

Year 5 Newsletter

Spring Term 2



Dear Parents/Carers:

Welcome back to the second half of the spring term. We hope you and your children had a relaxing week. As the weather is still quite changeable we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Thank you again for all your support and your attendance at parent meetings. We always look forward to meeting our children's parents, as we recognise the importance of effective relationships with you. If you were unable to attend parent meetings last half term, please contact the school to arrange a mutually agreeable time to meet with your child's class teacher.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening and recording this in their reading record.

To ensure we work together to improve your child's reading success we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record.

The projects which were handed in last half term were fantastic; however, we always aspire to receive more and more as the year goes on and the children grow in age and maturity. Our topic on the Rainforest this half term lends itself brilliantly to artwork alongside rainforest animal fact-files or 3D models of the four layers of the rainforest. Please encourage your child to commit some time to researching and presenting a project related to their wider curriculum topic.

Year 5 Class Teachers

The Year 5 Team

Australia:

Miss Hirah Ahmed

Japan:

Mrs Rizwana Qureshi

Madagascar:

Ms Toni Hart

New Zealand:

Miss Fahima Khan

TA

Mr. Gavin Watson
Ms Rosa Davis

Year Group Leader:

Miss Hirah Ahmed

Deputy Headteacher:

Ms Tracey Baillie

If you have any questions or concerns, please approach your child's class teacher

Dates for this term's educational visits

Two Temple Place

Japan class – Monday 2nd March

Madagascar class- Friday 6th March

Australia class- Monday 9th March

New Zealand class- Friday 13th March



PE Days

Australia & Japan: Tuesday and Wednesday

Madagascar & New Zealand: Wednesday and Thursday

Please ensure that your child has their PE kit, including a change of shoes.

PE kits should be brought to school on Tuesday and taken home to wash on Thursday.

Appropriate clothing suitable for the cooler weather should be brought in. Your child may still require a bottle of water.

Curriculum

This term's topics:

English:

In English this term, our main text is *Perijee & Me* by Ross Montgomery. We will be making predictions based on what has been stated and implied in the text. In addition, we will be evaluating the author's use of figurative language. **The children will have the opportunity to meet Ross Montgomery, as he will be visiting Brampton on the 31st of March.**

Maths:

This term we will be learning about decimals and how they relate to fractions and to the whole amount. The children in Year 5 will have the opportunity to use concrete resources such as Base 10 equipment, number lines and place value grids to help them compare and order decimals as well as adding and subtracting decimals in the context of money.

Wider Curriculum:

This term we will be learning about The Rainforest and where in the world different rainforests are located. The children will also discover what the climate is like in the rainforest and which animal and insect species live there. Alongside this, there will be the opportunity to create some amazing artwork, focusing on sketching and colour mixing.

Science:

This term we will be learning about the material world and considering the chemical properties and functions of everyday materials. There will be lots of opportunities to participate in practical science.

Religious Education:

This term we will be studying the meaning of thankfulness. We will have the chance to consider what we are truly thankful for and what we appreciate about working with others. We will also read a variety of stories linked to different religions, from which we will try to interpret the moral or message regarding what thankfulness means to different people.