



2018/19

Evidencing the Impact of Primary PE and Sport Premium

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School sports partnership with Langdon enables our children to take part in a range of competitive events across Newham, London and Essex • Girls and boys football teams ranked first in Newham • Boy's football Team represented Newham at the English Schools Cup • Girl's football Team represented Newham at the London Youth Games • Extended school sports (before, during, and after school). There are now a range of clubs offering a wide range of sports - introduction of parkour club • Introduction of half-term sports weeks • School PE leader ran sports holiday clubs in half-term breaks. These sessions have allowed more children to take part in week long programmes of physical exercise - football, basketball and athletics offered 	<ul style="list-style-type: none"> • Continue to extend the schools extra-curricular offer. Introduce a number of different sports as after school clubs – cricket and tennis to be introduced • Improve the range of equipment/provision available to improve access for all • Look at current swimming provision and proficiency of swimmers • Continue to improve the CPD offer for all staff

Academic Year: 2018/19	Total fund allocated: £23,116	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in physical activity during breakfast clubs, playtimes, lunchtime and after school clubs through:</p> <p>Running track to implement/trial Mile a Day.</p> <p>Football pitch markings to run break and lunchtime organised matches.</p> <p>A diverse range of extra-curricular clubs to encourage and engage all pupils.</p> <p>Membership to Langdon School Sport Partnership.</p>	<p>Track to be re-painted and recommendation put to SLT to investigate timetable arrangement.</p> <p>Pitches re-painted. PE team to be timetabled to manage break and lunchtime competitions.</p> <p>Contact different specialist coaches to deliver after-school clubs.</p> <p>Participation in a number of competitions across KS1 and KS2.</p>	<p>£8000</p> <p>£3120</p> <p>£2160</p>	<p>All classes use the running track for the warm up/cool down during their PE lessons.</p> <p>Large increase in physical activity and mental/social wellbeing through organised games. Increase in girls participation and achievement. Positive impact of pupils who may otherwise be making poor choices. Boys and girls school teams having great success in Newham.</p> <p>Parkour coach introducing new skills to pupils who have a passion for parkour. Premier Sport Coaching delivering cricket and multi-skills clubs to KS1 and lower KS2 pupils.</p> <p>Pupils exposed to high level competition. Boy's football team representing Newham in the Danone Nations Cup. Girls Yr 3/4 team won the Newham Football</p>	<p>Continue to use during PE lessons, lunchtime and for after school provision</p> <p>Continued timetable release and equipment restock. Next steps will see one pitch become a basketball court with hoops and markings. PE team will introduce and manage basketball matches during break and lunchtime.</p> <p>Equipment invested in. Parkour Generations is liaising with PE team to continue club. New clubs to run next year offering different sports.</p> <p>Next steps – to build on previous successes</p>

