

Year 4 Newsletter

Spring Term 1



Dear Parents / Carers,

Welcome back to Brampton Primary School. We hope that all children are feeling refreshed and ready for a new and exciting term.

Home Learning and Reading Records:

Our focus will continue to be on the key skills of reading, spelling and maths. The children are also encouraged to create a project about their wider curriculum topic: *The Anglo-Saxons*. Some project ideas include a 3D model of an Anglo-Saxon house, a poster about the Anglo-Saxons' beliefs, a map showing the Anglo-Saxon kingdoms or an information sheet about the daily life of the Anglo-Saxons. We very much look forward to receiving your child's project.

Reading records will be checked daily. Your child will be expected to read for at least 20-30 minutes per day and to write a short summary of what they have read. Please sign their reading record every week.

Your child will take home a maths journaling book, a spelling list and their reading record. We will also continue handing out comprehension worksheets every Friday. Please read the weekly text with your child and support them to answer the comprehension questions – your help is much appreciated. You will receive the answer sheets the following week – please mark each comprehension worksheet with your child. We do not expect perfect scores. We would like it to be a learning opportunity for your child. Children should also be practising their times tables at least 3 times a week via Times Tables Rock Stars.

Best wishes,

The Year 4 Team

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Bangladesh:

Ms Karolina Czarnecka

China:

Mr Colm Cosgrove

Tibet:

Ms Tahmida Begum

India:

Ms Rumaysa Ali

HLTA

Ms Gillian Dally-Fitzsimons

Year Group Leader:

Ms Karolina Czarnecka

Assistant Headteacher:

Mr Alex Wedgbury

Deputy Headteacher:

Ms Tracey Baillie

If you have any questions or concerns, please approach your child's class teacher.

This term's educational visit

In connection with this term's science topic – *Living things and their habitats* – Year 4 will be going on a trip to London Zoo. In addition to visiting animal enclosures to compare mammals, birds, reptiles, amphibians and fish, the children will attend a workshop called *Discover Classification*. In this session, the pupils will learn how animals can be classified, using real animal skins, bones and eggs to identify the common features of each animal group. They will apply their knowledge by classifying a live animal based on its features. Please take note of when your child's class will be attending:

Bangladesh and India: Wednesday 22nd January 2020

Tibet and China: Wednesday 29th January 2020

We will be leaving the school by 9.30am and are due to return **at 4.30pm** to give children as much time as possible to see the animals.



PE days

Bangladesh: PE on Thursday and swimming on Friday

India: PE on Thursday and swimming on Friday

China: PE on Thursday and Friday

Tibet: PE on Wednesday and Thursday

Please ensure your child has their PE kit, including a change of shoes. As the weather is particularly cold, please make sure children have appropriate clothes, for example, jogging bottoms and a sweatshirt/jumper.

Your child should bring their PE kit to school on Monday and take it home to wash on Friday.

Please remember, if your child is taking part in swimming lessons, they will require a suitable swimsuit, towel and swimming hat (compulsory).

Curriculum

This term's topics:

- **English:** The children will be reading *Beowulf* by Michael Morpurgo. Later in the term, they will be writing newspaper articles and recounts.
- **Maths:** The children will start the term learning about division. They will then move onto exploring the world of graphs and fractions.
- **History:** The children will be learning about why the Anglo-Saxons settled in Britain. They will be investigating a question: *What did the Anglo-Saxons believe?*
- **Science:** The children will be learning about using classification keys.
- **Religious Education:** The children will be exploring what is special to them and the people in their communities. They will be investigating a question: *What makes me the person I am?*
- **PSHE:** The children will be discussing topics around dreams and goals.
- **Computing:** The children will be developing photo manipulation techniques and learning about email.
- **Art and DT:** The children will be using Modroc to create Oaxacan animals.