

Brampton Primary School

Date: 31/01/2022 Issue: 10 http://brampton.newham.sch.uk Tel: 020 8472 0830

Dates for your diary 2022

Tuesday 1st February

- Buddhist Temple visit— Poland/Spain
- Discovery Centre visit— England/Wales

Wednesday 2nd February

- Kensington Palace visit—Madagascar
- Science Museum visit— Namibia/S. Africa

Thursday 3rd February

- Science Museum visit— Ghana/Zimbabwe
- Buddhist Temple visit— Belgium/Italy

Friday 4th February

 Kensington Palace visit—Australia

Monday 7th February

Gurdwara visit—
 Poland/Spain

Tuesday 8th February

- Virtual Dental Oral Health Workshop— Reception
- Gurdwara visit— Belgium/Italy
- Discovery Centre visit— Ireland/Scotland

Thursday 10th February

 Kensington Palace visit—New Zealand

Friday 11th February

 Kensington Palace visit—Japan





Dear Parents, Carers and Children, Leading Parent Partnership Award (LPPA)

The school was recently reassessed by Maureen Nash to see if the work we do with parents and families was of a sufficiently high standard to renew our award. I am pleased to say that she felt our evidence base was robust and she felt we were particularly strong in the following areas:

- supporting and involving parents is embedded in school practice,
- the wide range of strategies to help parents support children's learning, particularly during the pandemic,
- Communication strongly supports home-school links

Thank you to those parents who met with Maureen, she was very impressed with the information provided and how highly you spoke of the school. If you need our support or help in any way, please speak with us and we will be only too happy to help.

Parent Evenings – Wednesday 9th & Thursday 10th February

Although we hoped parent evenings this term would be face to face with the lifting of many restrictions, we are experiencing very high numbers of positive cases, which has an impact on the running of the school. For that reason, we will continue to provide virtual meetings with your child's class teacher via Teams. Further information and links will be sent by the school office shortly.

World Hijab Day – Tuesday 1st February

This Tuesday is World Hijab Day. Tomorrow's assembly is helping to raise awareness and promote religious tolerance by telling the story of Nazma Khan, from New York. To help everyone develop an understanding of what it feels like to wear a hijab, she is asking any child, or adult, (non-hijabi Muslims and non-Muslims) to experience the hijab by wearing one on this day. We look forward to seeing a range of hijabs around the school tomorrow.

SATS Information Parent Meetings

This is a reminder that with the KS2 SATs coming up in May, Ms Baillie will be hosting a parent information meeting today (Monday 5:00 - 5:45pm, and Tuesday 7:45 - 8:30am, during which she will explain how you can best help your child prepare for the tests, and answer any questions you might have. These meetings are really important because the more you can do now to support and prepare your child, the more relaxed and confident they will be when May arrives. If your child is in Year 6, please follow Ms Baillie's link to the meeting.

It looks like it is going to be a lovely week so get outside to the park, go for a walk, or sit in the sun (when it is out) and read a book.

Kevin Reid Headteacher

Big Talk Home Learning

If children can't say it then children can't write it.

Dear All,

This weekend's BTHL 28th / 29th / 30th January

This week, in our assembly time, we were thinking about children's rights and what we can do to ensure that they are respected around the world.

What makes rights so powerful?



News from Upper Phase —Year 6

Reflecting on the autumn term, the Year 6 children persevered well with their learning, by focusing on developing their independent writing skills. They have written a wide variety of fiction and non-fiction pieces this year, including suspenseful narratives, diary entries, formal and informal letters and fact files. This half-term, the children will be looking at traditional fairy tales and will continue to draft and write fictional narrative pieces, while ensuring to include dialogue and other aspects of grammar and punctuation that demonstrate the progress they have made throughout primary school.



Reading is an excellent resource for writing and the children have already been engaging with books and other extracts to inspire their creative thinking. One of the key objectives for any reader is to infer accurately; this is an educated, well-informed guess that we make, or an opinion that we form, based on the information in the text, our own experiences in life and our experiences of story structure. While they are reading with you at home, try to ask them questions which encourage them to 'read between the lines'. You can also do some shared writing at home with your child and ask them to check their grammar, spelling and punctuation, using the fantastic resources in their reading record.



In mathematics, we have been seeking challenge and efficiency through solving problems across a wide range of topics. Firstly, we looked at ratio and how this concept can be used to deal with proportions and sharing. The year 6 children then moved onto looking at the relationship between ratios, percentages, decimals and fractions through creating journal entries. Currently, we have been solving fiercely complex murder mysteries through the medium of mathematical codes. We are looking at a brand new topic that the children have never dealt with in their primary education: algebra. We have studied the key vocabulary, observed patterns and also created algebraic expressions.

This term for science, the children will be looking at the classification of all living things. In particular, we will be looking at the classification system invented by Carl Linnaeus. Children will be asked to identify the features of living things, group and classify animals and plants and use Linnaeus' system to create further detailed groups. The children will then evaluate the classification systems used by scientists today and think about improving it.



Finally, this term we will running boosters for the upcoming SATs tests in May. The aim of our booster sessions is to support our year 6 children in achieving the best that they possibly can. This is now, more important than ever due to the loss of learning time over the last two years. It is vital that your child turns up to the boosters to help them succeed and have a strong start to secondary school life. Children that are absent on more than two occasions will be replaced by other children on the waiting list.

Birthdays in Year 6



Zain Ul Abideen Abdul-Rahim, Mohammed F





Inclusion & Other information

Specialist Education Support Service

Language, Communication and Interaction Service (LCIS)

Please call for advice and support Autism and developmental Language Disorder.

Early years team: 07966 233 460 School age team: 07422 078277 Email: LCIS@newham.gov.uk

Sensory Service

Please call for advice and support Hearing or multi-sensory Impairment: 07970 997425

Vision impairment: 07866 858939
Email: Sensoryservice@newham.gov.uk
Lines are open Monday to Friday 9.00
am to 4.00 pm. The teams aim to answer
your email enquiry within 3 working days.

Complex Needs and Dyslexia (CNDS)

Please call for advice and support Early years team: 07970 262407 or 07970 257513

School age team: 07970 257507 Email: CNDS@newham.gov.uk

Other information

Healthy Teeth in School

Brampton School Nursery Children & Parent Oral Health Engagement
Date: Monday 31st January 2022
Please choose to join either session at:
Time: 10.00am or 1.30pm
Location: Online via Microsoft Teams

In each 30 minute session the dental team will share helpful advice about looking after your child's teeth, including tooth brushing, reducing sugar in the diet and preventing tooth decay. As well as advice on accessing NHS Dental Services

We look forward to seeing you!









Other Information





School Lunch Menu - Week 2



















回線回

Scan Me

drum works