

Primary PE and Sport Premium Funding

Evaluation of Key indicators 2021-22



Building Personal Success

The engagement of all pupils in regular physical activity.

Pupils were provided with a wide range of activities in the PE curriculum as well as extra-curricular activities. The pupil voice feedback, carried out, shows that they really enjoyed the activities on offer (see pupil feedback survey).

The playground markings and organised sports, during break and lunch times, continues to have a great impact on pupil's physical activity levels as well as social and positive behaviour skills. Observations of pupils during lunch and break times show the vast majority engaging in some form of physical activity. As we have quiet and reflective areas in our playground some pupils will spend time doing less physical activities but there doesn't seem to be a trend or particular group who do this regularly.

The running track is used by groups and classes during PE lessons as well as to re-focus during interventions.

Pupils at Brampton average over 60mins per day of physical activity.

The profile of PE and sport is raised across the school as a tool for whole school development.

PE is celebrated through videos that are shown in all end of year assemblies as well as during parent's evenings. A large PE display is shown in the main school entrance which celebrates pupil achievement during sporting competitions and in PE lessons. The PE team is present in the playground during break and lunchtime to model and promote sports during those times which has had a massive positive impact on pupil behaviour.

Videos of Brampton pupils performing different skills are used to encourage and inspire other pupils during PE lessons.

The popularity and impact of PE at Brampton is evident in the pupil's enthusiastic attitudes to learning in PE lessons and their desire to want to attend clubs and competitions.

Whole school Sports Days bring the whole school community together to celebrate and support pupils being competitive and having fun with their peers. Many former pupils attend showing the lasting impact PE has had on their personal lives.

We will aim to increase the number of pupils shown in assemblies/noticeboards during 2022-23

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

The continued use of Complete PE alongside staff CPD delivered by the PE Team has increased confidence across the school for staff delivering PE and sport. The PE Team have used drop ins, team teaching and informal discussions with staff to get a feel for how they are finding teaching PE. As confidence has risen, so has the number of staff volunteering to run extra-curricular sports clubs.

The most recent staff survey confirms that confidence has improved (see staff survey).

The impact has been seen by the PE Team through the way lessons are run and organised. Staff talk with greater confidence and understanding about how a good PE lesson looks.

We have maintained a very high positive attitude towards PE and sport with the pupils (95%+ pupil voice).

Based on formal assessments, pupil attainment in PE is in line with our target ARE of KS1 – 80% and KS2 – 85% (see assessment tool).

Year 6 = 88% Year 5 = 87% Year 4 = 88% Year 3 = 84% Year 2 = 85% Year 1 = 85%

Broader experience of a range of sports and activities offered to all pupils.

Fencing club exposed pupils to a new and unique sport delivered by a former commonwealth competitor.

Street/Afrobeats Dance club also exposed pupils to a popular form of dance delivered by a highly talented dance coach.

Parkour was trialled with KS1 pupils with great success.

SEN department was funded to provide specialist equipment for pupils so they could access and enjoy the benefits of physical activity during lessons and at break and lunch times.

Holiday clubs were run to give pupils an opportunity to continue enjoying sports outside of school time.

Intensive swimming has been booked at the London Aquatic Centre for the year group that missed swimming due to covid19.

The impact of this broad exposure has been seen in PE lessons where pupils are taking on more leadership roles as well as being able to learn a new sport and use the transferable skills of each sport to help themselves and others. Pupils are able to use more PE specific vocab.

Increased participation in competitive sport.

All pupils compete in a school based athletics competitions. KS2 pupils compete in three different competitions – Individual personal best comp, Best class comp and best in school comp. Sports Day also provided all pupils with the opportunity to compete in a number of events to gain points for their class.

Year group Dodgeball competitions are always extremely popular.

Pupils who participate in football at lunch and break time are exposed to daily competitive organised matches. Pupils also lead their own competitions using the two running tracks as well as the basketball court.

Brampton pupils also competed in a number of inter school events winning Newham football and handball competitions.

The impact of these competitive opportunities has been the increased desire for pupils to beat their own 'PBs', a greater understanding of what tactics work when competing, encouragement and expectations of their classmates, as well as a development in good sportsmanship.

