

Number and Place Value	I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number
Number and Place Value	I can recognise the place value of each digit of a number with hundreds, tens and units
Number and Place Value	I can compare and order numbers up to 1000
Number and Place Value	I can find, show and estimate numbers using objects and pictures
Number and Place Value	I can read and write numbers to 1000 in numerals
Number and Place Value	I can read and write numbers to 1000 in words
Number and Place Value	I can solve number and word problems
Addition and Subtraction	I can add and subtract numbers in my head, including a three digit number and ones
Addition and Subtraction	I can add and subtract numbers in my head, including a three digit number and tens
Addition and Subtraction	I can add and subtract numbers in my head, including a three digit number and hundreds
Addition and Subtraction	I can estimate the answer to a calculation and use this and inverse operations to check answers
Addition and Subtraction	I can add numbers with up to three digits using formal column methods
Addition and Subtraction	I can subtract numbers with up to three digits using formal column methods
Addition and Subtraction	I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
Multiplication and Division	I can recall and use multiplication and division facts for the 3, 4 and 8 times tables
Multiplication and Division	I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers
Multiplication and Division	I can solve problems, including missing number problems, involving multiplication and division, including factors and ratio
Fractions	I can count up and down in tenths and know that tenths are made from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
Fractions	I can write and find fractions of a set of data and can recognise fractions with small denominators

Fractions	I can find and use fractions of numbers such as $\frac{1}{4}$ of 8 = 2 and $\frac{3}{4}$ of 8 = 6
Fractions	I can identify and show equivalent fractions
Fractions	I can compare and order fractions with the same denominator
Fractions	I can add fractions with the same denominator within one whole
Fractions	I can subtract fractions with the same denominator within one whole
Fractions	I can solve fraction problems
Measurement	I can measure, compare, add and subtract: lengths (m/cm and mm); mass (kg/g); volume and capacity (l/ml)
Measurement	I can measure the perimeter of simple 2-D shapes
Measurement	I can add and subtract money giving change, using pounds and pence. I can do this with real coins and notes
Measurement	I can estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight
Measurement	I can tell you the number of seconds in a minute and how many days there in a month, a year, and in a leap year
Measurement	I can tell the time on a clock face. I can do this if it uses the Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.
Measurement	I can write the time on a clock face. I can do this if I use Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.
Measurement	I can compare how much time is taken by different events or tasks
Properties of Shape	I can draw 2-D shapes and make 3-D shapes using modelling materials. I can recognise 3-D shapes in different orientations
Properties of Shape	I can recognise angles as properties of shape. I know that angles are a description of a turn
Properties of Shape	I can spot right angles. I can spot when angles are greater or less than a right angle
Properties of Shape	I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn.
Properties of Shape	I can spot horizontal and vertical lines and pairs of perpendicular and parallel lines
Statistics	I can interpret and present data using bar charts, pictograms and tables
Statistics	I can solve one-step and two-step questions <eg>"How many more?" and "How many fewer?"</eg> using information presented in scaled bar charts, pictograms and tables