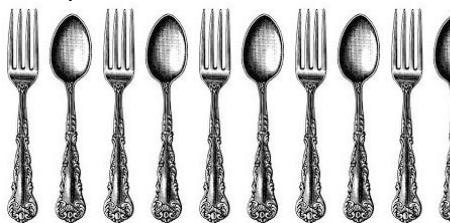


Phonics	Literacy	Maths	Other areas of Learning
<p>In Reception we use the Read Write Inc. (RWI) literacy programme.</p> <p>Practise reading and writing the following sounds:</p> <p><b>m, a, s, d, t</b></p> <p>Watch the Sound Pronunciation Guide video to help you:</p> <p><a href="https://www.oxfordowl.co.uk/home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video">https://www.oxfordowl.co.uk/home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video</a></p> <p>This is Fred the Frog.</p>  <p>He can only speak in sounds though, so we have to help him learn to say words, instead of sounds. For example, Fred says 'c-a-t' instead of 'cat'.</p> <p><b>Watch Fred Talk in action:</b></p> <p><a href="https://www.youtube.com/watch?v=dEzfpod5w_Q&amp;feature=emb_title">https://www.youtube.com/watch?v=dEzfpod5w_Q&amp;feature=emb_title</a></p>	<p>Talk about your family. Discuss family members and different roles they have. Look at your family pictures – discuss how you are all different (age, looks, likes, etc). Find a picture of your child as a baby – look at similarities and differences. Discuss what they can do now that they could not do when they were a baby. Talk how other families might be different to yours.</p> <p>Read a story 'The Family Book' by Todd Parr</p> <p><a href="https://www.youtube.com/watch?v=MIm_H01Z6Ss">https://www.youtube.com/watch?v=MIm_H01Z6Ss</a></p> <p>Draw a picture of your family and label it with their names.</p> <p>Talk about who is a special person in your family and why? For example: My mum makes me happy. <b>or</b> My dad plays football with me. <b>My</b> is a special word – we call it a 'red' word and we need to remember it. <i>Red words are tricky words. These are words that cannot be sounded out using the sounds we are learning in class at the moment.</i> Practise writing it on a piece of paper.</p> <p>Read the story: "<b>My mum and dad make me laugh</b>" by Nick Sharratt.</p>	<p>This week we are learning about patterns. Have a look at the items of clothing family members are wearing. Do any of them have patterns on them? Can you describe the patterns you see?</p> <p><b>Snack</b> Provide a selection of fruit cut into small pieces. Encourage the children to make an edible repeating pattern before they eat their snack. They might even like to build a fruit kebab.</p>  <p><b>Key questions</b></p> <p>Say the pattern. What do you notice? Is this pattern correct? How could we try to sort it out? Does it work now?</p> <p>Make a range of different patterns using toys, cups, bricks, cutlery, etc. For example:</p> 	<p>Ask your child to draw pictures of your family using various materials – crayons, felt tips, chalk etc.</p> <p>Why not create a junk modelling and natural materials project to build a house (use old boxes, cartons, twigs, stones etc.)</p>  

<p>With a grown-up, play a listening game about a visit to a farm.</p> <p>Say, '<b>I went to the farm and I saw a ...</b>'</p> <p>Instead of saying the animal name, split the word up into 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: '<b>I went to the farm and I saw a 'c-a-t.'</b>' – 'It's a cat!'</p> <p>Try the words: cat, dog, pig, cow, hen, sheep, goat, horse.</p>	<p><a href="https://www.youtube.com/watch?v=3mP4ZHutAM&amp;t=18s">https://www.youtube.com/watch?v=3mP4ZHutAM&amp;t=18s</a></p> <p>Talk about spots and stripes and the spotty and stripy things children have seen and where they have seen them.</p> <ul style="list-style-type: none"> <li>• Which pattern do you like best? Why?</li> <li>• Why do you think Mum likes spotty things? What else could she find that has spots?</li> <li>• Why do you think the little boy likes grey clothes? What do you think is his favourite animal at the zoo?</li> <li>• If your favourite zoo creature was a penguin, what sort of patterns might you like?</li> </ul>	<p>Clap a repeating pattern for your child to copy. Ask them to repeat it back to you. Then, ask them to clap a repeating pattern and see if you can repeat it. Try this with some other body percussion, including tapping on your legs, knees, shoulders and head. You could tap your hands, knees, head, hands, knees, head.</p> <p>Listen to a song about patterns and join in with the actions:</p> <p><a href="https://www.youtube.com/watch?v=BQ9q4U2P3ig">https://www.youtube.com/watch?v=BQ9q4U2P3ig</a></p>	
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### Can you draw these patterns?

