

Year 5 Newsletter

Autumn Term 2



Dear Parents/Carers:

Welcome back to the second half of the autumn term. We hope you and your children had a relaxing week.

As the temperature has begun to drop we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Thank you again for all your support and your attendance at parent meetings. We always look forward to meeting our children's parents, as we recognise the importance of effective relationships with you. If you were unable to attend parent meetings last half term, please contact the school to arrange a mutually agreeable time to meet with your child's class teacher.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record.

Home Learning will also include Times Table RockStars and RWI spelling work. For children who would like more home learning, we suggest your child carries out further research about their wider curriculum topic and/or asks their class teacher for reading comprehension practice papers.

If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

Year 5 Class Teachers

The Year 5 Team

Australia:

Miss Natasha Lewin

Japan:

Mrs Khadeeja Akram

Madagascar:

Mr Muhammad Al-Mamun

New Zealand:

Miss Fahima Khan

Classroom Practitioner:

Mr Taiwo Ogunjuyigbe

Teaching Assistant

Mrs Shapla Begum

Miss Jamila Dyer

Acting Year Group Leader:

Miss Fahima Khan

Deputy Headteacher:

Ms Tracey Baillie

If you have any questions or concerns, please approach your child's class teacher.

Dates for this term's educational visits

We are currently in the process of planning our Y5 educational visit. We will send out details of our trip shortly.

In the meantime, we would like to encourage families to visit the British Museum, where they hold the largest collection of Egyptian objects outside Egypt telling the story of life and death in the ancient Nile Valley.



PE Days

Australia & New Zealand:

Wednesday and Friday

Japan:

Wednesday and Friday

Madagascar:

Wednesday and Thursday

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Your child will require a bottle of water.

Curriculum

This term's topics:

English:

This term we will be exploring two texts called The Tin Forest and How to Save the World with a Chicken and Egg. The children will be working towards writing formal letters about climate change, which link to the recent COP26. The children will be identifying features of a letter and applying these features within their writing.

Maths:

This term we will be learning about different methods for multiplication, such as partitioning for multiplying 4-digit numbers by 1-digit numbers and the column method as another strategy. Later on this term we will be delving deeper into division and exploring using number bonds and long division as our main methods for this.

Wider Curriculum:

This term we will be learning about Ancient Egypt. We will be exploring how the Ancient Egyptians lived and worked and why the Rosetta Stone was so important. In Art, we are going to create our own canopic jars using plastic bottles and paper mache.

Science:

This term we will learning about forces. The children will be learning about theories of gravity. They will be looking at Isaac Newton and Galilei Galileo and will be carrying out practical experiments to do with force.

Religious Education:

We will be exploring how Christmas is celebrated in different parts of the world and the similarities and differences within stories about aspects of Christmas.