

Name:.....

Class: Belgium, Italy, Poland, Spain

Year 2 Can stories change people?

Autumn 1 Where did the world come from and how should we look after it?

Religious Education: Pupils should be taught about creation stories and beliefs in different religions; be given the opportunity to reflect on their own beliefs about how the world began and learn about how people pollute the world or try to look after the world.

Date:

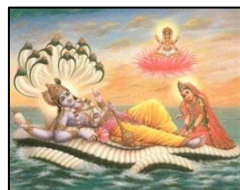
Date:

Pre-learning

Post-learning

How do Christians, Muslims, Jewish people and Hindus believe the world began? What do you believe?

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What would you like to find out about this topic?

What will you never forget about this topic?

Working towards: I can **talk about** how I think the world began.

Expected: I can **recall** the main points from different creation stories and I can share my beliefs about creation, **explaining** why I think this.

Greater depth: I can discuss and **compare** my views and beliefs with other people's different ideas about how the world began.