

Name:.....

Class: Australia, Japan, Madagascar, New Zealand

**Year 5 How do beliefs influence actions?**


**Autumn 1 What do religions and world views believe about God?**

**Religious Education:** Pupils should explore a range of different ideas about God, including Humanism and their own beliefs. They should learn about the reasons why a belief in God is very important to many people.

**Date:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Pre-learning** **Post-learning**

What do Muslims, Hindus, Sikhs, Christians and atheists believe about God? How are the beliefs similar or different?

	
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What would you like to find out about this topic? What will you never forget about this topic?

Working towards: I can <b>name</b> the basic beliefs of the different religions and worldviews.	Expected: I can <b>name</b> the basic beliefs of the different religions and worldviews and <b>give examples</b> of the different ways in which people show the impact of their belief in God.	Greater depth: I can <b>compare</b> the similarities and differences between different religions and worldviews and explain the impact these beliefs have on people, including myself.
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