

## Action Plan for School Council 2021-2022

Key:  
Task completed  
Task to do  
Task started

### Objectives for School Council:

- 1) To continue to promote the school council so that all pupils, parents and members of staff are aware of the school council and the work that it carries out.
- 2) To ensure that the school council has a positive impact inside the school by ensuring there is pupil voice contributing to the vision and the running of the school.
- 3) To ensure that the school council has a positive impact outside the school by engaging with the local and wider community.

### Whole-School Development Priorities from the SDP:

- 1) The quality of teaching and learning across the curriculum is consistently good.
- 2) The love of reading is tangible, visible and, together with high quality teaching of reading, enables all pupils to access the full curriculum.
- 3) The development of strategies that support the wellbeing and mental health of staff so that the highest quality of education for children is maintained.
- 4) Securing the highest quality provision for all children with special educational needs in all aspects of school life.

Actions for objective 1	SDP links in objective 1	Who	When	Outcomes/success criteria and who will monitor	Cost
a) <span style="color: green;">To ensure that each class has had an election and has chosen a representative for their class.</span>	Accountability helps to support quality (SDP 1)	Class teacher	End of Aut 1	Representatives list has been completed and is updated when necessary – MH.	Assembly and SLT time
b) <span style="color: green;">All members of the school council to recognise that they are leaders and to act accordingly.</span>	School council are role models to others (SDP 3)	School council representative (SCR)	End of Aut 1	Representatives do not get detentions, go on the tracker etc. Reports from staff are positive – AW. Policy is shared on Teams.	SLT time
c) <span style="color: blue;">All school council representatives to wear their badges in order to be identifiable at all times.</span>	Children who are school council reps feel a sense of belonging (SDP 3)	SCR	From Sept 21	Spot checks will show that the SCRs are remembering to wear their badge on a regular basis.	£56.10 for badges and lanyards
d) <span style="color: blue;">School council display to promote the school council and their messages.</span>	SEN pupils to be represented at school council by their classmates (SDP 4)	Mrs Hardie	From Sept 21	Displays will be completed and updated as and when required; all children will know who their SCR is.	Printing SLT time
e) <span style="color: blue;">SCRs to attend weekly school council meetings and keep notes on the points raised and discussed, including monitoring attendance, Walking on Wednesdays (WoW) and school uniform.</span>		SCRs Mrs Hardie	Weekly	Weekly agendas/minutes available to read; SCRs aware of how well their class is doing in attendance, WoW and BPS points.	Printing of agendas and minutes SLT time
f) <span style="color: red;">School council to deliver regular assemblies to highlight issues and remind the children of the work of the school council.</span>		SCRs Mrs Hardie	Termly	School council will have delivered at least one assembly each term to the rest of the school.	Prep time – script writing ad making resources
			Termly		

<p>g) School council page to be added to the school's website.</p> <p>h) School council newsletter to be written regularly to share updates and news with the pupils, staff and parents.</p> <p>i) School Council to interact regularly on Microsoft Teams – preparation for meetings and follow-up.</p>		<p>Website technician (WT)</p> <p>SCRs Mrs Hardie Office staff WT</p> <p>SCRs SLT</p>	<p>Review in Autumn and update regularly</p> <p>Ongoing</p>	<p>School council policy, action plan and latest news to be added on a regular basis to the school website.</p> <p>A newsletter will be written each term and sent out to all staff and parents. It will also be added to the school website.</p> <p>Microsoft Teams will be used to try out ideas, promote events and give reminders, helping SCR's to feel more engaged with their role.</p>	<p>Technician time SLT time</p> <p>SLT, technician and office time</p> <p>SCRs time SLT time</p>
<b>Actions for objective 2</b>	<b>SDP links in objective 2</b>	<b>Who</b>	<b>When</b>	<b>Outcomes/success criteria and who will monitor</b>	<b>Cost</b>
<p>a) To ensure that the school council is able to ask for and record the views and opinions of children across the school by running weekly class councils in their classes, contributing to pupil voice across the school and to the ongoing improvement of the school.</p> <p>b) Create a location and a rota for a school council lunchtime stall in order to provide the pupils with an outlet for their views, ideas and opinions on a daily basis, recorded in suggestion books.</p> <p>c) To feedback pupil voice, ideas and concerns to governors on a termly basis through meetings with the chair of governors.</p> <p>d) To contribute to the work of the school on ensuring a safe environment for the children, for example: anti-bullying work, online safety, reporting concerns.</p>	<p>Accountability helps to support quality (SDP 1)</p> <p>Pupil voice contributes to school improvement (SDP 1)</p> <p>Feedback to leadership including governors (SDP 1)</p> <p>Knowing that you will be listened to supports wellbeing (SDP 3)</p>	<p>SCRs Mrs Hardie</p> <p>SCRs Mrs Hardie</p> <p>SCRs Mrs Hardie Chair of Governors</p> <p>SCRs Mrs Hardie Outside agencies (e.g. NSPCC)</p>	<p>From 09/21</p> <p>From April 2022</p> <p>Termly</p> <p>Ongoing</p>	<p>Pupil voice will be recorded and shared with relevant staff members and governors (e.g. collecting feedback on the curriculum to inform planning, policy updates etc.) and governors will feedback about the impact of the pupils' sharing.</p> <p>SCRs will each have their own book to record queries and questions from pupils and will share findings at weekly school council meetings, along with suggestions from the suggestions box. Regularly reviewed to measure impact.</p> <p>The children will have met with the Chair of Governors three times throughout the academic year and attended a celebration event at the end of the year.</p> <p>The children in the school will report that they feel safe in school and that any concerns they have are dealt with quickly and effectively.</p>	<p>Assembly time</p> <p>Books, seating, suggestion boxes and signage</p> <p>Catering at end of year celebration</p> <p>SLT time</p>

Actions for objective 3	SDP links in objective 3	Who	When	Outcomes/success criteria and who will monitor	Cost
a) School council to decide on a charity to support each half term and organise events to promote the charity and the work that it carries out.	Supporting charities linked to curriculum learning (e.g. Y4 water topic) (SDP 1)	SCRs Mrs Hardie	Half termly	Charity work will have been completed throughout the school and at least six charities will have been supported over the year.	SCRs time SLT time
b) School council to seek out opportunities to support the local area through community activities (e.g. litter pick, recycling initiatives and competitions).	School council will promote the importance of reading (SDP 2)	SCRs Mrs Hardie Community leaders	Half termly	The school council will have been involved with at least six community events during the year, making the local area a greener, cleaner, safer and happier place to live.	SCRs time SLT time
c) The school council will continue to support the Rights Respecting Schools (RRS) initiative.	Helping others is one way of supporting ow mental health and wellbeing (SDP 3)	SCRs Mrs Hardie Mr Khan	Ongoing	The school will work towards the gold standard of the RRS award.	RRS application fee
d) School Council to help to support the promotion of World Book Day		SCRs Ms Baillie and Ms Reay	Spring 2022	School council helps Brampton become a school where the love of reading is apparent and promotes a love of learning as a result.	SLT time
e) School Council to promote the Newham libraries' Summer Reading Challenge.			Summer 2022		