<p>Yearly sports days run with all pupils competing and participating in the events.</p>	<p>Brampton Park booked. Teachers to involve all pupils in the events.</p>	<p>£1700</p>	<p>competition and represented Newham at the London Youth Games at Crystal Palace.</p> <p>All pupils in KS1 and KS2 train for and participate in the Sports Days. Sports Days are one of the most anticipated events in the school year.</p>	<p>Sustainable each year.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children are more enthusiastic about PE and there is increased pupil participation in sport through:</p> <p>Re-marking of football pitches and running track.</p> <p>PE team timetabled to coach and co-ordinate games during break and lunch.</p> <p>Subscription to The PE Hub. Easy to follow lesson plans with resource cards and videos to support staff. PE team to work with staff throughout the year.</p> <p>PE leaders produce and store a range of videos showing PE warm ups and teaching sessions - stored on the school computer system</p> <p>PE achievements and information displayed on digital signage and in school newsletters. Awards are given at Achievement Evening in Summer term</p> <p>PE end of year video run during Achievement Evenings.</p>	<p>Achieved.</p> <p>Timetables to remain the same, PE specialists to continue.</p> <p>Show staff how to use new The PE Hub planning tool</p> <p>Ensure all PE lessons are engaging and keep children active during the PE session</p> <p>Photos and videos from recent events sent through. Photos of clubs and curriculum PE uploaded. Children receive sports awards during Achievement evening</p> <p>PE team to create end of year videos from events throughout the year.</p>	<p>£8000</p> <p>£500</p>	<p>High quality line markings utilised in PE lessons and during break /lunch.</p> <p>Pupils engaged and active during break/lunch. Games run smoothly with less behaviour incidents.</p> <p>Teachers use the planning tool to deliver more engaging PE lessons. They are more confident delivering PE lessons</p> <p>Staff are more confident in delivering PE lessons.</p> <p>PE display and digital signage at school entrance show high PE profile. Award winners receive certificates and medals</p> <p>Parents see how money is spent, what clubs are on offer, how equipped we are to deliver high quality lessons.</p>	<p>Monitor lines bi-annually. Restock goals/ playground equipment.</p> <p>To introduce organised basketball during break and lunch.</p> <p>Embed the use of The PE Hub in 2019</p> <p>Continue to support staff to be able to get the best use of the new planning toolkit PE CPD in 2019/20</p> <p>PE display at the front of the school with trophy cabinet. Continue with PE awards</p> <p>Yearly video.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils throughout the school access high quality sporting activities & PE lessons through: Subscription to The PE Hub. Easy to follow lesson plans with resource cards and videos to support staff. PE team to work with staff throughout the year.</p>	<p>PE leader to renew subscription yearly. PE team to get feedback from staff in how they find the lessons.</p>	<p>£500</p>	<p>Feedback from staff is positive. Lessons are easy to follow and provide good opportunities for pupils to learn.</p>	<p>Renewal each year. Next steps to look at The PE Hub assessment tool.</p>
<p>Drop in and walk-by observations of PE lessons by PE team with follow up support.</p>	<p>PE team to drop-in during PE lessons. Support given in the planning of lessons and team teaching in the delivery of lessons.</p>	<p>free</p>	<p>Feedback from staff after lessons.</p>	<p>Continual.</p>
<p>PE leaders produce and store a range of videos showing PE warm ups and teaching sessions - stored on the school computer system</p>	<p>Ensure all PE lessons are engaging and keep children active during the PE session</p>	<p>free</p>	<p>Staff are more confident in delivering PE lessons.</p>	<p>Continue to support staff to be able to get the best use of the new planning toolkit PE CPD in 2019/20</p>
<p>PE equipment well stocked. Pupils have well-resourced PE lessons</p>	<p>Container to be bought to allow easier/safer access to equipment.</p>		<p>All pupils have access to equipment necessary to complete sessions.</p>	<p>Storage of equipment that is accessible to staff.</p>
<p>PE curriculum allows for staff to choose a sport they feel confident in delivering.</p>	<p>Timetabled slot and range of available resources to teach.</p>		<p>Staff feel more confident in delivering lessons. Any questions regarding planning can be addressed.</p>	<p>Staff meeting booked in each academic year to upskill staff. Potential PE insets presented to SLT for full staff inset days.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have access to a wider range of extra-curricular clubs through: Additional achievements: A range of extra-curricular clubs before and after school as well as intensive sports sessions delivered during half term holidays.</p> <p>New playground equipment needed to replenish old stock / introduce new games</p> <p>PE curriculum non-traditional sports such as ultimate frisbee, parkour and dodgeball have been added.</p> <p>Organised handball matches during PE lessons on marked pitches</p>	<p>PE lead to continue researching lead practitioners across a range of sports for example a Parkour coach.</p> <p>Purchase new playground equipment</p> <p>Trial of new sports in clubs as well as student voice in determining what to teach.</p> <p>Lines marked, equipment available.</p>	<p>£700 £840</p> <p>£2400</p> <p>£4925</p>	<p>Pupils exposed to a variety of interesting sports. Pupils learn to translate skills from on sport to another. Pupils who aren't motivated or interested in traditional sports can still excel.</p> <p>Parkour club was well attended and enjoyed by children who attended</p> <p>Teachers feel confident delivering to their class.</p>	<p>Continue to research new ways of delivering PE.</p> <p>Continue club ion 2019/20 ?</p> <p>Target groups are offered additional activities/clubs.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils engage in a range of competitive sports through: Membership to Langdon School Sport Partnership.	Continually renew. Talk with organiser about bringing two teams to competitions. SLT to support in making cover easier.	£2160	Pupils competing and finishing in top 5 schools within Newham. Boys and girls football teams both won their respective leagues and competitions.	Renewal of membership each year.
School entry into wider Newham and England based competitions.	Compete in LSSP competitions and qualify for additional competitions.	£300	Pupils competed in Chelmsford English Schools Cup. See Key achievements to date.	Continue pushing for qualifications each year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Intensive swimming programme to begin in 2019/20. Year 5 children will be trialled in summer term. Year 4 to provide data on number (%) of swimmers at the end of the spring term.

