

All About Animals

English

Favourite animal: Choose your favourite animal or a type of animal (e.g. mammal) and read information about it. Draw it and write a detailed description of it. You could fold a piece of paper into a mini book and create your own information book, include fun facts or write a quiz!

Famous animals in stories: Think of all the books/stories/poems you know. Can you make a poster of all the animals that have been in books? Try to write/label them with their characteristics/what they look like. Which story they are from? E.g. the White Rabbit in Alice in Wonderland, Aslan, the lion and the King of Narnia, Peter Rabbit etc.

Mathematics

Grouping:

5 hens x 2 legs = 10 legs

3 cows x 4 legs = 12 legs

How many legs would 8 hens and 5 cows have altogether?

Think of your own grouping for an animal and parts of its body to test an adult.

Data handling: Ask as many people as you can for their favourite mammal, reptile, bird, fish or amphibian. Make a pictogram/graph of the results.

Sorting: Which animals lay eggs? Do you have any eggs in your fridge? How many ways can you arrange three eggs in an egg box?



Science

The animal challenge: Choose 3 different categories of types of animals from this list: birds, fish, reptiles, mammals and amphibians How many names of animals can you list in each category in 5 minute? How about in 10 minutes? Draw and label the one you are most proud of remembering. Include the features as well (for example, a drawing of bird should include feathers, a beak, eyes and wings). Can you say whether it is a carnivore, omnivore or herbivore? Draw the animal's life cycle. You could choose another type of animal and compare the life cycle of another animal.

Geography

Where do animals come from? Choose a country that you know someone from and find out what animals live there. You could ask as many people as you could about animals around the world and see how many different animals you find out about! Then ... Where in the world? Having found out different animals from different countries could you try to draw a map or a way of representing these animals in map form? Early maps were hand drawn, with pictures and were not accurate so don't worry if they are not drawn exactly.

P4C

Should animals be kept in zoos?

Discuss this with your family. Share your thoughts and opinions and reasons behind these, making sure you listen to their responses.

Art

Shoebbox habitat activity: Get an empty box e.g. a cereal box or a shoebox etc. Use this to make a habitat for an animal. Think about what the animal will need in its habitat. Can you use items from the house to create it? For example, you could use cotton wool for snow, eggs boxes as hills, twigs/leaves for trees etc. If you have time could you do another habitat that is the opposite?

