6. There are 40 children in year 4. ¼ of the children are in red house.

How many children are in red house? _____

How many children are not in red house? _____

7. A pet shop has 18 cats. 1/3 of them are white.

How many cats are white? _____

How many cats are not white? _____

Science

1. Draw and label 5 magnets used in everyday life in your home.

2. Describe how a magnet works. Use scientific vocabulary associated. Illustrate with labelled diagrams.

3. Draw a diagram including explanations to show the forces at work in a tug of war.

4. Your challenge is to find ten examples of forces in action around your home e.g. pulling the curtains. Design a poster, power point or diagram to present your forces. Provide pictures/illustrations, captions and information.

5. Can you think of games (not tug-of-war) that use the forces of pushing and pulling? Draw and label them explaining briefly how they work using the forces.