

Year 1 Newsletter

Spring Term 2020



Dear Parents / Carers,

Welcome back and, from everybody in the Year 1 team, we wish you a Happy New Year. We hope you have had an enjoyable break and are looking forward to a busy term ahead. We would like to welcome Ms Tahmina Choudhury to the Year 1 team who will now be teaching Ireland class.

Our whole school topic for this half term is 'Imagination and Make Believe' and Year 1 will be answering the question: Where in the UK would Shrek most like to live?

Home Learning:

Every Friday, the children will be given a list of spellings to learn throughout the week and they will use these spellings to construct sentences. They will also be given a maths challenge linked to the maths learning that has taken place that week. Please encourage your child to talk about the strategies they have been using in school to problem solve.

The children are expected to read every day. Please remember to comment on your child's reading in their Reading Record books. The children will also bring home their RWI books. Please refer to the questions at the back of the RWI books to support children with their comprehension skills. They will also have the opportunity to choose a book from our school library. Please ensure these books are returned every week. All children in Year 1 now have access to Bug Club, where they have opportunities to choose and read stories online. Please let the class teachers know if you are having any problems with the login details. Comprehension is an important skill which will allow the children to understand and comprehend what has been read to them. Continue to ask questions when reading a story together to develop these skills.

Please also consider joining your local Newham library if you have not already done so.

The Year 1 Team

England

Ms Kirsty Tucker
Mrs Nira Patel

Ireland

Ms Tahmina Choudhury
Mrs Renitha Ramdass

Scotland

Mr Sharaz Khan
Mrs Salma Bosor

Wales

Ms Zainab Iqbal
Mrs Jess Kaur

Classroom Practitioner

Ms Colleen Smith

Year Group Leader

Ms Kirsty Tucker

Lead Learner

Ms Stefanie Reay

Deputy Headteacher

Mrs Marie Hardie

**If you have any questions
or concerns, please
approach your child's class
teacher.**

This term's educational visit:

As part of our previous learning on 'How has London changed in the last 150 years?' we will be visiting the Ragged School Museum in Mile End. The children will be role-playing a lesson in a Victorian classroom and also looking at what family life was like for a 6-year-old child in the East End of London over 100 years ago.



PE Days

England: Monday and Wednesday

Ireland: Monday and Tuesday

Scotland: Monday and Wednesday

Wales: Tuesday and Friday

The PE topics next half term are dance and gymnastics.

Please ensure that your child has their PE kit, including a change of footwear. Please label your child's P.E kit with their name clearly marked. Your child should bring their PE kit to School on Monday and take it home to wash on Friday.

Please note: A PE kit is an essential piece of equipment for all sports related activities and needs to be in school at all times.



Curriculum: This term's topics:

English: The children will be learning about traditional tales, poems and will be using their imagination to create their own stories.

Maths: We will be using a variety of strategies to look at numbers to 20, solve addition and subtraction number problems within 20 and discuss shapes and patterns.

RE: The children will be thinking about 'What does it mean to be Christian?'

Geography: Where in the UK would Shrek most like to live? Investigating human and physical geography. Comparing the various places people can live in the UK: town or countryside, seaside or harbour. We will also have a focus on geographical vocabulary.

Science: We will be discussing 'Everyday Materials' and looking at what materials are suitable for different purposes.

Computing: creating and blogging an image and text and using mouse skills and fill options to 'paint' pictures.

Design Technology: The children will be designing, making and evaluating their own puppet.

PSHE: We will be discussing our dreams and goals.

Music: looking at music based on the weather.

