



## Activity 1: The blindfold game



### Instructions

Students take it in turns to tell their partner what is on their card, but the student talking does it blindfolded



My favourite film – what it's about, who is in it, and why I like it so much

My favourite band/artist – what genre are they, my favourite song, and artists that are similar to them

My favourite holiday/day out – where I went, who I went with, and what I did

My favourite game – what it is, how you play it, and why I like it

My favourite TV programme – what it's about, who is in it, and why I like it so much

My favourite lesson – who teaches it, what I have learnt, and why I like it so much

My most treasured possession – what it is, where I got it, and why it is so important

My pet/a pet I would love to have – what it is, what it looks like, and why I love it/would love to own it