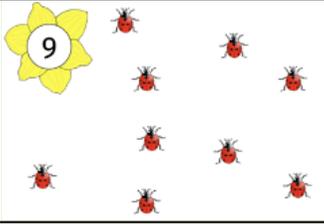


Our topic this week is Minibeasts

You could send a photograph of your work to your teacher at reception@brampton.newham.sch.uk.

<p>Monday</p>	<p>Spelling</p> <p>1. Read the words</p> <div style="text-align: center;">  <p>fly bee trap hay</p> </div> <p>2. Read and write </p> <p>3. Cover and write</p> <p>4. Write a simple sentence with each of the words.</p>	<p>-What is a minibeast (small animals without backbones)?</p> <p>-How many minibeasts can you name in 1 minute?</p> <p>-Where do you think they live (in soil, inside rotting logs, under stones, on leaves)?</p> <p>-What do they eat? (A wide variety of things - dead or alive, plant or animal, fresh or decaying. Many of them help dead things to rot down!)</p> <p>Read/watch 'Mad About Minibeasts!' by Giles Andreae:</p> <p>https://www.youtube.com/watch?v=I7aHXESdFQ4</p> <p>-Which is your favourite minibeast and why?</p> <p>Go on a minibeast hunt in your garden or in a park. Remember the rules:</p> <ul style="list-style-type: none"> • <i>Be calm and quiet – otherwise they will all run/slither/fly away!</i> • <i>Be gentle – they are delicate so do not squash them.</i> • <i>Do not touch their wings.</i> • <i>If you move rocks or logs make sure they go back exactly as you found them.</i> • <i>If you pick any of the minibeasts up they must be returned to the same place.</i> <p>Make a non-fiction book about the minibeasts you have found on your hunt.</p>	<p>Can you slide like a snail?</p>  <p>Can you flutter like a butterfly?</p>  <p>Can you wriggle like a caterpillar?</p>  <p>March like an ant!</p>  <p>Dance like a bee!</p>  <p>Spin like a spider!</p>  <p>Scuttle like a woodlouse!</p>  <p>Zigzag like a millipede!</p>  <p>Zoom like a fly!</p>  <p>Creep like a beetle!</p>  <p>Waltz like a dragonfly!</p>  <p>Slither like a slug!</p> 	<p>Watch the RWI phonics lesson on:</p> <p>Ruth Miskin training – YouTube</p> <p>See the attached YouTube Speed sounds lessons schedule.</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home:</p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p>There are 9 ladybirds on a leaf. If 6 fly away, how many would be left on the leaf? Can you draw a picture to help you?</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div>	<p>Reading</p> <p>Choose from the following activities:</p> <ul style="list-style-type: none"> -Books -Bug Club -Magazines or leaflets
----------------------	---	---	---	---	--	--

Spelling

1. Read the words



rock
tree
day
and

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Read/watch 'The very hungry caterpillar' By Eric Carle:

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

The Very Hungry Caterpillar loves to eat lots of different foods.

- Can you remember all of the food that was eaten, in the correct order?
- Can you write a list of the different foods?

Challenge:

How many words can you find in the word...

Caterpillar?

You can only use each letter once!



You can find more information about caterpillars here:

<https://www.youtube.com/watch?v=QYbMScXPEV0>

Try some of the different fruits mentioned in the story. You could also try some other fruits. Think about where the fruit comes from.

- Where does it grow - on a tree or a bush?
- Does it feel smooth /rough/hairy/bumpy?
- Can you cut up some fruit and thread them on a skewer to make a fruit kebab?

Remember to wash your hands thoroughly before making it.



Watch the RWI phonics lesson on:

[Ruth Miskin training - YouTube](#)

See the attached YouTube Speed sounds lessons schedule.

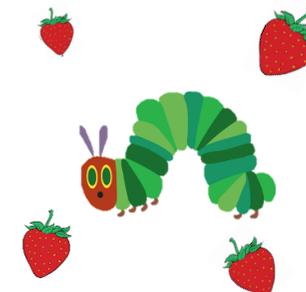
For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

The strawberry problem

The Hungry Caterpillar ate 1 strawberry on Sunday, 2 strawberries on Monday, 3 strawberries on Tuesday, and so on.

- If this continues for the rest of the week, how many strawberries will the caterpillar have eaten by the end of Saturday?
- Can you draw a picture to show how you are going to solve this problem?



Reading

Choose from the following activities:

- Books
- Bug Club
- Magazines or leaflets

Spelling

1. Read the words



like
hard
children
bug

2. Read and write 
3. Cover and write
4. Write a simple sentence with each of the words.

Read/watch 'Lara the Yellow Ladybird' by Martha Evans:

<https://www.youtube.com/watch?v=q3PbjzrywuI>

- How is Lara unique/special?
- What is it that makes you unique?
- What makes your best friend unique?
- Can you draw a picture of what makes you special?
- Can you draw a picture of your friend and what makes them special?
- Can you add some sentences to your drawing, for example,

I like..... He likes.....

I am good at..... He is good at

I do not like..... He does not like

I sometimes find it hard to....

-What makes you different from your friend?

If your friend or friends look, act or sound different to you, this is a good thing! We are all different!

There are lots of people in the world and all of them are different. It is very important to respect people's differences and not make fun of them. Being different is what makes us all special and interesting!

