



2019/20

Evidencing the Impact of Primary PE and Sport Premium

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School sports partnership with Langdon enables our children to take part in a range of competitive events across Newham, London and Essex • Girls and boys football teams ranked first in Newham • Boy's football Team represented Newham at the English Schools Cup • Girl's football Team represented Newham at the London Youth Games • Extended school sports (before, during, and after school). There are now a range of clubs offering a wide range of sports - introduction of parkour club, cricket and tennis • Introduction of half-term sports weeks • School PE leader ran sports holiday clubs during half-term weeks. These sessions have allowed more children to take part in week long programmes of physical exercise - football, basketball and athletics offered 	<ul style="list-style-type: none"> • Continue to extend the schools extra-curricular offering. Offer a number of different sports for our pupils to engage with – cricket and tennis to be introduced • Improver the range of equipment/provision available to improve access for all • Looking at current swimming provision and proficiency of swimmers.

Academic Year: 2019/20	Total fund allocated: £23,149	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in physical activity during breakfast clubs, playtimes, lunchtime and after school clubs through:</p> <p>A diverse range of extra-curricular clubs to encourage and engage all pupils.</p> <p>Skipping ropes to be used in PE lessons as a warm up</p> <p>New playground equipment needed to replenish old stock / introduce new games</p> <p>Introducing indoor rowing in PE curriculum for all KS2 classes. Ensure physical activity is unaffected by poor winter weather.</p> <p>Membership of Langdon School Sport Partnership. Discussions with organisers to bring additional teams to cater for larger school size and to offer more pupils an opportunity to compete.</p> <p>Yearly Sports Days run with all pupils competing and participating in the events.</p>	<p>Funding allocated to bring in specialist coaches. Essex County Cricket and Lawn Tennis Association coaches arranged for Jan 2020.</p> <p>Boxing coach delivering non-contact boxing.</p> <p>Purchase new skipping ropes</p> <p>Purchase new playground equipment</p> <p>Rowing machines to be hired. Staff to be shown how to use/teach the skill.</p> <p>Continued membership. Additional sports kits to be ordered.</p> <p>Brampton Park to be booked.</p>	<p>Cricket £600</p> <p>Tennis £400</p> <p>£2256</p> <p>£600</p> <p>£2400</p> <p>£1,400</p> <p>£2160</p> <p>£1700</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children are more enthusiastic about PE and there is little evidence of children dropping out / not bringing in their PE kit</p> <p>Increased pupil participation in sport through:</p> <p>PE team timetabled to coach and co-ordinate games during break and lunchtimes.</p> <p>Membership of Langdon School Sport Partnership. Discussions with organisers to bring additional teams to cater for larger school size and to offer more pupils an opportunity to compete.</p> <p>Subscription to The PE Hub. Easy to follow lesson plans with resource cards and videos to support staff. PE team to work with staff throughout the year.</p> <p>PE leaders produce and store a range of videos showing PE warm ups and teaching sessions - stored on the school computer system</p> <p>PE achievements and information displayed on digital signage and in school newsletters. Awards are given at Achievement Evening in Summer term</p> <p>PE end of year video run during Achievement Evenings.</p>	<p>Timetables to remain the same, PE specialists to continue.</p> <p>Continued membership. Additional sports kits to be ordered.</p> <p>Show staff how to use new The PE Hub planning tool</p> <p>Ensure all PE lessons are engaging and keep children active during the PE session</p> <p>Photos and videos from recent events sent through. Photos of clubs and curriculum PE uploaded. Children receive sports awards during Achievement evening</p> <p>PE team to create end of year videos from events throughout the year.</p>			

<p>New basketball hoops to be put in school playground and organised matches to be run during break and lunchtimes. Ensure children have an opportunity to play a range of competitive games at break and lunchtime.</p> <p>Trophy cabinet to display achievements in PE. Ensure the profile and importance of PE is shown to the whole school community.</p>	<p>Hoops to be assembled. PE specialist to oversee the organisation of games/rules during break and lunchtime.</p> <p>Cabinet ordered and will be placed in entrance to school alongside display which celebrates achievements across school and outside school.</p>	<p>£600</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils through the school access high quality sporting activities & PE lessons through:</p> <p>Continued subscription to PE Hub. Easy to follow lesson plans with resource cards and videos to support staff. PE team to work with staff throughout the year. Support is given to staff to ensure they deliver at least good PE lessons.</p> <p>PE inset delivered to teach staff how to use indoor rowing machines. Staff are confident and able to use the machines during lessons.</p> <p>To run a staff fitness/wellbeing club after school. To support staff with general fitness levels and general wellbeing</p> <p>Staff training to introduce new wellness sessions into class timetable. Currently investigating a staff CPD in skipping/class-based breathing and mindfulness (wellbeing focus).</p>	<p>Continued membership. New resources added to cover wider range of sports.</p> <p>Inset delivered 19/11/19</p> <p>Discussion with SLT to look at timetable space. Booking of CPD for staff.</p>	<p>£500</p> <p>free</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children have access to a wider range of extra-curricular clubs through:</p> <p>New cricket and tennis clubs to begin Jan 2020. Boxing club to continue. Ensure we offer our children a wider range of sporting activities</p> <p>Continuation of half-term intensive PE sessions. Giving more pupils an opportunity to participate in a range of sports and activities.</p>	<p>Funding allocated to bring in specialist coaches. Essex County Cricket and Lawn Tennis Association coaches arranged for Jan 2020.</p> <p>Targeting pupils who have not had the opportunity to attend.</p>	<p>Cricket £600</p> <p>Tennis £400</p> <p>£3,810</p>		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils to engage in competitive sports through: Membership of Langdon School Sport Partnership. Ensure our children get the opportunity to take part in a wide range of competitions across a range of sports.	Continually renew. Talk with organiser about bringing two teams to competitions.	£2160		
School entry into wider Newham and England based competitions. To offer further opportunities for our more able sportsmen and women to compete at the highest level.	Compete in LSSP competitions and qualify for additional competitions.	£300		
New school kit is purchased for children to wear at all competition and tournaments	Compete in LSSP competitions and qualify for additional competitions.	£462.06		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

