

Year 2 Newsletter

Spring Term 1



Dear Parents / Carers,

Welcome back to the first half of the spring term. Our team would like to take the opportunity to wish you a *Happy New Year*. We hope that you have had a wonderful and relaxing two weeks.

We are immensely pleased that the children have returned keen and eager to learn and we aim to keep this momentum going throughout the coming spring term.

As the temperature is still chilly we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

We are very excited about the learning that is going to be taking place across the curriculum this half term - we are going to be looking at Asia with a focus on the difference between life in London and life in a city such as Beijing.

Please encourage your children to commit some time to researching and presenting a project related to their wider curriculum topic which is based on Asia.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening and recording this in their reading record. To ensure we work together to improve your child's reading success we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record.

Please feel free to ask the Year 2 team if you have any questions or concerns or would like some support in helping your child with their learning.

Kind regards,

The Year 2 team

The Year 2 Team

Belgium:

Miss Stefanie Reay
Mr Kalli Gibson

Italy:

Miss Sobia Asghar

Spain:

Miss Marufa Kamal

Poland:

Miss Kolsuma Chadni

Classroom Practitioner:

Mrs Toni Cable

Teaching Assistant:

Miss Shahida Rahim

Year Group Leader:

Miss Stefanie Reay

Phase Lead Learner:

Miss Stefanie Reay

Deputy Head Teacher:

Mrs Marie Hardie

This term's educational visit

The children will be visiting a range of places of worship in connection with our Religious Education topic: 'Why are different books special for different people?'

All classes will be visiting Ramgarhia Sikh Gurdwara on Monday 28th January.

Italy and Belgium will be visiting the East London Buddhist Cultural Centre on Tuesday 21st January and Poland and Spain will be Wednesday 22nd January.



Please let your class teacher know if you are available to help on these visits.

PE Days

Belgium: Monday and Thursday

Italy: Tuesday and Thursday

Poland: Thursday and Friday

Spain: Wednesday and Thursday

Library days

Belgium: Tuesday

Italy: Friday

Poland: Monday

Spain: Tuesday

Home learning

Home learning is given out on Friday.

The mathematics journal is due back on Wednesday.

The spelling test takes place on Wednesday.

Curriculum:

This term's theme is: Imagination and make Believe. The children will be asking: Can you imagine what it would be like to live in Asia?

English: Writing non-chronological reports about China and writing persuasive pieces of writing.

Mathematics: Measuring the mass of objects, and temperature. Reading and interpreting picture graphs. Solving word problems using all four operations.

Geography: Can you imagine what it would be like to live in Asia? The children will: look at world maps and compare London with Beijing (climate, human and physical features, population, trade etc.) They will also design, make and evaluate a Chinese meal.

Science: Animal lifecycles. What do animals need to be healthy? What is the lifecycle of chickens?

RE: Why are different books special to different people? The children will learn about the important place of books in religious traditions and how people's attitudes to these books are shown in how they treat them.

Music: Marching and Waltzing. Investigating tempo and rhythm through music we can dance and move to.

Spanish: My house

PE: Dance and gymnastics

Your child's reading record will be checked frequently. Please use this book to write any comments that you wish an adult to see and also please sign it daily so that the adults are aware that your child is reading consistently at home.