You can learn more about ladybirds here:

<https://www.youtube.com/watch?v=KPUazqh63kE>

Try this potato printing activity to make your own ladybirds:



Or you could make ladybug rocks to add a little colour to your garden or potted plants:



Watch the RWI phonics lesson on:

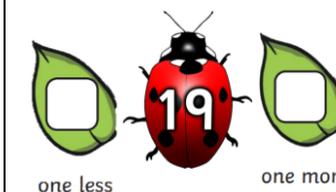
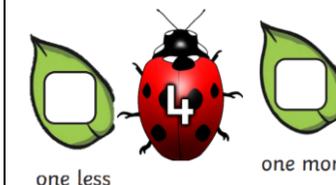
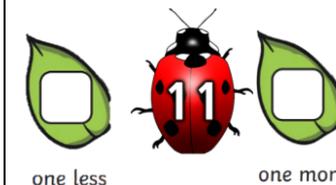
[Ruth Miskin training - YouTube](#)

See the attached YouTube Speed sounds lessons schedule.

For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

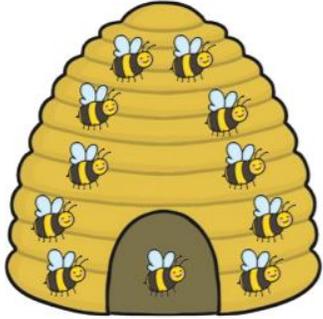
Can you find one more and one less?



Reading

Choose from the following activities:

- Books
- Bug Club
- Magazines or leaflets

Thursday	<p>Spelling</p> <p>1. Read the words</p>  <p style="text-align: center;"> play stuck hair woodland </p> <p>2. Read and write </p> <p>3. Cover and write</p> <p>4. Write a simple sentence with each of the words.</p>	<p>Read/watch 'Norman the slug with the very silly shell' by Sue Hendra:</p> <p>https://www.youtube.com/watch?v=a604QAwUAeE</p> <p>-Why do you think Norman thought snails were great?</p> <p>-What did the snails think of Norman at the beginning of the story?</p> <p>-What was Norman's idea?</p> <p>-Did everything Norman found work?</p> <p>-What did Norman find that did work?</p> <p>-How did the snails feel about Norman later on in the story?</p> <p>-Why did the bird choose Norman?</p> <p>-How did he break free?</p> <p>-What did Norman want to be at the end of the story? Why?</p> <p>If you were Norman what would you choose as a shell and why? Explain using 'because' in your sentence.</p> <p>-Can you design a new shell for Norman?</p>	<p>Can you make your own slime?</p>  <p><u>Slime recipe</u></p> <p>Makes 1 small ball Takes 10 minutes</p> <ul style="list-style-type: none"> • 100ml PVA white glue (children's craft glue or CE marked glue) • ½ tsp bicarbonate of soda • Gel food colouring • 1 tsp contact lens cleaning solution • Glitter (optional) <p>https://www.bbcgoodfood.com/howto/guide/how-make-slime</p>	<p>Watch the RWI phonics lesson on:</p> <p>Ruth Miskin training – YouTube</p> <p>See the attached YouTube Speed sounds lessons schedule.</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home:</p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p>Can you estimate how many bees there are?</p>  <p>Count and check.</p>	<p>Reading</p> <p>Choose from the following activities:</p> <p>-Books -Bug Club -Magazines or leaflets</p>
-----------------	---	--	--	---	---	---

Friday	<p>Spelling</p> <p>1. Read the words</p> <p style="text-align: center;">  black park frog windmill </p> <p>2. Read and write </p> <p>3. Cover and write</p> <p>4. Write a simple sentence with each of the words.</p>	<p>Read/watch 'Superworm' by Julia Donaldson:</p> <p>https://www.youtube.com/watch?v=0keNDquvZEE</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Draw your favourite part of the story and then write a sentence about it.</p> <div style="text-align: center;">  </div> </div> <p>I liked it when _____</p> <p>_____</p>	<p>Make some squirmy jelly worms.</p> <p>Pack straws into a cup and secure them with a rubber band. Pour jelly carefully into the straws. Once the jelly has set, rinse with some warm water to release the worms from their straws.</p> <div style="text-align: center;">   </div>	<p>Watch the RWI phonics lesson on:</p> <p>Ruth Miskin training – YouTube</p> <p>See the attached YouTube Speed sounds lessons schedule.</p> <p>For free Read Write Inc. Phonics eBooks, activities and advice, visit Oxford Owl for Home:</p> <p>https://home.oxfordowl.co.uk/reading/schemes-oxford-levels/read-write-inc-phonics-guide/</p>	<p><u>My Superworm Patterns</u></p> <p>1. Use different coloured wool to make a repeating pattern. Use a card box to cut out your superworm. Then wrap wool around it to make a pattern.</p> <div style="text-align: center;">   </div> <p>2. Make worms with pasta tubes.</p> <p>Make long worms by threading the pasta tubes onto the string. Then paint the tubes and make a repeating pattern.</p> <div style="text-align: center;">  </div>	<p>Reading</p> <p>Choose from the following activities:</p> <ul style="list-style-type: none"> -Books -Bug Club -Magazines or leaflets
--------	--	--	---	---	--	--