





This week we are exploring the Elmer stories by David McKee


You could send a photograph of your work to your teacher at reception@brampton.newham.sch.uk.

Monday	<p>Spelling</p> <ol style="list-style-type: none"> 1. Read the words  <p style="text-align: center;"> pan flop play say </p> 2. Read and write  3. Cover and write 4. Write a simple sentence with each of the words. 	<p>Listen to the story 'Elmer' by David Mckee. https://www.youtube.com/watch?v=vZINp-8zOgk</p> <p>Have a think about these questions with an adult and talk about your ideas.</p> <ul style="list-style-type: none"> -How was Elmer different to the other elephants? -What do the other elephants like about Elmer? -Does Elmer like being different to the other elephants? -Does this change throughout the story? -Why did Elmer cover himself in elephant colour berries? <p>Write some sentences to describe Elmer. E.g. <i>He has a long trunk.</i> <i>Elmer is funny.</i> <i>He is colourful.</i></p> <p>During the story, Elmer realises that he likes being unique and special.</p> <ul style="list-style-type: none"> -What makes you special? -Are you very good at doing something? -Are you kind, funny or helpful? <p>Draw a picture of something that makes you special and unique.</p>	<p>-Can you find out some facts about real elephants to share with the group? You could find out where they live, what they eat or what baby elephants are called. Ask an adult to help you use some books or the Internet to find out some information.</p> 	<p>Watch RWI phonics lesson on Ruth Miskin training – YouTube</p> <p>See attached YouTube Speed sounds lessons schedule</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p>At the Elmer's Day party, Elmer eats 8 cakes and then another 2.</p> <ul style="list-style-type: none"> -How many cakes does he eat altogether? -Can you draw a picture to show it and then write a number sentence? 	<p>Reading</p> <p>Choose from the following activities:</p> <ul style="list-style-type: none"> -Books -Bug Club -Magazines or leaflets
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Spelling

1. Read the words 

let
quiz
school
see

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Listen to the story 'Elmer and Wilbur' by David McKee.

<https://www.youtube.com/watch?v=wFkjlK6WSi8>

- Who are the elephants looking for in the story? It says that Wilbur is a ventriloquist. Find out what this word means with an adult.
- What can Wilbur do that makes him a ventriloquist?
- Why don't the elephants believe Wilbur when he says he is stuck in a tree?
- How does Elmer save Wilbur?

Today, you're going to create your very own colourful elephant and give them a name. You can use paint, pencils or tissue to design your colourful elephant. Once you have created them, write some sentences to describe them.

E.g. This is Sunshine. She is yellow and orange. She eats bananas.



Print a picture of Elmer or draw Elmer yourself. Divide the picture into six pieces. Write an action on the back of each piece, such as:

- 10 star jumps
- 10m bunny hops
- 10 seconds of balancing on one foot
- 10 hops on one leg
- 10 seconds of skipping
- Running on the spot for 10 seconds

Now ask a grown up to hide the pieces around the house. How quickly can you complete the puzzle? Once you find a piece, complete the movement skill written on the back, then you can search for the next piece. Continue until the Elmer puzzle is completed.

- What was the best hiding place?
- Which movement was the hardest/easiest?
- What made you successful?

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See attached YouTube Speed sounds lessons schedule

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Tom and Alex are playing a board game. Use the number line to work out who is in the lead. Explain your answer.



I was on 12.
I have rolled a 5.




I was on 9.
I have rolled a 6.


Reading

Choose from the following activities:
-Books
-Bug Club
-Magazines or leaflets

Spelling

1. Read the words 

box
sing
down
high

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Listen to 'Elmer and Grandpa Eldo' by David McKee.

<https://www.youtube.com/watch?v=dwhfJ0D7LZU>

- What does Elmer collect for his Grandpa?
- How does Grandpa Eldo scare Elmer?
- What did Elmer use to play at the lake with Grandpa Eldo?
- Why did they dash into a cave for shelter?

Elmer has some favourite stories that his Grandpa used to read to him. What are your favourite stories that you read with your family? Choose your favourite story, draw a picture of it and then read the story with your family.

Look at a picture of Elmer to see if you can copy his colours using Lego blocks.



Or you could bake elephant shaped shortbread biscuits then cover them with a thin layer of icing before adding coloured sprinkles or making a patchwork pattern using Smarties or M and Ms.



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Elmer is standing in a queue.

There are 5 elephants in front of her.

There are 2 elephants behind her.

How many elephants are in the queue?


Reading

Choose from the following activities:
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-Bug Club
-Magazines or leaflets

Spelling

1. Read the words 

zip
bell
foot
how

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Listen to 'Elmer and the Rainbow' by David McKee.

<https://www.youtube.com/watch?v=cKu-mUgq4Gw>

- Why were the elephants hiding in a cave?
- What happened to the rainbow?
- How did Elmer decide to help the rainbow?
- Who helped Elmer find the end of the rainbow?
- Why did Elmer still have his colours after giving them to the rainbow?

In the story, Elmer is very kind and gives his colours to the rainbow.

Create your own rainbow and write about the different colours you can see.

My rainbow is red. My rainbow is orange.

Magic dancing milk experiment

Explore how different substances can react to each other.

You will need

- a shallow dish or tray (foil trays are fine)
- food colouring
- milk
- toothpicks or an earbud
- soap

Pour room temperature milk into a dish. Add a few blobs of food colouring and then dip a toothpick in dish soap and put it in the tray with the milk– watch the colour dance!



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Draw a map of the town/ jungle/farm.

Draw Elmer on a small piece of paper. We are looking at positional language: **next to, under, beside, on top, inside, behind and in front**

-Can you move Elmer to different parts of the map describing where he is?

For example, *Elmer is next to the school*, etc.


Reading

Choose from the following activities:
-Books
-Bug Club
-Magazines or leaflets

Spelling

1. Read the words 

mad
slid
be
snow

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Listen to 'Elmer in the Snow' by David McKee.

<https://www.youtube.com/watch?v=iik6PFxYR08>

- Why were the elephants unhappy?
- When they walked up to the mountain, what did they see?
- How did the elephants know where Elmer had gone?

In the story, the elephants enjoy playing in the snow.

-In which season does it normally snow?

Research what different seasons we have in the UK.

- What is the weather like in each season?
- What months are in each season?

Choose 1 or more seasons and draw a picture to show what the park, a garden or somewhere else might look during spring, summer, autumn or winter. Write the months that are in that season.



Elmer loves playing and dancing in the snow.

Use your imagination to create a dance/ movement/actions in the snow, such as skipping, twirling, stomping, prancing, freezing, melting, gliding, etc.

Can you do your dance in a fast/ slow motion?

How did it make you feel?

What was your favourite movement?

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Why should we count in 2s?

When we count in 2s we skip numbers. It means we can count faster.

There are lot of things in the real world that come in 2s, things like socks and eyes.

-Can you think of more things that come in 2s?

-Can you count in 2s with your fingers?

Can you count mittens in 2s?

How many mittens?



Reading

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