

# Year 6 Newsletter

## Autumn Term 1



Dear Parents/Carers:

Welcome back to a new year at Brampton Primary School. We are incredibly happy to welcome all the children back to school! It has been wonderful to see their smiling faces and hear their laughter in class and in the playground.

The pupils are scheduled to sit their standardised assessment tests (SATs) in May 2023. We will be working hard, alongside the Y6 children, to ensure they are ready for their tests and for secondary school. Further information regarding this will be provided over the course of the year.

### Home Learning and Reading Records:

We place a great deal of importance on reading. Research shows that children who read regularly, and enjoy reading, make better progress and as a result enjoy greater future success. Therefore, it is expected that all children are reading every evening for 20-30 minutes and recording this in their reading record. To ensure we work together to improve your child's reading success, we would like to ask you to monitor their daily reading closely and ensure they record their reading in their reading record. **Please use the following link <https://home.oxfordowl.co.uk/english/> to understand the importance of listening to your children reading regularly and the positive impact reading has on all learning.**

Home Learning will also include Times Table RockStars and RWI spelling work. For children who would like more home learning, we suggest your child carries out further research about their wider curriculum topic and/or asks their class teacher for reading comprehension practice papers.

If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

### Year 6 Team

### The Year 6 Team

#### Argentina:

Miss Wajiha Ahmed

#### Brazil:

Miss Toni Hart

#### Chile:

Miss Georgina Calver

#### Peru:

Ms Neghat Khan

#### Additional Teacher:

Mr Colm Cosgrove

#### Teaching Assistant:

Mr Gavin Watson

#### Year Group Leader:

Miss Wajiha Ahmed

#### Deputy Headteacher:

Ms Tracey Baillie

**If you have any questions or concerns, please speak to your child's class teacher.**

We are very excited to be working in partnership with IntoUniversity again this year, which is a programme designed to encourage children to think about life goals and achievements.

Further details will shortly be sent out in a letter. Pupils will be required to wear school uniform and appropriate footwear.

**IntoUniversity** 



## PE Days

Argentina and Peru Class will have PE on **Monday** and **Tuesday**.

Brazil and Chile Class will have PE on **Monday** and **Friday**.

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

Outside PE: School blue T-shirt with logo, black tracksuit and trainers

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water.



## Curriculum

**English:** narrative, journalistic and poetry text-types

We will begin the half term reading 'The Infinite' by Bernardine Evaristo. The focus of this will be to examine the common features and cultural importance of narrative writing.

We will also study poems written by Children's Laureate Joseph Coelho. During this topic, we will examine poetic and literary features, such as figurative language, iambic pentameter and rhyme.

**Maths:** number and place value

Our focus for the first half term will be on consolidating number skills for values up to 10 million. Through the Maths No Problem! scheme, pupils will also further their reasoning and problem solving skills through use of the concrete-pictorial-abstract approach.

**Wider Curriculum:** Where are the wonders of the world?

The children will be brushing up on their geography skills, using different types of atlases to locate the wonders of the world.

**Science:** The art of being human

Children this half term will be investigating organs in the body and their function.

**Religious Education:** Similarities and differences between religions and world views.

By the end of this topic, children will be able to compare differing religious and world views.