

Name:.....

Class: Bangladesh, China, India, Tibet

**Year 4 What is special to me and the people in my community?**

**Autumn 1 How and why do Hindus worship at home and in the Mandir?**

**Religious Education:** Pupils should be taught about Hindu worship at home and in the Mandir. They will explore some of the objects used in worship (including their symbolism) and how these have an impact on daily life. There will be opportunities for children to reflect on their own thoughts and experiences.

**Date:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Pre-learning** **Post-learning**

How do Hindus use their senses during their worship and why does this help? Remember to use specific vocabulary. How do Hindus use their senses during their worship and why does this help? Remember to use specific vocabulary.



What would you like to find out about this topic?

What will you never forget about this topic?

Working towards: I can **identify** some of the ways that Hindus use their senses in worship, name the items used and **explain** how they are used.

Expected: I can **identify** and **name** some of the objects and rituals used in Hindu worship and I can **compare** these with aspects of my own life.

Greater depth: I can **identify** and **name** some of the objects and rituals used in Hindu worship, I can **compare** these with aspects of my own life and **explain** the impact they have on the daily life of a Hindu person and myself.