# **Nursery Newsletter Autumn Term 2**



Dear Parents / Carers,

Welcome back! We hope you have had a lovely half term break and we are all looking forward to do some more amazing learning.

Our whole school topic for this half term is **Special People and Special Places** and we will be focussing our learning around the key question 'Who is important in our community?'. The children will be learning about who and where is special to them, reasons why they are special and thinking about people in our community who are important (for example, shopkeepers, firefighters, police officers. doctors and nurses etc.). We would like to invite parents (and grandparents) into class to talk about their jobs so that the children can gain a deeper and more realistic understanding of the different types and range of jobs people do. Please speak to your child's class teacher if you would be interested in coming in to share your experience and expertise.

This half term, we will be also looking at special celebrations in our local community and in the wider world, such as Halloween, Bonfire Night, Remembrance Day, Hannukah and Christmas. Through lots of exciting learning and activities, we will discover the different ways we celebrate and the many different things those celebrations can be about!

Here are a few reminders to ensure that your child has a happy and safe time in the nursery:

- The children are using the outside area on a daily basis, so please make sure your child has a coat and is dressed appropriately for the colder, wetter weather.
- All coats and clothes should be labelled with child's name so we can reunite children with their lost items.
- Provide your child with a book bag for transportation of lending books to and from school.
- Please regularly log onto Tapestry to check for updates on what the children are learning.

We are looking forward to seeing your child at nursery every day! If your child is ill, please ring and inform the school office. It is important for your child's education that they get into a routine of coming to school every day.

# The Nursery Team

# Antigua:

Mrs Ruta Plauskaite Ms Sarah Neale Mrs Renitha Ramdass Mrs Kelly Hannaford

#### Cuba:

Ms Barbara Willson Mrs Sandhya Regmi Mrs Salma Bosor Mrs Kelly Hannaford

#### **Barbados:**

Mrs Ruta Plauskaite Ms Sarah Neale Mrs Renitha Ramdass Mrs Kelly Hannaford

#### Dominica:

Ms Barbara Willson Mrs Sandhya Regmi Mrs Salma Bosor Mrs Kelly Hannaford

# **Classroom Practitioner:**

Mrs Rehana Ahmed Mrs Yasmin Begum

# **Year Group Leader:** Mrs Ruta Plauskaite

#### Phase Leader:

Ms Barbara Willson

If you have any questions or concerns, please approach your child's key person.

# <u>Dates for this term's educational</u> <u>Visits</u>

**Wednesday 23<sup>rd</sup> November-** visiting a local Post Box to post letters to our families,

# **Parents Workshops**

**Wednesday 12<sup>th</sup> November** - Parents Involved in their Children's Learning.

**Wednesday 30<sup>th</sup> November -** How we teach reading and writing in Nursery.

# **End of Term Assemblies**

Antigua and Cuba - Monday 12<sup>th</sup> December at 9.30am
Barbados and Dominica - Monday 12<sup>th</sup>
December at 2.00pm

### PE Days

Antigua and Cuba: Friday

Barbados and Dominica: Tuesday



#### Reading

Brampton Primary School is a 'Love of Reading School', so please ensure that your child has their library book in their **book bag** on the appropriate day.

Antigua: Monday Cuba: Tuesday

**Dominica:** Wednesday **Barbados:** Thursday

Children must keep their library book at home until their next visit as we do not have the opportunity to change them other than on our designated day.

**Reading Records** with books should be returned every **Wednesday**.



# **Curriculum** This term's topic: Special People and Special Places

**C&L-** We are concentrating our learning on speaking and listening. We will learn to talk about ourselves, our families and people who help us in simple sentences with clarity and intonation. We will learn to listen to others and answer 'who, what, where' in simple questions. We will learn to respond to simple instructions.

**PSED-** The children will be making positive relationships with their friends and learning to share and take turns with equipment and resources. This half term, The PSHE Jigsaw topic **Celebrating Difference** focuses on similarities and differences.

**PD-** We will work on lots of gross and fine motor skills to develop dexterity and to encourage the children to establish a dominant hand if they have not already done so. In the outdoor environment and in PE the focus will be on developing spatial awareness, movement skills and hand/feet to eye coordination.

**Literacy-** The children will continue to learn to recognise their names and have a go at writing their names. The children are encouraged to mark—make and talk about the picture they are making.

**Maths-** We will use one-to-one principal when counting and knowing that the last number reached when counting a small set of objects tells how many there are in total (cardinal principle). We will be learning to identify 2D shapes and sort them.

**UW-** Children will have the opportunity to explore their environment both indoors and outdoors. They will be learning about people and places special to them.

**EAD-** During the sessions, the children will be learning how to use colour and shapes to produce art work, models and crafts.