Year 3 Newsletter Autumn Term 1

Dear Parents/Carers,

Welcome back to a new year at Brampton Primary School. What a delight it was to see the children back in class! They have returned with great enthusiasm and excitement and are more than pleased to be with their friends. They are smart and organised, so thank you for your part in this! The children have taken the new routines in their stride, and we are proud of their start to Year 3.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record. Home Learning will also include Times Table Rock Stars and RWI spelling work. For children who would like more home learning, we suggest your child carries out further research about their wider curriculum topic and/or asks their class teacher for comprehension practice papers. If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment. It is vital that you listen to your children read. The importance of listening to your children read, helps them with understanding as well as working out what's printed on the page. Please use the following link: English | Oxford Owl to support your child in English.

Thank you for your continued support. We look forward to working with you and your child this year.

Y3 Team



The Year 3 Team

Ghana:

Ms Sobia Asghar

Namibia:

Miss Amina Begum

South Africa:

Mrs Farhana Yasmin And Mr David Ryan

Zimbabwe:

Mrs Javeriah Ahmed

Teaching Assistant:

Ms Shahida Rahim

<u>Classroom Practitioner:</u>
Ms Gillian Dally-Fitzsimons

Year Group Leader:

Ms Sobia Asghar

Phase Leader:

Ms Stefanie Reay

If you have any questions or concerns, please speak to your child's class teacher or use the email address year3@brampton.newham.sch.uk

This Term's Inspiration Day





During inspiration day the children were shown how volcanoes erupt and learnt about the key parts of a volcano. The children then moved onto learning about the lives of dinosaurs and how process of fossilisation occurs over hundreds of years. Finally, the children learnt about Mary Anning, a famous female archaeologist and fossil finder.

To further support children in this topic this half term, we will be visiting the Natural History Museum where children will take part in a hands on workshop. More information will follow.

Y3 PE Days:

Ghana: Monday and Friday

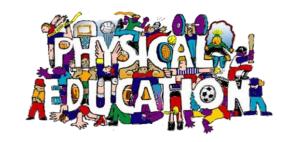
South Africa: Monday and Thursday

Zimbabwe and Namibia: Monday and

Tuesday

Please ensure your child comes to school in their PE kit on these days. This should be in line with Brampton's uniform expectations.

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water.



Curriculum

This term's topics:

English:

We will be focusing on Black History Month, this will involve reading texts from other cultures and exploring a more diverse range of authors and main characters within the texts.

Maths:

We will focus on number covering covers numbers up to 1000 and focuses on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.

Wider Curriculum:

What was the world like before there were people? Children will be exploring the different types of dinosaurs and how volcanoes are formed.

Science:

We will be exploring different rocks and their properties.

Religious Education:

How do Jewish people celebrate their beliefs at home and in the synagogue? Children will learn about how Jewish people celebrate the festivals of Rosh Hashanah and Yom Kippur.