


Name:.....

Class: Ghana, Namibia, South Africa, Zimbabwe

<p>Year 3 How are symbols important in religion?</p> <p>Autumn 1 How do Jewish people celebrate their beliefs at home and in the synagogue?</p> <p>Religious Education: Pupils should be taught to develop their interest in, as well as knowledge and understanding of, Jewish beliefs and practices.</p>		
Date:		Date:
Pre-learning		Post-learning
What religious objects would you expect to see in a Synagogue or in a Jewish home? What are they used for?		What religious objects would you expect to see in a Synagogue or in a Jewish home? What are they used for?
		
What would you like to find out about this topic?		What will you never forget about this topic?
Working towards: I can identify at least two important Jewish symbols and explain how they are used.	Expected: I can identify at least two important Jewish symbols, explain why they are important and connect them to Jewish beliefs.	Greater depth: I can identify a number of Jewish symbols, explain why they are important and connect them to Jewish beliefs, analysing how these objects help Jewish people to worship.