



Brampton Primary School
Brampton Road
London E6 3LB
tel: 020 8472 0830
info@brampton.newham.sch.uk

Mr K Reid
Headteacher
B.Ed. (Hons), NPOH

Dear Parents and Carers,

Each half term, each class is given two PSHE (Personal, Social and Health Education) inspired books to read in class. The children listen to the story, then think about all of the concepts to do with PSHE which the book relates to. They turn these concepts into philosophical questions and they then discuss the possible answers to these questions.

The children are encouraged to use their skills to define and refine questions, find meanings, justify their ideas and explain what they mean. They learn to speak with confidence, they learn to listen well to each other and they learn to build on the thoughts and ideas of each other to create a meaningful dialogue. They find polite ways to say that they agree and disagree with each other's points of view and they practise finding examples and evidence to describe and clarify their thoughts and opinions – all at a level appropriate to their age.

This activity aims to build communities of enquiry where children develop their creative, critical, caring and collaborative thinking skills.

Caring Listening, concentrating, valuing and appreciating e.g. showing interest in, and sensitivity to, others' experiences and values.	Collaborative Responding, communicating, supporting and conciliating e.g. building on each other's ideas, shaping common understandings and purposes.
Critical Questioning, interrogating, reasoning and evaluating e.g. seeking meaning, evidence, reasons, distinctions and good judgements.	Creative Connecting, relating, suggesting and speculating e.g. providing comparisons, examples, criteria, alternative explanations or conceptions.

At our recent RSHE parental consultation, parents asked for information about these books so that they could investigate the contents of the books themselves and prepare to talk to their children about the books at home.

These are the books being used, in Year 6 for PSHE Read Aloud, this academic year:

Term	Spring 2	Summer 1		Summer 2	
Theme	Healthy Me	Relationships		Changing Me	
Argentina	The Sissy Duckling by Harvey Fierstein	Lubna and Pebble by Wendy Meddour	and Tango makes three by Justin Richardson and Peter Parnell	William's Doll by Charlotte Zolotow	The Scar by Charlotte Moundlic
Brazil	Black Dog by Levi Pinfold	and Tango makes three by Justin Richardson and Peter Parnell	Lubna and Pebble by Wendy Meddour	The Good Egg by Jory John	No! by David McPhail
Chile	The Scar by Charlotte Moundlic	and Tango makes three by Justin Richardson and Peter Parnell	The Princess and The Pea by Rachel Isadora	No! by David McPhail	The Good Egg by Jory John
Peru	The Good Egg by Jory John	The Scar by Charlotte Moundlic	and Tango makes three by Justin Richardson and Peter Parnell	Ron's Big Mission by Rose Blue and Corinne J. Naden	Lubna and Pebble by Wendy Meddour

Book and Author	Themes to be explored
Ron's Big Mission by Rose Blue and Corinne J. Naden	Nine-year-old Ron loves going to the Lake City Public Library to look through all the books on airplanes and flight. Today, Ron is ready to take out books by himself. But in the segregated world of South Carolina in the 1950s, Ron's obtaining his own library card is not just a small rite of passage--it is a young man's first courageous mission. Here is an inspiring story, based on Ron McNair's life, of how a little boy, future scientist, and Challenger astronaut desegregated his library through peaceful resistance
Black Dog by Levi Pinfold	This is a story of how hope can help overcome fear.
The Princess and The Pea by Rachel Isadora	A retelling of this traditional tale, but this time set in Africa. The story facilitates a discussion about challenging the typical fairy-tale idea and questioning the message given.
No! by David McPhail	This is a story about a little boy, out to deliver a letter. Along the way, he sees things that are wrong and he decided to stand-up for himself and say 'No!'. The children will discuss how to ensure that they help our world to become a safer and friendlier place for all.
The Good Egg by Jory John	This book opens up a discussion about the stress that comes with trying to be perfect – we may crack under the pressure. The story reminds the children of the importance of balance, self-care and accepting the people around us.
The Scar by Charlotte Moundlic	A story exploring the concept of grief through learning about a little boy whose mother has died.
Lubna and Pebble by Wendy Meddour	This is a story about a refugee family and how the little girl, Lubna, finds comfort and friendship in her difficult circumstances.
The Sissy Duckling by Harvey Fierstein	This is the story of Elmer the duckling who is not like the other boy ducklings. While they like to build forts, he loves to bake cakes. While they like to play baseball, he wants to put on the halftime show. But when his father is wounded by a hunter's shot, Elmer shows that his skills are invaluable.
William's Doll by Charlotte Zolotow	William wants a doll - to hug, to feed, to tuck in, and kiss goodnight. His brother and a classmate bully him for it, his father buys him trains and a basketball - but not the doll that William really wants. The story starts a discussion about bullying, gender stereotypes and what the role of a father should be in parenting a baby.
and Tango makes three by Justin Richardson and Peter Parnell	This book tells the true story of two penguins named Roy and Silo who create a non-traditional family at the Central Park Zoo. The story will facilitate a discussion about what makes a family and discuss how families who adopt love each other just as much as other families.

If you would like any further information or would like to discuss these books in more detail, please do not hesitate to speak to your class teacher, the PSHE lead – Ms Henson (Reception - Cameroon), or to me.

Kind regards,
Mrs Marie Hardie
Deputy Head Teacher