# <u>Year 6 Newsletter</u> <u>Autumn Term 2</u>



#### **Dear Parents/Carers:**

Welcome back to the second half of the autumn term. We hope you and your children had a relaxing week. As the temperature has begun to drop we ask that your child attends school with a coat as they will require this when out in the playground during playtimes and lunchtimes.

Thank you again for all your support and your attendance at parent meetings. We always look forward to meeting our children's parents, as we recognise the importance of effective relationships with you. If you were unable to attend parent meetings last half term, please contact the school to arrange a mutually agreeable time to meet with your child's class teacher.

## Home Learning and Reading Records:

Our focus will be on the key skills of reading, spelling and maths. Please ensure that your child is completing the weekly homework set and that they are regularly using Bug Club and Times Table Rock Stars to practise reading, grammar, spelling and arithmetic. Reading comprehensions and spelling homework handed to them weekly usually towards the end of the week. Encourage your child to complete all work set and hand it in to their class teacher. Reading expectations remain the same, and your child is expected to read for at least 20/30 minutes per day and record this in their Reading record. Reading records must be handed in to class teachers on a daily basis.

If you have any queries regarding home learning, please do not hesitate to discuss these with your child's class teacher after school or by arranging an appointment.

Year 6 Class Teachers

#### The Year 6 Team

Argentina: Miss Wajiha Ahmed

> <u>Brazil:</u> Ms Toni Hart

Chile: Ms Georgina Calver

> Peru: Ms Neghat Khan

HLTA: Mr Colm Cosgrove

Teaching Assistants: Mr Gavin Watson

Year Group Leader: Miss Wajiha Ahmed

Deputy Headteacher: Ms Tracey Baillie

If you have any questions or concerns, please speak to your child's class teacher.

#### Dates for this term's educational visits

Week 5 – Year 6 swimming lessons at The London Olympic Aquatics Centre: Monday 28<sup>th</sup> November – Friday 5<sup>th</sup> December 2022.



As the children were unable to have swimming lessons in Year 4 due to COVID, an exciting opportunity to attend swimming lessons has arisen at the London Aquatics Centre in Stratford. This will involve your child attending a 2 week intensive course where they will learn essential swimming skills and have fun at the same time. Further details will be provided in a letter to parents.

### <u>PE Days</u>

Argentina and Peru's PE days are **Mondays** and **Tuesdays**.

Brazil and Argentina's PE days are **Mondays** and **Fridays**.

Please ensure your child comes to school in an appropriate **school PE kit** on these days.

Inside PE: School blue T-shirt with logo, black shorts and plimsolls

<u>Outside PE</u>: School blue T-shirt with logo, black tracksuit and trainers

Appropriate clothing suitable for the weather should be worn. Your child will require a bottle of water too.

# <u>Curriculum</u>

#### This term's topics: English: narrative, journalistic and poetry text-types

As climate change is a big issue in the world right now, the children in year 6 will be learning about changes to help the world. They will then write persuasive letters to the mayor of Newham trying to convince her to make changes to all the schools in our local area.

We will then move onto reading, *Goodnight Mister Tom*, by Michelle Magorian. The focus of this will be to further our social and cultural knowledge of Britain during this time as well as to deepen our understanding of narrative writing.

#### Maths: fractions and decimals

Our focus this half term will be on advancing the pupils' understanding of fractions and decimals and the relationship between them. We will continue to consolidate our understanding of dividing and multiplying fractions and learn how to solve mixed operation problems using fractions.

Wider Curriculum: How did World War 2 affect East London and its inhabitants?

Science: Evolution and Inheritance: The Game of Survival

**Religious Education:** How is art important in Christianity?