

Spanish Curriculum

At Brampton we follow the [Programmes of Study for KS2](#) which indicate that

pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing

Spanish Curriculum Map 2019-2020

Year	Autumn 1 Me and my world	Autumn 2 School and free time activities	Spring 1 Home and away	Spring 2 The carnival of the Animals	Summer 1 All about food	Summer 2 The summer is here!
Year 2	My birthday <i>Book: La pequeña oruga glotona</i> , Eric Carle	My classroom www.etwinning.net (Spanish classroom)	My house	Pet and farm animals <i>Book: Oso pardo oso pardo</i> , Bill Martin Jr/ Eric Carle	Food El bocadillo role-play	Toys
Year 3	My family	My school <i>Online story: el colegio abandonado</i> http://cvc.cervantes.es	My house: furniture.	Wild animals <i>Book: ¿A qué sabe la luna?</i> , Michael Grejniec	Spanish and British food: At the restaurant role-play	Toys and games
Year 4	The clothes and the clothes shop role-play <i>Book: A los Marcianos les Encantan los Calzoncillos</i> , Claire Freedman & Ben Cort	Sports	Spanish cities and monuments. <i>Poem: la plaza</i> , Antonio Machado	Spanish endangered animals: lynx, eagle, wolf	Healthy Food <i>Book: La sorpresa de Handa</i> , Eileen Browne	Healthy holiday activities
Year 5	Portraits <i>Book: Monstruo triste, monstruo feliz</i> , Ed Emberly & Anne Miranda	The high street shops: giving directions <i>Book: Mi ciudad</i> , Rebecca Treays.	London: my city	Magical animals A very special job: St George and the Dragon Role-play	Manners at the table & eating times: the imperative www.etwinning.net	The comparison in Spanish: consoles and videogames
Year 6	At the doctor's role-play <i>Book: El Grufalo</i> , Julia Donaldson & Axel Scheffler	Hobbies and pocket money: giving opinions	Travelling abroad: Europe	The simple past: recounting a holiday <i>Story: Un elefante va a la ciudad</i> , Amit Garg	Daily routines: the use of reflexive verbs www.etwinning.net	The future: summer holidays