

Geography Curriculum Map 2019-2020

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 <i>Wonders of the World</i>	<i>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</i>		<i>Describe and understand key aspects of physical geography including volcanoes and earthquakes</i> <i>Look at Pangea</i>	<i>Name and locate rivers and the countries they flow through; name and locate mountains.</i> <i>Name and understand key aspects of the Water Cycle.</i>	<i>Location of countries, use of maps, atlases, globes and digital/computer mapping, use the eight points of a compass, four and six-figure grid references, symbols and key</i>	<i>Location of the ancient and modern wonders of the world.</i> <i>Longitude and latitude</i> <i>Learn about the seven wonders of the natural world.</i>
Autumn 2 <i>Special people and special places</i>	<i>How has London changed?</i> <i>Looking at maps of the local area.</i>		<i>Maps of Britain during the stone, bronze and iron age</i>	<i>Maps of North, Central and South America</i>		<i>Maps of Europe</i>
Spring 1 <i>Imagination and Make Believe</i>	<i>Comparing the various places people can live in the UK: town or countryside; seaside or harbour etc.</i> <i>Focus on geographical vocabulary.</i>	<i>Asia: look at world maps and compare London with Beijing (climate, human and physical features, population, trade etc.); learn how to use a map key</i>		<i>Map of the journey of the Anglo-Saxons</i> <i>History of land-use</i>		
Spring 2 <i>Mother Nature</i>	<i>Pupils should be taught to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i> <i>Looking after our environment: looking at sustainability and pollution in our local area.</i>		<i>Where food comes from: the distribution of natural resources</i>	<i>Map of the journey of the Vikings</i>	<i>Rainforests, compare with a mountain environment</i>	<i>Extreme weather</i>
Summer 1 <i>Travelling and Explorers</i>	<i>Maps showing where explorers have been,</i>	<i>Exploring the geography of water, including coasts, ports, bays, coves etc.</i>	<i>Maps of Italy and the Roman Empire</i>	<i>Map of the journey of the Tudor explorers</i>	<i>Modern day Greece – geographical differences through the study of human and physical geography of a region in the UK and in Greece.</i>	<i>Comparison of the Caribbean and the UK</i>
Summer 2 <i>Follow the Rules</i>		<i>Comparison of where we live to a place in Africa (e.g. London park and Botswana National Park)</i>			<i>Map of Ancient Greece</i>	