

Brampton Primary School

<u>Dates for your diary 2022</u> <u>Reception Parent Mornings:</u>

 Tanzania Class 21st March 23rd March 24th March

Monday 21st March

Reception - Last day Vision & Hearing

Thursday 24th March

- Choir Sound Out Schools Concert - Selected Yr3&4
- Nursery Parent Workshop

Friday 25th March

Year 5 Kew Gardens

Monday 28th March

• Fairplay House residential - C.A hall 3.30 - 4.15pm

Tuesday 29th March

- Yr1 Olympic Park visit
 England class
- Reception Dental Oral Health Virtual Workshop
- Yr2 visit to St George and St Ethelberts Church

Thursday 31st March

- Ark farm visit Nursery, Reception, ASD & PMLD (internal)
- Yr1 Olympic Park visit
 - Ireland class

Last day of school Friday 1st April

Spring break
Monday 4th April Monday 18th April 2022

Dear Parents, Carers and Children,

Another week gone by in a flash. Thank you to all the parents and children who came to speak with me this week after the letter last Friday announcing I was leaving at Easter. Your kind words are very much appreciated.

Memorial Garden

This week we formally opened our memorial garden and invited the families of the children and adults who are remembered in the garden, to attend if they were able. It was a really moving experience and they were all in agreement that it is a lovely, peaceful place for them to be able to come and reflect. Please feel free to pop in when dropping off or collecting your children. All I would ask is that you encourage your children to show appropriate respect and keep their voices down when using the garden. The staff also welcomed the family of Miss Begum in on Wednesday so we could share happy memories after the awful tragedy last year. It was a joyful as well as thoughtful occasion, and we hope that the family continue to view Brampton as somewhere they have a long-lasting connection and are always welcome to visit.

Science Week

Science Week has been a real success. Walking around the school it has been lovely to watch the children engaged in experiments and challenges linked to science and technology. I have seen Coca-Cola and Mentos volcanoes, nests for penguins being constructed, materials being tested and washing powders coming under the scientific scrutiny of budding Einsteins. I hope you are able to come a little earlier to join in the fun this afternoon and visit the science fair on the playground.

Labelling Belongings

I just want to add another reminder about labelling your child's belongings. Children come to school with clothes, coats, bags and water bottles. At any given time they are likely to leave these items around and then go off and forget about them. We regularly end up with mountains of lost property which rarely gets collected. Please label all your child's belongings so that we are better placed to return lost items, and reduce the stress many children feel when they lose something.

Have a lovely weekend. The weather forecast is excellent so get outside and do something fun.

Kevin Reid Headteacher

Big Talk Home Learning

If children can't say it then children can't write it.

Dear All,

This weekend's BTHL 18th / 19th / 20th March

This week, we have been learning about Red Nose Day and the work carried out by Comic Relief. We have been reflecting on the importance of being safe and feeling secure in our community.

Why is it important to ensure that everyone gets access to a safe place to live?



News from mid phase - Year 3

This term in mathematics, the children have been learning about different units of measure. The children have enjoyed measuring length, mass and volume using the correct tools and units of measure. They have been comparing mixed units (for example, 1kg and 200g) and working out simple equivalents of mixed units (for example, 5m = 500cm). When visiting the supermarket, you could ask your child to read the capacity of milk cartons or bottles of squash. Discuss whether items are measured in litres or millilitres and why this might be. At home, you could take a selection of empty containers and ask your child to estimate which container holds the most. Then, they can assess their estimates using a measuring jug. Be sure to show your child that they need to keep their eye level at the level of the water to measure accurately. Remind your child which units of measure they are using (for example, millilitres or litres) and help them to record and discuss their findings. Can they work out the difference between the capacities of the containers?

In English, the children have been reading, reciting and drafting poems as part of the whole school topic on poetry which has connections to the wider curriculum topic, *Mother Nature*. The children have been exploring the following poetic features: similes, metaphors, personification and rhyme. Children wrote kenning poems linked to the wider curriculum topic and food. They then moved onto writing Haikus on the Seasons. Children have particularly enjoyed clapping out the syllables to follow the pattern of a haiku poem. Haikus are a traditional Japanese form of poetry and they are often about nature. The pattern is that they follow are:

Line 1: 5 syllables Line 2: 7 syllables Line 3: 5 syllables

With your children you could write a Haiku about one of the images below.









In the wider curriculum, the children have enjoyed looking at an example of a typical meal and then, using world maps and globes, discussed where the ingredients may have come from. They have had the opportunity to discuss some of the issues and problems that come from the distribution of food around the world such as, famine, Fairtrade, air miles and pollution.

Finally, for our science lessons, the children have been exploring the topic, *Forces and Magnetism*. The children learnt that to move something there needs to be a push or a pull and that push and

pull are forces. Children used PE equipment to demonstrate push and pull. Children then compared how a toy car moves on different surfaces. They were able to work together to set up a fair test to collect data to show that the cars go further on some surfaces than others.

Recently, children have carried out an investigation to find out which magnet is the strongest. They were able to record their results in a table and then transferred their data onto a bar chart.







Birthdays in Year 3



Anaya, Tayeeba, Usman & Yasheel





Inclusion & Other information





Other Information



School Lunch Menu - Week 2

