

# Year 5 Newsletter

## Autumn Term 1



Building Personal Success

Dear Parents/Carers:

Welcome back to a new year at Brampton Primary School. We hope that you and your family have had a restful summer break and that your child is excited to explore new and wonderful topics this year. We are really pleased to welcome all parents back into school and we look forward to getting to know you and your family over the course of the year.

The Year 5 team are eager to continue to build and develop positive working relationships and would encourage you to communicate with us if you have any queries or concerns.

Our year group email address is:

***year5@brampton.newham.sch.uk***

You are also welcome to speak to your child's class teacher after school when you collect your child. Alternatively, please call the school office to arrange an appointment.

Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record.

Home Learning will also include Times Table RockStars and RWI spelling work. For children who would like more home learning, we suggest your child carries out further research about their wider curriculum topic and/or asks their class teacher for reading comprehension practice papers.

If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

Year 5 Class Teachers

### The Year 5 Team

#### Australia:

Mrs Amarpriti Sheri

#### Japan:

Mrs Khadeeja Akram

#### Madagascar:

Mrs Rumaysa Ali

#### New Zealand:

Mrs Adele Holmes Tawfik

#### Classroom Practitioner:

Mr Ahsan Haque

#### Year Group Leader:

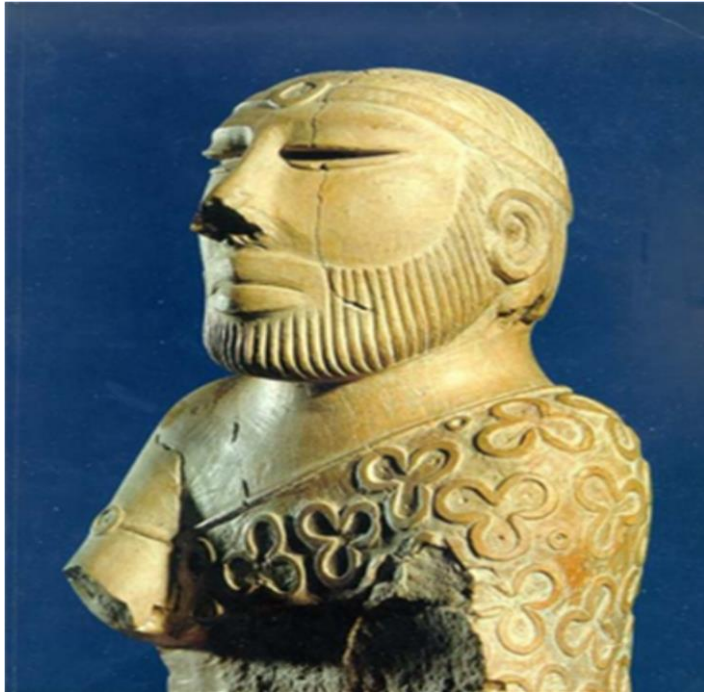
Mrs Amarpriti Sheri

#### Deputy Headteacher:

Ms Tracey Baillie

**If you have any questions or concerns, please approach your child's class teacher.**

We are planning to visit the British Museum this term as part of our learning on the wonders of the ancient world. More information about dates to follow.



## PE Days

### Australia & New Zealand:

Wednesday and Friday

### Japan:

Tuesday and Wednesday

### Madagascar:

Wednesday and Thursday

Please ensure your child comes to school in an appropriate school PE kit on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Your child will require a bottle of water.

## Curriculum

### English:

This term there is going to be a whole school focus on texts linked to Black History Month and multiculturalism with a more diverse range of authors and main characters within the texts. For their Big Write, the children will be writing a narrative. Later on in the term, we will be looking at poetry and analysing poetic structure.

### Maths:

Number is the first maths topic the children get to experience during this half term. The children will be learning about place value and the composition of larger numbers. Later on this term we will be delving deeper into exploring number by looking at patterns of numbers and methods for addition and subtraction.

### Wider Curriculum:

Our theme is how to rediscover the wonders of the ancient world. We will be considering different civilisations, such as those during the Shang Dynasty, Indus Valley, Ancient Sumer and Ancient Egyptian times and looking at some of their societal and cultural beliefs and practices. In Art, we will be looking at the significance of painting portraits, as well as mixed media.

### Science:

This term we will be learning about properties of and changes in materials. The children will compare and group together everyday materials based on their properties. They will have the opportunity to demonstrate that dissolving, mixing and changes of state are reversible changes.

### Religious Education:

The children will learn about a variety of religious and non-religious beliefs and viewpoints. They will have the opportunity to discuss what impacts beliefs have on actions and learn about other beliefs in their community.