## Brampton Primary School

Tel: 02084720830

| Dates for your diary 2021 |
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| Monday 15th November |
| - Odd Socks Day |
| Monday 15th November - |
| Friday 18th November |
| - Anti-Bullying Week - |
| Children in Need |
| (non-uniform day) |

Wednesday 17th November

- Reception to Year 6 Flu Vaccination


## Monday 22nd November -

Friday 26th November

- Yr 6 Into University Focus week - Brazil class
Thursday 2nd December
- Christmas Dinner

Monday 6th December -
Friday 10th December

- Yr 6 Into University Focus Week - Peru class


Some very exciting news to start with. Harry Sharp from Tibet class won the Mayor of London's Christmas card competition. This year's theme was 'Dreaming of a green Christmas' and Harry's card hit the right note with the judges - well done indeed!

## A Forest of Promises

In other 'green news' the children and adults in school have been responding brilliantly to the World Wildlife Fund's challenge of creating a 'Forest of Promises' in schools across the country, by designing leaves to show how they will help protect the environment. Our tree is completely magnificent and is a real signal that the COP26 conference has helped raise awareness and galvanised our young people to demonstrate their desire for a better future for the planet.


In Nursery the children have been learning about people who help us and they had a dress up day to bring the learning to life. Can you see any people who help us in this picture?

I hope you have a fabulous weekend, and as
always, try to spend time with a book. They really are portals to other worlds and they help unlock imagination.

Kevin Reid
Headteacher

## Big Talk Home Learning <br> If children can't say it then children can't write it. <br> Dear All, <br> This weekend's BTHL $12^{\text {th }} / 13^{\text {th }} / 14^{\text {th }}$ November

Next week is anti-bullying week and we will be talking about how important it is to show kindness towards each other and to never let bullying behaviour go unchallenged.

For our Wider Curriculum lessons this half term, Year 2 have been discussing the following question: 'Who has helped to make the world a better place to live?' The children have learnt about significant individuals, such as Walter Tull, Rosa Parks, Florence Nightingale and Mary Seacole. The children are exploring the lives of different famous people from history and the impact that they had on the people they knew, the time they were in and what the lasting impact is on us today.


In science, the children identified and compared the suitability of a variety of everyday materials. We discussed how materials can be changed by squashing, twisting, bending and stretching.


In RE, the children were engaged listening to different parables Jesus told. We discussed why Jesus told stories and the lessons Christians learn from the story of Jesus's life.

In mathematics this term, we have been exploring the four operations and how best to solve calculations and word problems. The children have become adept at using jottings and drawing tens and ones when solving addition and subtraction calculations. When solving multiplication questions, the children make use of drawing arrays (for example, by drawing a $4 \times 5$ grid to find the answer is 20 ) or by drawing groups, (4 groups of 5).


There are 5 muffins on each plate.


4 groups of $5=20$
4 fives $=20$
$4 \times 5=20$

When solving division calculations, the children have explored making equal groups and sharing equally to derive the answer. We are applying these strategies to solve word problems and exploring the mathematical vocabulary used to decide which operation is most appropriate.


Ask your child to show you how they would solve the following questions using methods such as 'Wreck It Ralph', renaming and finding ten ones:
$21+37=17+29=45-23=8 \times 5=24 \div 3=$


In English, the children studied the text Clean up in the first two weeks of term. They worked hard on their inference skills by developing an understanding of how to identify key words from the text and how to use the pictures to answer the questions. Through learning about Clean up, the children were able to write a letter to express the importance of looking after the environment. They have been learning about the features of a letter and discussing the difference between a formal and informal letter.

## Birthdays in Year 2

## Inclusion

Slowly the days are getting darker; the sun's power is ebbing silently away. Winter is here. Up and down the corridors of Brampton, large coats, hats and gloves line the pegs and floors. There is a chill in the air, driven this way and that by gusts of wind, which toss brown leaves around the playground. When it rains, pools of water linger like crowds of people with nowhere to go. Walking into Brampton on a mid-November morning, one might be forgiven for thinking the cold, dank conditions have taken hold. That is, until they entered any of the 34 classrooms housing the 950 -odd pupils of Brampton Primary School...
Lights, clapping and action, another Attention Autism group begins. "What's in the box today?" says the teacher, gesturing the question. The children fixate, knowing that an object of fascination, wonder and curiosity is about to be revealed. Suddenly, there is a burst of movement. Engaged eyes follow the spinning blades. Children attend.
In the heart of the playground, surrounded by the jubilant shouts of children relishing their morning breaks, a group of students voice their enjoyment. Aromatic scents emanate from the cream being rubbed into their hands. A calmness descends. The peaceful expressions reveal the pleasurable textures; the children concentrate on their sensory journey. Flickers of smiles, happiness and serenity dance across their faces. Connections fire. The ever-present adults watch and learn, building relationships, trust and understanding.

Almost a thousand students are educated at Brampton Primary School every day. They are all unique, with their own strengths, wants and needs. The children in our resource provisions and autistic spectrum disorder hubs share these qualities and, while they communicate and interact in a different manner, the learning and progress that takes place is no less rich or spectacular. This week, for example, along with the sensory routines they go through each morning, the children were using objects and concepts they are familiar with to learn the $f$ sound. The shared enjoyment and excitement when a child identified or said the correct word would have warmed hearts on even the coldest of days.


## Other Information

Riner
School

## Brampton Primary School

Election of one Parent
Governor Ballot Paper
Distribute: Monday $15^{\text {th }}$ November 2021
Return back to the School Office by:
Monday $22^{\text {nd }}$ November 2021
Please return back before 3.30pm


School Lunch Menu - Week 3


