

## RE Overview 2018-2019

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Themes for the year	<p style="text-align: center;">Celebrating Special Times Aspects of Identity and Relationships Stories and what they tell us</p>		What does it mean to belong?	Can stories change people?	How are symbols important in religion? Investigating the relationship between religion and symbols.	What is special to me and the people in my community? Investigating the relationship between religion and our neighbourhood.	How do beliefs influence actions? Investigating the relationship between beliefs and actions.	How important are the similarities and differences between and within religions? Investigating the relationship between secular and religious world views.
Autumn 1	<p><i>What happens at Diwali?</i></p> <p><b>The Gotcha Smile: How do we make friends?</b></p>	<p><i>What happens at Sukkot?</i></p> <p><b>Gifts for the poor</b></p>	<i>How do you live well with family and friends?</i>	<i>Where did the world come from and how should we look after it?</i>	How do Jews <u>celebrate their beliefs at home and in the synagogue?</u>	How and why do <u>Hindus worship at home and in the Mandir?</u>	<u>What do religions and world views believe about God?</u>	<u>What similarities and differences do religions and world views share?</u>
Autumn 2	<p><i>What happens at Christmas?</i></p> <p><b>My Muslim Faith: Khadijah Knight</b></p>	<i>What happens on Guru Nanak's birthday?</i>	<i>How do Christians celebrate Christmas?</i>	<i>Why do people celebrate festivals? Looking at Kwanzaa</i>	<i>What is the significance of light in religion?</i>	<i>Why is the Bible a special book?</i>	<i>How is Christmas celebrated around the world?</i>	<i>How is art important in Christianity?</i>
Spring 1	<b>The hare and the tortoise</b>	<b>The Bible</b> <b>The Two Brothers</b>	<i>What does it mean to be a Sikh?</i>	<i>Why are different books special for different people?</i>	<i>What do the special symbols in Christian and Islamic art represent?</i>	<i>What makes me the person I am?</i>	<i>What inner forces affect how we think and behave?</i>	<i>What do people believe about life after death?</i>
Spring 2	<p><u>What makes a place special?</u></p> <p><b>Muhammad and the Seven Kittens</b></p>	<p><u>What happens at Easter?</u></p> <p><b>The Cross</b></p> <p><i>In the story of the donkey and the tiger skin, what is the message?</i></p>	<i>What does it mean to be a Hindu?</i>	<u>What special stories are told at Easter?</u>	<i>How and why do Hindus celebrate Holi?</i>	<i>Why is Easter important to Christians?</i>	<i>Why is Muhammad important to Muslim people?</i>	<i>What are the sources of the story about what happened on the first Easter Sunday?</i>
Summer 1	<p><b>What happened to Dogger?</b></p> <p><b>The Lost Coin and The Lost Sheep</b></p>	<b>The Good Samaritan</b>	<u>What does it mean to be a Muslim?</u>	<i>How does special food and fasting help people in their faith?</i>	<i>What do Sikh symbols and sayings tell us about Sikh beliefs?</i>	<i>What religions and world views are represented in our neighbourhood?</i>	<i>What is thankfulness?</i>	<i>What qualities are important to religious leaders?</i>
Summer 2	<p><b>Visiting a church</b></p> <p><b>My Hindu faith</b></p>	<p><i>What happens at Eid-UL-Fitr?</i></p> <p><b>The Gift of Friendship</b></p>	<i>What does it mean to be a Christian?</i>	<i>Why did Jesus tell stories?</i>	<i>How did Jesus and Buddha make people stop and think?</i>	<i>What happens when someone gets married?</i>	<i>How do Christians try and follow Jesus' example?</i>	<i>How do different religions and world views create celebrations?</i>

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Visit Focus	<b>Spring 2</b> <b>All religions represented in Newham</b>  Go on a walk or show pictures of various places of worship in Newham. Make a roleplay area based on one or more of these and create a display of 3D models of the places they have seen.	<b>Spring 2</b> <b>Christianity</b>  Why are churches important to Christians (arranged through Faith in Schools)?	<b>Summer 1</b> <b>Islam</b>  East London Mosque, 46-92 Whitechapel road, E1 1JE Easy to get to by tube or bus - has an education department all set up for school visits and tours  Mr Dilwar Khan (Director)  0207 650 3000 <a href="mailto:info@eastlondonmosque.org.uk">info@eastlondonmosque.org.uk</a>	<b>Spring 2</b> <b>Christianity</b>  Why is Easter important to Christian people (arranged through Faith in Schools)?	<b>Autumn 2</b> <b>Judaism</b> <b>Lesson 6</b>  Sukkat Shalom; 1 Victory Road, Hermon Hill, Wanstead, E11 1UL <a href="http://www.sukkatshalom.org.uk/">http://www.sukkatshalom.org.uk/</a> <a href="mailto:admin@sukkatshalom.me.uk">admin@sukkatshalom.me.uk</a>	<b>Autumn 1</b> <b>Hinduism</b>  Radha Krishna Temple, 5 Cedars Road, Stratford, E15 4NE  <a href="mailto:sarojmittal2@yahoo.co.uk">sarojmittal2@yahoo.co.uk</a> or <a href="mailto:premnathji@aol.com">premnathji@aol.com</a>  020 8252 1261 Her preference is mobile no. 07859057598  Mr Prem Nath Fing/ Mrs Saroj Mittal	<b>Autumn 1</b> <b>Sikhism</b> <b>Lesson 4</b>  Ramagarhia Gurdwara, 10-14 Neville Rd, E7 9QX, <a href="mailto:ssjandu@yahoo.com">ssjandu@yahoo.com</a> , Mr Surinder Singh or Mr Harrinder Singh	<b>Autumn 1</b> <b>Christianity and Islam</b> <b>Lesson 3 and 4</b>  St. Martins Church Boundary Road/Claughton Road. Plaistow. E13 9PR Margaret Elsom 0207 511 6110  UKIM Masjid Ibrahim & Islamic Centre Imam, Hafiz Abubakr Sajjad 721-723 Barking Road, Plaistow. E13 9EU <a href="http://www.ukim.org">www.ukim.org</a> <a href="mailto:hafizsajjad@hotmail.co.uk">hafizsajjad@hotmail.co.uk</a>