

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>NC: play tuned and untuned instruments musically.</p> <p>NC: experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>NC: use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>NC: listen with concentration to a range of high-quality live and recorded music</p> <p>Topic: The Carnival of the Animals (Saint Saens) Songs: variety of action and non-action songs (including Boa Constrictor, My Bonnie, John Brown's Baby, Skinnymarink, Apples and Bananas) Composing: music for the different animals Drama: acting to the music of the animals</p>	<p>NC: play tuned and untuned instruments musically.</p> <p>NC: experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>NC: use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>NC: listen with concentration to a range of high-quality live and recorded music</p> <p>Topic: Toys, The Nutcracker (Tchaikovsky) Songs: Sing a Rainbow, Christmas songs Composing: music for different parts of the Nutcracker story Drama: acting to Tchaikovsky's music for The Nutcracker Musicianship: learning about ballet</p>	<p>NC: play tuned and untuned instruments musically.</p> <p>NC: experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>NC: use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>NC: listen with concentration to a range of high-quality live and recorded music</p> <p>Topic: The Four Seasons Bearhunt Songs: Chinese New Year Song, Tiger Tiger Composing: music depicting the different seasons, sound effects for the Bear Hunt story Drama: acting the Bear Hunt story to the children's sound effects Musicianship: learning about timbre through the instruments used</p>	<p>NC: play tuned and untuned instruments musically.</p> <p>NC: experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>NC: use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>NC: listen with concentration to a range of high-quality live and recorded music</p> <p>Topic: Peter and the Wolf Songs: Crackers Maracas, King Kong Konga Composing: music for the different characters in the story Drama: acting the story to the children's compositions Musicianship: Learning about the instruments of the orchestra</p>	<p>NC: play tuned and untuned instruments musically.</p> <p>NC: experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>NC: use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>NC: listen with concentration to a range of high-quality live and recorded music</p> <p>Topic: A Rumble in the Jungle Songs: Morningtown Ride, I'd Like To Teach The World To Sing Composing: music for the different animals in the story Drama: acting to the children's animal compositions Musicianship: beginning to learn the recorder</p>	<p>NC: play tuned and untuned instruments musically.</p> <p>NC: experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>NC: use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>NC: listen with concentration to a range of high-quality live and recorded music</p> <p>Topic: Rhythm, Pitch, Dynamics, Tempo (Music Express) Songs: songs learnt during the year. Composing: music based on the Music Express activities Drama: based on the different activities Musicianship: learning to read music through learning the recorder</p>