




Year 6

Year 6 Summer 2 How do different religions and world views create celebrations?

Religious Education: Pupils should be given the opportunity to: think philosophically and sociologically about why human beings want to celebrate and have an inner need to do so; learn to make specific references to two or more religions and their celebrations, describing specific religious and cultural practices and making reference to how some practices are forbidden in some religions and celebratory in others, using appropriate and considered vocabulary.

Date:		Date:	
Pre-learning		Post-learning	
What special celebrations are you aware of, what is their significance and who can participate?		What special celebrations are you aware of, what is their significance and who can participate?	
  			
What would you like to find out about this topic?		What will you never forget about this topic?	
NOVICE	APPRENTICE	PRACTITIONER	EXPERT