

Year 3 Newsletter

Autumn Term 2



Dear Parents/Carers,

We hope you had a wonderful half term break and are now ready for a new term. It has been wonderful to see children come back to school ready for learning.

Home Learning:

Home Learning will include comprehension, maths, Times Table Rock Stars and RWI spelling work. Home learning will be available on Teams as well as a hard copy which the children will take home at the end of the week; this does not need to be returned. Children should regularly make use of Times Table Rock Stars and are reading on Bug Club or a book that they bring home. It is expected that all children are reading every evening for at least 20 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record and bring their reading record to school every day.

We were blown away by the home learning projects that were created about volcanoes. Thank you so much for your ongoing support and encouragement with the children's learning. We look forward to seeing the projects that the children create in relation to the Stone Age and Iron Age.

As the weather gets colder, please ensure that your child comes to school suitably dressed for outside PE and playtimes.

Thank you for your continued support. We look forward to working with you and your child this year.

Y3 Team

The Year 3 Team

Ghana:

Ms Sobia Asghar

Namibia:

Miss Amina Begum

South Africa:

Mrs Farhana Yasmin and Mr David Ryan

Zimbabwe:

Mrs Javeriah Ahmed

Teaching Assistant:

Ms Shahida Rahim

Classroom Practitioner:

Ms Gillian Dally-Fitzsimons

Year Group Leader:

Ms Sobia Asghar

Phase Leader:

Ms Stefanie Reay

If you have any questions or concerns, please speak to your child's class teacher or use the year3@brampton.newham.sch.uk email address

This Term's Inspiration Day



During inspiration day, children were shown a picture of Stonehenge and asked how they thought the landmark came to exist. Using this question, the children moved onto learning about pre-historic Britain during the Stone Age, Bronze Age and Iron Age. Children were shown a timeline and were tasked with understanding how these pre-historic ages impact on their lives. Finally, the children finished the day off with some creative work - building a model of Stonehenge. To further support children in this topic this half term, we will be visiting the Natural History Museum where children will be able to observe artefacts from these periods.

**Tuesday 22nd
November 2022**

South Africa and Ghana

**Thursday 24th
November 2022**

Zimbabwe and Namibia

Y3 PE Days:

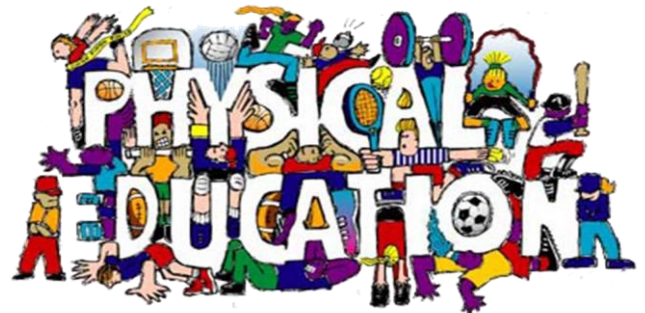
Ghana: Monday and Friday

South Africa: Monday and Thursday

Zimbabwe and Namibia: Monday and Tuesday

Please ensure your child comes to school in their PE kit on these days. This should be in line with Brampton's uniform expectations.

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water.



Curriculum

English:

In English, we will be focusing on correspondence and letter writing. To begin with children will be exploring the text UG by Raymond Briggs where they will be focusing on letter writing. The children will write a letter to a character from the book to find out about the life of prehistoric people.

Maths:

Children will explore multiplication and division of 3, 4 and 8. They will then get to use their experience of multiplication and division to solve word problems,

History:

The whole school topic for this half term is, *Special people and special places*. Within this topic the children will be exploring, *What do you know about prehistoric Britain, from the Stone Age to the Iron Age?*

Science:

Year 3 science will focus on light. Children will learn about types of light sources, they will look at how light travels and will explore shadows.

Religious Education:

In RE lessons, the children will be looking at the importance of light within religion. The children will then move onto learning about religious festivals and the reasons these festivals are celebrated. The festivals that will be explored are Diwali, Christmas and Hanukah.